

## Individual Performance Profile

### RN Acid-Base Balance: Respiratory Alkalosis 3.0 Case Study Test



Individual Name: **AMANDA M WELKER**  
Student Number: **7412791**  
Institution: **Lakeview CON**  
Program Type: **BSN**  
Test Date: **9/2/2023**

Individual Score: **100.0%**  
Practice Time: **5 min**

#### Individual Performance in the Major Content Areas

| Sub-Scale         | # Items | # Points | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|-------------------|---------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|                   |         |          |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Acid-Base Balance | 5       | 5        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |

#### Topics To Review

#### Outcomes

| Nursing Process                                    | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|--------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Analysis/Diagnosis                              | 4            | 100.0%           | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.                                                             |
| RN Implementation/Therapeutic Nursing Intervention | 1            | 100.0%           | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |

| Thinking Skills       | No of Points | Individual Score | Description                                                                                                                   |
|-----------------------|--------------|------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Foundational Thinking | 1            | 100.0%           | The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding. |
| Clinical Application  | 4            | 100.0%           | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.            |

| <b>NCLEX®</b>                               | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                             |
|---------------------------------------------|---------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Pharmacological and Parenteral Therapies | 1                   | 100.0%                  | The nurse administers, monitors and evaluates pharmacological and parenteral therapy.                                                          |
| RN Reduction of Risk Potential              | 2                   | 100.0%                  | The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures. |
| RN Physiological Adaptation                 | 2                   | 100.0%                  | The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.                                    |

| <b>Clinical Areas</b>  | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------|---------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Adult Medical-Surgical | 5                   | 100.0%                  | Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage. |

| <b>QSEN</b>             | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                |
|-------------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety                  | 1                   | 100.0%                  | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others. |
| Evidence Based Practice | 4                   | 100.0%                  | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.                                |

| <b>NLN Competency</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                        |
|-----------------------|---------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nursing Judgment      | 5                   | 100.0%                  | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |

| <b>BSN Essentials</b>                                                         | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                          |
|-------------------------------------------------------------------------------|---------------------|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic Organization and Systems Leadership for Quality Care and Patient Safety | 1                   | 100.0%                  | The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems. |
| Scholarship for Evidence-Based Practice                                       | 4                   | 100.0%                  | The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.                            |

| AACN Essentials                        | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------|--------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge for Nursing Practice         | 2            | 100.0%           | Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.                                   |
| Person-Centered Care                   | 2            | 100.0%           | Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area. |
| Scholarship for the Nursing Discipline | 1            | 100.0%           | The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.                                                                                                                                                                                                                                                                               |