

## Individual Performance Profile

### RN Fluid & Electrolyte Balance: Chronic Renal Failure 3.0 Case Study Test



Individual Name: **KELSY E MARSH**  
Student Number: **7412797**  
Institution: **Lakeview CON**  
Program Type: **BSN**  
Test Date: **9/14/2023**

Individual Score: **100.0%**  
Practice Time: **5 min**

#### Individual Performance in the Major Content Areas

| Sub-Scale                      | #     | #      | Individual<br>Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|--------------------------------|-------|--------|---------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|                                | Items | Points |                     | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Fluid & Electrolyte<br>Balance | 5     | 5      | 100.0%              |                              |    |    |    |    |    |    |    |    |    | ▲   |

#### Topics To Review

#### Outcomes

| Nursing Process                                       | No of<br>Points | Individual<br>Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------|-----------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Assessment                                         | 1               | 100.0%              | The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care. |
| RN Analysis/Diagnosis                                 | 2               | 100.0%              | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.                                                                                                                   |
| RN Implementation/Therapeutic<br>Nursing Intervention | 2               | 100.0%              | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.                                                       |

| Priority Setting | No of Points | Individual Score | Description                                                                                                                                                                                                        |
|------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | 1            | 100.0%           | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients. |

| Thinking Skills      | No of Points | Individual Score | Description                                                                                                        |
|----------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------|
| Clinical Application | 5            | 100.0%           | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| NCLEX®                      | No of Points | Individual Score | Description                                                                                                                                                  |
|-----------------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Management of Care       | 1            | 100.0%           | The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients. |
| RN Physiological Adaptation | 4            | 100.0%           | The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.                                                  |

| Clinical Areas         | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Adult Medical-Surgical | 5            | 100.0%           | Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage. |

| QSEN                    | No of Points | Individual Score | Description                                                                                                                        |
|-------------------------|--------------|------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Evidence Based Practice | 5            | 100.0%           | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care. |

| NLN Competency   | No of Points | Individual Score | Description                                                                                                                                               |
|------------------|--------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nursing Judgment | 5            | 100.0%           | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |

| BSN Essentials                          | No of Points | Individual Score | Description                                                                                                                                                      |
|-----------------------------------------|--------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Scholarship for Evidence-Based Practice | 5            | 100.0%           | The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes. |

| AACN Essentials                        | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------|--------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge for Nursing Practice         | 1            | 100.0%           | Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.                                   |
| Person-Centered Care                   | 2            | 100.0%           | Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area. |
| Scholarship for the Nursing Discipline | 2            | 100.0%           | The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.                                                                                                                                                                                                                                                                               |