

Topics To Review Go to your Improve tab to access your Focused Review Experience

Labor and Delivery Processes: Teaching Findings of False Labor (RM MN RN 11.0 Chp 11 Labor and Delivery Processes,Active Learning Template: Basic Concept)

Postpartum Physiological Adaptions: Rh Incompatibility (RM MN RN 11.0 Chp 17 Postpartum Physiological Adaptations,Active Learning Template: Medication)

Prenatal Care: Auscultating for Fetal Heart Rate (RM MN RN 11.0 Chp 4 Prenatal Care,Active Learning Template: Nursing Skill)

Prenatal Care: Expected Changes During the Second Trimester (RM MN RN 11.0 Chp 4 Prenatal Care,Active Learning Template: Basic Concept)

Health Promotion/Disease Prevention (1 item)

Assessment and Management of Newborn Complications: Teaching About Hemolytic Disease (RM MN RN 11.0 Chp 27 Assessment and Management of Newborn Complications,Active Learning Template: System Disorder)

High Risk Behaviors (1 item)

Infections: Risk Factors for Pelvic Inflammatory Disease (RM MN RN 11.0 Chp 8 Infections,Active Learning Template: System Disorder)

Health Screening (1 item)

Newborn Assessment: Identifying Expected Findings (RM MN RN 11.0 Chp 23 Newborn Assessment,Active Learning Template: Growth and Development)

Basic Care and Comfort (2 items)

Non-Pharmacological Comfort Interventions (1 item)

Pain Management: Teaching About Hypnosis (RM MN RN 11.0 Chp 12 Pain Management,Active Learning Template: Therapeutic Procedure)

Nutrition and Oral Hydration (1 item)

Sources of Nutrition: Teaching a Client About High-Calcium Food (RM Nutrition 7.0 Chp 1 Sources of Nutrition,Active Learning Template: Basic Concept)

Pharmacological and Parenteral Therapies (5 items)

Adverse Effects/Contraindications/Side Effects/Interactions (2 items)

Infertility: Teaching About Adverse Effects of Clomiphene Citrate (RM MN RN 11.0 Chp 2 Infertility,Active Learning Template: Medication)

Postpartum Disorders: Contraindications to Methylergonovine (RM MN RN 11.0 Chp 20 Postpartum Disorders,Active Learning Template: Medication)

Medication Administration (3 items)

Early Onset of Labor: Evaluating Understanding of Teaching About Terbutaline (RM MN RN 11.0 Chp 10 Early Onset of Labor,Active Learning Template: Medication)

Therapeutic Procedures to Assist with Labor and Delivery: Candidates for Induction of Labor (RM MN RN 11.0 Chp 15 Therapeutic Procedures to Assist with Labor and Delivery,Active Learning Template: Medication)

Therapeutic Procedures to Assist with Labor and Delivery: Labor Induction Using Oxytocin (RM MN RN 11.0 Chp 15 Therapeutic Procedures to Assist with Labor and Delivery,Active Learning Template: Medication)

Reduction of Risk Potential (9 items)

Diagnostic Tests (1 item)

Assessment and Management of Newborn Complications: Caring for a Newborn Whose Mother has Type 2 Diabetes Mellitus (RM MN RN 11.0 Chp 27 Assessment and Management of Newborn Complications,Active Learning Template: System Disorder)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (2 items)

Fetal Assessment During Labor: Action to Take For Changes in FHR Following Epidural Placement (RM MN RN 11.0 Chp 13 Fetal Assessment During Labor,Active Learning Template: Basic Concept)

Therapeutic Procedures to Assist with Labor and Delivery: Newborn Complications Following a Forceps-Assisted Birth (RM MN RN 11.0 Chp 15 Therapeutic Procedures to Assist with Labor and Delivery,Active Learning Template: Therapeutic Procedure)

Potential for Complications from Surgical Procedures and Health Alterations (1 item)

Assessment of Fetal Well-Being: Complications Associated With an Amniocentesis (RM MN RN 11.0 Chp 6 Assessment of Fetal Well-Being,Active Learning Template: Diagnostic Procedure)

System Specific Assessments (2 items)

Assessment and Management of Newborn Complications: Expected Findings in a Postterm Newborn (RM MN RN 11.0 Chp 27 Assessment and Management of Newborn Complications,Active Learning Template: Growth and Development)

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Newborn Assessment: Expected Findings in a Preterm Newborn (RM MN RN 11.0 Chp 23 Newborn Assessment,Active Learning Template: Basic Concept)

Laboratory Values (3 items)

Assessment and Management of Newborn Complications: Findings to Report to the Provider (RM MN RN 11.0 Chp 27 Assessment and Management of Newborn Complications,Active Learning Template: Diagnostic Procedure)

Medical Conditions: Evaluating Laboratory Findings for Client Who Has Preeclampsia (RM MN RN 11.0 Chp 9 Medical Conditions,Active Learning Template: System Disorder)

Prenatal Care: Laboratory Testing for Client Who Is at 24 Weeks of Gestation (RM MN RN 11.0 Chp 4 Prenatal Care,Active Learning Template: Basic Concept)

Physiological Adaptation (4 items)

Alterations in Body Systems (4 items)

Assessment and Management of Newborn Complications: Caring for a Newborn Who Has Necrotizing Enterocolitis (RM MN RN 11.0 Chp 27 Assessment and Management of Newborn Complications,Active Learning Template: System Disorder)

Infections: Expected Findings of Trichomoniasis (RM MN RN 11.0 Chp 8 Infections,Active Learning Template: System Disorder)

Medical Conditions: Educating Client Who Has Preeclampsia About Home Management (RM MN RN 11.0 Chp 9 Medical Conditions,Active Learning Template: System Disorder)

Nursing Care of Newborns: Performing Suctioning with a Bulb Syringe (RM MN RN 11.0 Chp 24 Nursing Care of Newborns,Active Learning Template: Therapeutic Procedure)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	10	40.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	14	42.9%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	11	72.7%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	20	45.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	5	40.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Points	Individual Score	Description
	5	40.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	9	55.6%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	51	47.1%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	2	50.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	3	33.3%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	13	38.5%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	2	100.0%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	4	50.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	9	44.4%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	14	35.7%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	13	69.2%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

QSEN	No of Points	Individual Score	Description
Safety	9	88.9%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	14	50.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	36	38.9%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	1	0.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	12	50.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	39	41.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	1	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	8	75.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	5	60.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	1	0.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	35	37.1%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Clinical Prevention and Population Health	11	72.7%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	8	62.5%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.



Score Explanation and Interpretation

Individual Performance Profile

ADJUSTED INDIVIDUAL TOTAL SCORE

To adjust for possible differences in difficulty among the forms of this assessment, the raw score (the total number of points received) is converted to the adjusted individual total score through a process known as equating. The adjusted individual total score is on a scale of 0% to 100%.

ATI PROFICIENCY LEVELS

Proficiency Level	Proficiency Level Definition	Score Range
Below Level 1	Scores below the Proficiency Level 1 standard can be considered below minimum expectations and can be indicative of significant risk in this content area. ATI strongly advises these students to develop and complete an intensive plan for focused review and remediation, including the use of ATI materials, textbooks, class notes, reference materials, and assistance from nurse educators.	0.0% to 53.3%
Level 1	Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to just meet NCLEX-RN® standards in this content area. ATI advises these students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content.	55.0% to 65.0%
Level 2	Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as fairly certain to meet NCLEX-RN standards in this content area. ATI advises these students to engage in continuous focused review in order to improve their knowledge of this content.	66.7% to 80.0%
Level 3	Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to exceed NCLEX-RN standards in this content area. ATI advises these students to engage in continuous focused review to maintain and improve their knowledge of this content.	81.7% to 100.0%

NATIONAL MEAN

This is the average score of all examinees.

PROGRAM MEAN

This is the average score of all examinees within your specified program type.

NATIONAL PERCENTILE RANK

This is the percentage of examinees who scored at or below your score.

PROGRAM PERCENTILE RANK

This is the percentage of examinees within your program type who scored at or below your score.

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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