This project will assist the student in meeting the following outcomes:

Course Student Learning Outcomes	- Utilize clinical judgment to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems. - Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team. - Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavioral health problems.
BSN Essentials	- Identify concepts, derived from theories from nursing and other disciplines, which distinguish the practice of nursing. - Apply knowledge of nursing science that develops a foundation for nursing practice. - Incorporate knowledge from nursing and other disciplines to support clinical judgment. - Use a variety of communication modes appropriate for the context. - Use evidence-based patient teaching materials, considering health literacy, vision, hearing, and cultural sensitivity. - Incorporate evidence-based intervention to improve outcomes and safety. - Participate in scholarly inquiry as a team member. - Communicate scholarly findings. - Use various communication tools and techniques effectively.
NCLEX-RN Test Plan	- Utilize resources to promote quality client care (e.g., evidence-based research, information technology, policies, and procedures). - Plan and/or participate in community health education. - Provide care and education for acute and chronic psychosocial health issues (e.g., addictions/dependencies, depression, dementia, eating disorders).

Rubric for Group Infographic Worksheet

Criteria	Unacceptable 0 Points	Needs Improvement 2 Points	Excellent 3 Points	Points
Diagnosis/Disorder based on DSM-5 (Topic Overview) Distinguishing Symptoms/Characteristics	No diagnosis given	Diagnosis given, but signs and symptoms not included.	Diagnosis explained in detailed with signs and symptoms included.	3
Prevalence, Etiology & Risk Factors (age, gender, race, or any relevant information)	Prevalence, Etiology, and/or Risk factors not listed.	Prevalence of disease, etiology, and risk factors is limited.	Prevalence of disease/etiology & Risk factors identified.	3
Theory	No theorist or theory is listed or applied.	Theorist listed but theory not applied	Theorist and theory applied to disease/disorder and interventions.	3
Nursing Actions/Rationale & Clinical Information (meds, labs, type of therapy/ treatment & examples of communication)\n\n4-5 actions/interventions	1 action and no rationale No clinical information.	3-4 actions/interventions and rationale. Presented a few clinical assessments or treatments.	4-5 actions/interventions and rationale provided. The student demonstrated thorough clinical assessments and treatment.	3
Mechanics	5 or more grammatical or spelling errors. Poor presentation or limited knowledge of the topic	1-2 grammatical or spelling errors.\n\nPresented with some knowledge of the topic	0 grammatical or spelling errors.\n\nThe student demonstrated the topic thoroughly and effectively.	3
References & Support (must have 2 APA	Includes no references or supporting	Incorporates 1- 2 references. Has 1-2 APA errors	Utilized 2 APA references. No errors in format or	

references)	evidence. More than 5 APA errors including format in citing.	including format in citing. .	citing.	3
Total				18