

Individual Performance Profile

RN Learning System Leadership Practice Quiz



Individual Name: BEATRIZ AMAYA	Individual Score: 100.0%
Student Number: bamaya	Practice Time: 31 min
Institution: Lakeview CON	
Program Type: BSN	
Test Date: 8/31/2023	

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)										
				1	10	20	30	40	50	60	70	80	90	100
Managing Client Care	15	15	100.0%											▲
Coordinating Client Care	3	3	100.0%											▲
Professional Responsibilities	12	12	100.0%											▲
Maintaining a Safe Environment	4	4	100.0%											▲
Facility Protocols	6	6	100.0%											▲

Topics To Review

Outcomes

Nursing Process	No of Points	Individual Score	Description
Analysis/Diagnosis (RN 2013)	14	100.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	8	100.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	18	100.0%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.

Priority Setting	No of Points	Individual Score	Description
	2	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Clinical Application	40	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
Management of Care RN 2013	35	100.0%	Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.
Safety and Infection Control RN 2013	5	100.0%	Incorporating preventative safety measures in the provision of client care that provides for the health and well-being of clients, significant others, and members of the health care team.

QSEN	No of Points	Individual Score	Description
Safety	15	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	10	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	4	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	3	100.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	8	100.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.