

Individual Performance Profile

RN Metabolism: Diabetes 3.0 Case Study Test



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|--------------------------------------|---------------------------------|
| Individual Name: MASON A COON | Individual Score: 100.0% |
| Student Number: 7412800 | Practice Time: 2 min |
| Institution: Lakeview CON | |
| Program Type: BSN | |
| Test Date: 5/26/2023 | |

| Individual Performance in the Major Content Areas | | | | | | | | | | | | | | | | | | | | |
|---|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|--|--|--|--|--|--|---|
| Sub-Scale | # Points | Individual Score | Individual Score (% Correct) | | | | | | | | | | | | | | | | | |
| | | | 1 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | | | | | | | |
| Nutrition | 1 | 100.0% | | | | | | | | | | | | | | | | | | ▲ |
| Metabolism | 4 | 100.0% | | | | | | | | | | | | | | | | | | ▲ |

Topics To Review

Outcomes

| Nursing Process | No of Points | Individual Score | Description |
|--|--------------|------------------|---|
| RN Assessment | 1 | 100.0% | The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care. |
| RN Implementation/Therapeutic Nursing Intervention | 3 | 100.0% | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |
| RN Evaluation | 1 | 100.0% | The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan. |

| Thinking Skills | No of Points | Individual Score | Description |
|------------------------|---------------------|-------------------------|---|
| Foundational Thinking | 1 | 100.0% | The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding. |
| Clinical Application | 4 | 100.0% | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| NCLEX® | No of Points | Individual Score | Description |
|---|---------------------|-------------------------|--|
| RN Basic Care and Comfort | 1 | 100.0% | The nurse provides nursing care to promote comfort and assist client to perform activities of daily living. |
| RN Pharmacological and Parenteral Therapies | 1 | 100.0% | The nurse administers, monitors and evaluates pharmacological and parenteral therapy. |
| RN Reduction of Risk Potential | 1 | 100.0% | The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures. |
| RN Physiological Adaptation | 2 | 100.0% | The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness. |

| Clinical Areas | No of Points | Individual Score | Description |
|--------------------------|---------------------|-------------------------|---|
| Nursing Care of Children | 5 | 100.0% | Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders. |

| QSEN | No of Points | Individual Score | Description |
|-------------------------|---------------------|-------------------------|---|
| Patient-Centered Care | 2 | 100.0% | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 3 | 100.0% | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care. |

| NLN Competency | No of Points | Individual Score | Description |
|-----------------------|---------------------|-------------------------|---|
| Nursing Judgment | 2 | 100.0% | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |
| Spirit of Inquiry | 3 | 100.0% | A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence. |

| BSN Essentials | No of Points | Individual Score | Description |
|---|---------------------|-------------------------|--|
| Baccalaureate Generalist Nursing Practice | 5 | 100.0% | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations. |

| Clinical Judgment | No of Points | Individual Score | Description |
|--------------------------|---------------------|-------------------------|--|
| Analyze Cues | 1 | 100.0% | <p>Link recognized cues to a client's clinical presentation and establishing probable client needs, concerns, or problems.</p> <p>Compare client findings to evidence-based resources and standards of care.</p> <p>Analyze expected and unexpected findings in health data.</p> <p>Anticipate illness/injury and wellness progression.</p> <p>Identify client problems and related health alterations.</p> <p>Analyze client needs.</p> <p>Identify potential complications.</p> <p>Identify how pathophysiology relates to clinical presentation.</p> <p>Identify data that is of immediate concern.</p> |
| Take Actions | 3 | 100.0% | <p>Implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health.</p> <p>Promptly and accurately perform nursing actions based on prioritized client problems.</p> <p>Implement a plan of care in collaboration with members of the interprofessional health care team.</p> <p>Implement a plan of care in collaboration with the client and care partners.</p> <p>Accurately document client care data and information.</p> <p>Incorporate client preferences and needs when performing nursing actions.</p> <p>Provide education to the client and/or care partner(s) regarding their health condition and care management.</p> <p>Participate in coordination of care with the client and healthcare team.</p> <p>Monitor the client's response to interventions.</p> |
| Evaluate Outcomes | 1 | 100.0% | <p>Evaluate a client's response to nursing interventions and reach a nursing judgment regarding the extent to which outcomes have been met.</p> <p>Reassess client condition to determine achievement of expected outcomes.</p> <p>Evaluate efficacy of nursing actions determine if client outcomes were met.</p> <p>Modify client outcomes and/or nursing actions based on the client's response and clinical findings when indicated.</p> <p>Update and revise the plan of care.</p> |

| AACN Essentials | No of Points | Individual Score | Description |
|------------------------|---------------------|-------------------------|--|
| Person-Centered Care | 5 | 100.0% | <p>Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others.</p> <p>Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area.</p> |