

Individual Performance Profile

RN Health Care Delivery Systems/Organizations: Types of Settings 3.0 Case Study Test



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|--|---------------------------------|
| Individual Name: RANCEY N ROUSE | Individual Score: 100.0% |
| Student Number: 7412792 | Practice Time: 1 min |
| Institution: Lakeview CON | |
| Program Type: BSN | |
| Test Date: 9/18/2023 | |

| Individual Performance in the Major Content Areas | | | | Individual Score (% Correct) | | | | | | | | | | |
|---|---------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
| Sub-Scale | # Items | # Points | Individual Score | 1 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Communication | 1 | 1 | 100.0% | | | | | | | | | | | |
| Evidence-Based Practice | 1 | 1 | 100.0% | | | | | | | | | | | |
| Health Promotion/Wellness/Disease Prevention | 2 | 2 | 100.0% | | | | | | | | | | | |
| Safety | 1 | 1 | 100.0% | | | | | | | | | | | |

Topics To Review

Outcomes

| Nursing Process | No of Points | Individual Score | Description |
|-----------------------|--------------|------------------|---|
| RN Analysis/Diagnosis | 2 | 100.0% | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care. |
| RN Planning | 3 | 100.0% | The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals. |

| Thinking Skills | No of Points | Individual Score | Description |
|------------------------|---------------------|-------------------------|--|
| Clinical Application | 5 | 100.0% | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| NCLEX® | No of Points | Individual Score | Description |
|-------------------------------------|---------------------|-------------------------|--|
| RN Management of Care | 1 | 100.0% | The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients. |
| RN Health Promotion and Maintenance | 2 | 100.0% | The nurse directs nursing care to promote prevention and detection of illness and support optimal health. |
| RN Psychosocial Integrity | 1 | 100.0% | The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others. |
| RN Physiological Adaptation | 1 | 100.0% | The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness. |

| Clinical Areas | No of Points | Individual Score | Description |
|-----------------------|---------------------|-------------------------|--|
| Community Health | 5 | 100.0% | Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity. |

| QSEN | No of Points | Individual Score | Description |
|-------------------------|---------------------|-------------------------|---|
| Safety | 1 | 100.0% | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others. |
| Patient-Centered Care | 2 | 100.0% | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 1 | 100.0% | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care. |
| Quality Improvement | 1 | 100.0% | Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients. |

| NLN Competency | No of Points | Individual Score | Description |
|-----------------------|---------------------|-------------------------|--|
| Human Flourishing | 2 | 100.0% | Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being. |
| Nursing Judgment | 1 | 100.0% | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |
| Spirit of Inquiry | 2 | 100.0% | A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence. |

| BSN Essentials | No of Points | Individual Score | Description |
|---|---------------------|-------------------------|--|
| Basic Organization and Systems Leadership for Quality Care and Patient Safety | 2 | 100.0% | The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems. |
| Clinical Prevention and Population Health | 3 | 100.0% | The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice. |

| AACN Essentials | No of Points | Individual Score | Description |
|--|---------------------|-------------------------|--|
| Person-Centered Care | 2 | 100.0% | Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area. |
| Scholarship for the Nursing Discipline | 3 | 100.0% | The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care. |