

# Individual Performance Profile

## RN Learning System Communication Practice Quiz



|   |                                 |
|---|---------------------------------|
| Individual Name: <b>NATALIE ZIZUMBO</b> | Individual Score: <b>100.0%</b> |
| Student Number: <b>ZI5472111</b>        | Practice Time: <b>13 min</b>    |
| Institution: <b>Lakeview CON</b>        |                                 |
| Program Type: <b>BSN</b>                |                                 |
| Test Date: <b>9/18/2023</b>             |                                 |

| <b>Individual Performance in the Major Content Areas</b> |                |                 |                         | <b>Individual Score (% Correct)</b> |    |    |    |    |    |    |    |    |    |     |
|--|----------------|-----------------|-------------------------|-------------------------------------|----|----|----|----|----|----|----|----|----|-----|
| <b>Sub-Scale</b>   | <b># Items</b> | <b># Points</b> | <b>Individual Score</b> | 1                                   | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Therapeutic Techniques                                   | 20             | 20              | 100.0%                  |                                     |    |    |    |    |    |    |    |    |    |     |

### Topics To Review

## Outcomes

| <b>Nursing Process</b>                                    | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|---|---------------------|-------------------------|--|
| Implementation/Therapeutic Nursing Intervention (RN 2013) | 20                  | 100.0%                  | Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk. |

| <b>Thinking Skills</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|------------------------|---------------------|-------------------------|--|
| Clinical Application   | 20                  | 100.0%                  | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| <b>NCLEX®</b>                  | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|--------------------------------|---------------------|-------------------------|---|
| Psychosocial Integrity RN 2013 | 20                  | 100.0%                  | Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care. |

| <b>QSEN</b>           | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|-----------------------|---------------------|-------------------------|---|
| Patient-Centered Care | 20                  | 100.0%                  | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |