

Individual Performance Profile

RN Health Promotion/Wellness/Disease Prevention: Oral Care 3.0 Case Study Test



Individual Name: **KELSEY E CRIDER**
Student Number: **7835495**
Institution: **Lakeview CON**
Program Type: **BSN**
Test Date: **8/27/2023**

Individual Score: **100.0%**
Practice Time: **1 min**

Individual Performance in the Major Content Areas

Sub-Scale	# Items	# Points	Individual Score	Individual Score (% Correct)										
				1	10	20	30	40	50	60	70	80	90	100
Evidence-Based Practice	5	5	100.0%											▲

Topics To Review

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Analysis/Diagnosis	3	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Implementation/Therapeutic Nursing Intervention	1	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	1	100.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	3	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	2	100.0%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Basic Care and Comfort	1	100.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	1	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	3	100.0%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	5	100.0%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.

QSEN	No of Points	Individual Score	Description
Patient-Centered Care	4	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	1	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	4	100.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Spirit of Inquiry	1	100.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	1	100.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Scholarship for Evidence-Based Practice	1	100.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Baccalaureate Generalist Nursing Practice	3	100.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

AACN Essentials	No of Points	Individual Score	Description
Knowledge for Nursing Practice	3	100.0%	Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.
Scholarship for the Nursing Discipline	1	100.0%	The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.
Quality and Safety	1	100.0%	Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.