

Individual Performance Profile

RN Learning System Medical-Surgical: Final Quiz



Individual Name:	DAKOTA CLAYTON	Individual Score:	88.0%
Student Number:	7414830	Practice Time:	28 min
Institution:	Lakeview CON		
Program Type:	BSN		
Test Date:	7/14/2023		

Individual Performance in the Major Content Areas

	#	Individual	Individual Score (% Correct)											
Sub-Scale	Points	Score	1	10	20	30	40	50	60	70	80	90	100	
Cardiovascular and Hematology	7	100.0%											▲▲	
Dermatological	3	100.0%											▲▲	
Endocrine	6	83.3%										▲		
Gastrointestinal	1	0.0%	▲											
Immune and Infectious	8	75.0%									▲			
Musculoskeletal	4	100.0%											▲▲	
Neurosensory	8	100.0%											▲▲	
Oncology	4	75.0%									▲			
Renal and Urinary	3	100.0%											▲▲	
Respiratory	6	83.3%										▲		

Topics To Review

Endocrine (1 item)

Pharmacokinetics and Routes of Administration: Disposal of Sharps in the Home

Gastrointestinal (1 item)

Gastrointestinal Therapeutic Procedures: Client Teaching About a New Colostomy

Immune and Infectious (2 items)

Asthma: Priority Action for Client Report of Allergens

Infection Control: Responding to an Assistive Personnel About Herpes Zoster

Oncology (1 item)

Cancer Treatment Options: Client Teaching About Stomatitis

Respiratory (1 item)

Chest Tube Insertion and Monitoring: Removal of a Chest Tube

Outcomes

Nursing Process	No of Points	Individual Score	Description
Assessment (RN 2013)	5	100.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2013)	6	100.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	5	100.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	27	85.2%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2013)	7	71.4%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

Priority Setting	No of Points	Individual Score	Description
	7	85.7%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	5	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	45	86.7%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
Safety and Infection Control RN 2013	4	50.0%	Incorporating preventative safety measures in the provision of client care that provides for the health and well-being of clients, significant others, and members of the health care team.
Health Promotion and Maintenance RN 2013	6	83.3%	Providing and directing nursing care that encourages prevention and early detection of illness, as well as the promotion of health.
Basic Care and Comfort RN 2013	6	100.0%	Promoting comfort while helping clients perform activities of daily living.
Pharmacological and Parenteral Therapies RN 2013	7	100.0%	Administering medications to clients, including parenteral therapy, while monitoring and evaluating their responses.
Reduction of Risk Potential RN 2013	11	90.9%	Providing nursing care that decreases the risk of clients developing health-related complications.
Physiological Adaptation RN 2013	16	87.5%	Providing and directing nursing care for clients experiencing physical illness.

QSEN	No of Points	Individual Score	Description
Safety	10	80.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	10	80.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	29	96.6%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Teamwork and Collaboration	1	0.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.