N432 Labor and Delivery Concept Map Rubric

Criteria	0 points	5 points	10 points	Comments
Demographic Data ■ Date of admission ■ Admission Diagnosis/Chief Complaint ■ Secondary Diagnosis ■ Age ■ Allergies ■ Support person present	**Missing 3 or more of the following:** ■ Date of admission ■ Admission Diagnosis/Chief Complaint ■ Secondary Diagnosis ■ Age ■ Allergies ■ Support person present	**Missing 1-2 of the following:** ■ Date of admission ■ Admission Diagnosis/Chief Complaint ■ Secondary Diagnosis ■ Age ■ Allergies ■ Support person present ■	**Includes complete information of all criteria:** ■ Date of admission ■ Admission Diagnosis/Chief Complaint ■ Secondary Diagnosis ■ Age ■ Allergies ■ Support person present ■	10
Criteria	**0 points**	**5 points**	**10 points**	**Comments**
Medical History ■ Prenatal History ■ Previous Medical History (if none, put N/A) ■ Past Surgical History (if none, put N/A)	**Missing 2 or more of the following:** ■ Prenatal History ■ Previous Medical History (if none, put N/A) ■ Past Surgical History	**Missing 1 of the following:** ■ Prenatal History ■ Previous Medical History (if none, put N/A) ■ Past Surgical History	**Includes complete information of all criteria:** ■ Prenatal History ■ Previous Medical History (if none, put N/A)	10

■ Family History ■ Social History (if none, put N/A)	(if none, put N/A) ■ Family History ■ Social History (if none, put N/A)	(if none, put N/A) ■ Family History ■ Social History (if none, put N/A)	■ Past Surgical History (if none, put N/A) ■ Family History Social History (if none, put N/A)	
Criteria	**0 points**	**5 points**	**10 points**	**Comments**
<u>Presentation to Labor and Delivery</u> ■ Information is identified in regards to why the patient came to the hospital ■ Utilization of OLD CHARTS as appropriate ■ Written in a paragraph form with no less than 5 sentences ■ Information was not copied directly from the chart and no evidence of plagiarism	**Missing 3 or more of the following:** ■ 3 or more components are missing in the HPI. ■ Paragraph is not well developed, and it is difficult to understand what the patient is seeking care for. ■ There is evidence of plagiarism noted in the HPI.	**Missing 1-2 of the following:** ■ The HPI is lacking important information to help determine what has happened to the patient.	**Includes complete information of all criteria:** ■ Every key component of the HPI is filled in correctly with information such as those identified with (OLD CHARTS). ■ It is written in a paragraph form, in the student's own words. ■ There is no evidence of plagiarism identified. ■ This is developed in a paragraph format with no less than 5 sentences.	10

Revised 5/10/22

■ Information specifically stated by the patient using their own words is in quotations				
Criteria	**0 points**	**5 points**	**10 points**	**Comments**

<u>**Electronic Fetal Heart Monitoring**</u>
 	
■ Baseline EFH
 	
■ Variability
 	
■ Accelerations
 	
■ Decelerations
 	
■ Contractions
 	
  ● Frequency
 	
  ● Duration
 	
  ● Intensity
 	
  ● Patient's response
	Missing 3or more of the following:
	
	■ Baseline EFH
	
	■ Variability
	
	■ Accelerations
	
	■ Decelerations
	
	■ Contractions
	
	  ● Frequency
	
	  ● Duration
	
	  ● Intensity
	
	  ● Patient's response
		Missing 1-2 of the following:
		
		■ Baseline EFH
		
		■ Variability
		
		■ Accelerations
		
		■ Decelerations
		
		■ Contractions
		
		  ● Frequency
		
		  ● Duration
		
		  ● Intensity
		
		  ● Patient's response
			Includes complete information of all criteria:
			
			■ Baseline EFH
			
			■ Variability
			
			■ Accelerations
			
			■ Decelerations
			
			■ Contractions
			
			  ● Frequency
			
			  ● Duration
			
			  ● Intensity
			
			  ● Patient's response
				5
				
				What you have is good, but I need data for beginning and end of shift/birth.

❖ At beginning of shift and at the end of shift.	❖ At beginning of shift and at the end of shift.	❖ At beginning of shift and at the end of shift.	❖ At beginning of shift and at the end of shift.	
Criteria	**0 points**	**5 points**	**10 points**	**Comments**
Prenatal & Current Lab Values/Diagnostics ■ Prenatal Values ■ All abnormal labs discussed and related to diagnosis or chronic health condition ■ Includes normal lab values for all abnormal labs	**Missing 2 or more of the following:** ■ Prenatal Values ■ All abnormal labs discussed and related to diagnosis or chronic health condition ■ Includes normal lab values for all abnormal labs	**Missing 1 of the following:** ■ Prenatal Values ■ All abnormal labs discussed and related to diagnosis or chronic health condition ■ Includes normal lab values for all abnormal labs	**Includes complete information of all criteria:** ■ Prenatal Values ■ All abnormal labs discussed and related to diagnosis or chronic health condition ■ Includes normal lab values for all abnormal labs	8 What you have is good. Need routine labs: blood type, GBS, HIV, etc - the need-to-know for every labor pt
Criteria	**0 points**	**5 points**	**10 points**	**Comments**
5 Hospital Medications ■ All medications are listed ■ Pharmacological and therapeutic classification of each medication included	**Missing 2 or more of the following:** ■ All medications are listed ■ Pharmacological and therapeutic classification of each medication included	**Missing 1 of the following:** ■ All medications are listed ■ Pharmacological and therapeutic classification of each medication included	**Includes complete information of all criteria:** ■ All medications are listed ■ Pharmacological and therapeutic classification of each	7 I see three meds.

			medication included	
■ Why the client is taking the medication ■ Key nursing assessment(s) prior to administration	■ Why the client is taking the medication ■ Key nursing assessment(s) prior to administration	■ Why the client is taking the medication ■ Key nursing assessment(s) prior to administration	■ Why the client is taking the medication ■ Key nursing assessment(s) prior to administration	

Criteria	0 points	5 points	10 points	Comments
Orders ■ Includes all active orders for treatment ■ Relate why it is relevant for diagnosis	**Missing 2 of the following:** ■ Includes all active orders for treatment ■ Relate why it is relevant for diagnosis	**Missing 1 of the following:** ■ Includes all active orders for treatment ■ Relate why it is relevant for diagnosis	**Includes complete information of all criteria:** ■ Includes all active orders for treatment ■ Relate why it is relevant for diagnosis	8 Need a little more detail - *why* does this pt need a cath, *why* fundal checks

Criteria	0 points	5 points	10 points	Comments
Stages 1;2;3 of Labor ■ Signs/symptoms of the stage ■ Expected findings related to the stage such as vital signs and laboratory findings ■ How the stage of labor is identified ■ Typical nursing interventions and treatments for the	**Missing 2 or more of the following:** ■ Signs/symptoms of the stage ■ Expected findings related to the stage such as vital signs and laboratory findings ■ How the stage of labor is identified ■ Typical nursing interventions and	**Missing 1 of the following:** ■ Signs/symptoms of the stage ■ Expected findings related to the stage such as vital signs and laboratory findings ■ How the stage of labor is identified ■ Typical nursing interventions and	**Includes complete information of all criteria:** ■ Signs/symptoms of the stage ■ Expected findings related to the stage such as vital signs and laboratory findings ■ How the stage of labor is identified ■ Typical nursing	10 Excellent!

stage of labor ■ Assessment findings that would suggest the client is progressing to another stage ■ Listed clinical data that correlates to this particular client ■ Reproductive data is included ■ Description of what the nursing student observed and did during this clinical day.	treatments for the stage of labor ■ Assessment findings that would suggest the client is progressing to another stage ■ Listed clinical data that correlates to this particular client ■ Reproductive data is included ■ Description of what the nursing student observed and did during this clinical day.	treatments for the stage of labor ■ Assessment findings that would suggest the client is progressing to another stage ■ Listed clinical data that correlates to this particular client ■ Reproductive data is included ■ Description of what the nursing student observed and did during this clinical day.	interventions and treatments for the stage of labor ■ Assessment findings that would suggest the client is progressing to another stage ■ Listed clinical data that correlates to this particular client ■ Reproductive data is included ■ Description of what the nursing student observed and did during this clinical day.	
Criteria	**0 points**	**5 points**	**10 points**	**Comments**
Nursing Diagnoses ■ 3 Nursing diagnoses prioritized appropriately ■ Identify rationale for why this nursing diagnosis was chosen ■ Provide 2	**Missing 2 or more of the following:** ■ 3 Nursing diagnoses prioritized appropriately ■ Identify rationale for why this nursing diagnosis was chosen	**Missing 1 of the following:** ■ 3 Nursing diagnoses prioritized appropriately ■ Identify rationale for why this nursing diagnosis was chosen	**Includes complete information of all criteria:** ■ 3 Nursing diagnoses prioritized appropriately ■ Identify rationale for why this nursing diagnosis was chosen	9

interventions per nursing diagnosis to address deficit
 	
■ Provide rationale for each intervention.
   o Include a source for each rationale.
 	
■ Evaluation of interventions
	■ Provide 2 interventions per nursing diagnosis to address deficit
	
	■ Provide rationale for each intervention.
	   o Include a source for each rationale.
	
	■ Evaluation of interventions
		■ Provide 2 interventions per nursing diagnosis to address deficit
		
		■ Provide rationale for each intervention.
		   o Include a source for each rationale.
		
		■ Evaluation of interventions
			■ Provide 2 interventions per nursing diagnosis to address deficit
			
			■ Provide rationale for each intervention.
			   o Include a source for each rationale.
			
			■ Evaluation of interventions	

Criteria	**0 points**	**5 points**	**10 points**	**Comments**
Presentation ■ Concept map is organized, legible, and used colors/fonts that are easy to read	**Missing 2 or more of the following:** ■ Concept map is organized ■ Concept map is legible ■ Colors/fonts used are easy to read	**Missing 1 or more of the following:** ■ Concept map is organized ■ Concept map is legible ■ Colors/fonts used are easy to read	**Includes all criteria:** ■ Concept map is organized ■ Concept map is legible ■ Colors/fonts used are easy to read	10
Criteria	**0 points**	**5 points**	**10 points**	**Comments**
Narration	■ Narration is not	■ Concepts presented	■ Concepts presented	10

	present	on concept map are inadequately explained or related ■ Concept map is narrated or presented in post-conference	on concept map are well explained and related ■ Concept map is narrated or presented in post-conference	
■ Concepts presented on concept map are explained and related using recorded narration or are presented in post-conference				

Criteria	0 points	5 points	10 points	Comments
APA Format ■ Appropriate APA in text citations and listed all appropriate references in APA format. ■ 3 Source(s) utilized should be 5 or less years old ■ Source(s) greater than 5 years old will not be accepted ■ Reference page complete ■ Professional writing style, grammar, and spelling was used in all narrative sections.	■ No in-text citations present ■ 2 or more references are greater than 5 years old ■ 3 or more APA errors ■ No Reference Page present ■ Grammar, spelling, or writing style did not demonstrate collegiate level writing with 3 or more errors noted.	■ 1-2 APA errors ■ 1 reference is greater than 5 years old ■ In-text citations appropriately cited ■ Reference Page present 1-2 grammar, spelling errors or overall poor writing style was used.	■ No APA errors present ■ In-text citations appropriately cited ■ Reference page present and formatted appropriately ■ Grammar and spelling were professional and without errors	10
			TOTAL	**107 /120**