Individual Performance Profile

Nurse's Touch: Becoming a Professional Nurse Practice Assessment

Individual Name:	**TASHIYA WARFIELD**	**Individual Score:**	**66.0%**
Student Number:	**WA7078204**	Practice Time:	**37 min**
Institution:	**Lakeview CON**		
Program Type:	**BSN**		
Test Date:	**9/19/2023**		

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)
Profession and Professional Identity	5	5	40.0%	▲ (≈40)
Professional Nursing Practice	12	12	75.0%	▲ (≈75)
Professional Behaviors in Nursing	26	26	65.4%	▲ (≈65)
Socialization into Professional Nursing	7	7	71.4%	▲ (≈71)

Topics To Review

Profession and Professional Identity (3 items)

Profession and Professional Identity: Guidance for Licensed Practical Nurse

Profession and Professional Identity: Identifying Characteristics of Autonomy

Profession and Professional Identity: Key Nursing Role Development

Professional Nursing Practice (3 items)

Professional Nursing Practice: Delegating Client Care to Assistive Personnel

Professional Nursing Practice: Functions of a Nurse Practice Act

Professional Nursing Practice: Priority Actions for Influencing Health Policy

Professional Behaviors in Nursing (9 items)

Professional Behavior in Nursing: Displaying Assertive Behavior

Professional Behaviors in Nursing: Appropriate Responses to Bullying

Professional Behaviors in Nursing: Identifying an Example of Autonomy

Professional Behaviors in Nursing: Identifying Plagiarism

Professional Behaviors in Nursing: Identifying Self-Reflective Questions

Professional Behaviors in Nursing: Maintaining Professional Boundaries

Professional Behaviors in Nursing: Recognizing Dishonesty

Professional Behaviors in Nursing: The Role of the Mentor

Professional Behaviors in Nursing:Priority Interventions for Suspected Impairment

Socialization into Professional Nursing (2 items)

Socialization into Professional Nursing: Benner's Theories of Nursing Expertise

Socialization into Professional Nursing: Recovery Phase of Reality Shock

Outcomes

Priority Setting	No of Points	Individual Score	Description
	6	50.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	10	70.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	40	65.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

Clinical Areas	No of Points	Individual Score	Description
Adult Medical-Surgical	30	70.0%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	7	42.9%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	7	71.4%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Pediatric Nursing	5	80.0%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.

QSEN	No of Points	Individual Score	Description
Safety	11	63.6%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	15	60.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	5	80.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	7	57.1%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	12	75.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

Score Explanation and Interpretation
Individual Performance Profile

Individual Score: This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \% \text{ correct}$$

For example: $\frac{49}{60} = 81.7\%$

NA: Data not available

Topics to Review: Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series® review modules, online practice assessments, and the ATI-PLAN® DVD nursing review disk set.