

Interview Process Chart

<p>Question and Question Number: List the question you asked below</p>	<p>Student communication: List 1 verbal communication skill used List 1 non-verbal communication skill used.</p>	<p>Interviewee communication: List 1 verbal communication skill the patient used List 1 non-verbal communication skill the interviewee used</p>	<p>Student thoughts & feelings related to the communication Describe 1 thought or feeling related to the communication</p>
<p>Question 1: What are the most rewarding things about getting older?</p>	<p>I asked the resident an open-ended question. I was smiling while asking the resident the question.</p>	<p>The resident stated, "the most rewarding thing about getting older is that you can do whatever you want." The resident was smiling while answering the question.</p>	<p>I felt joyful that the resident was engaging with my question, and I could tell that she appreciated that somebody came by to chat with her.</p>
<p>Question 2: What are the most important lessons you have learned in your life?</p>	<p>I spoke loudly so that the resident could hear me. I was sitting closely facing towards the resident.</p>	<p>The resident stated, "have patience, you will need it in life." The resident was making eye contact and smiling.</p>	<p>I thought that was great advice because I have no patience, so to hear the resident talk about why you should have patience in life was meaningful.</p>
<p>Question 4: What life advice would you pass to future generations?</p>	<p>I spoke loudly towards the resident so that she could hear me. I was making eye contact with the resident as I spoke.</p>	<p>The resident stated, "pay attention to things, you never know what may come of it." The resident was making eye contact.</p>	<p>I thought that the resident gave some good advice with this question, because a lot of young adults don't pay attention to things that may be beneficial to them.</p>
<p>Question 5: If you could go back to any age, what would it</p>	<p>I spoke slowly and loudly so that the resident could hear me.</p>	<p>The resident spoke slowly and calmly. The resident was laughing as well.</p>	<p>I felt that the residents' response was fun. I loved how the resident was looking back on her</p>

be?	I was smiling and making eye contact with the resident.	The resident stated, "I would go back to my 30s because you aren't stubbing your toe anymore, but you are still young and having fun in life." The resident was smiling and perked up when the question was asked.	life and remembering all the fun she had.
Question 9: What was your first job?	I spoke loudly so that the resident could hear me. I was smiling and making eye contact with the resident.	The resident laughed and stated, "my first job was an ice cream truck driver. It was my favorite job as well." The resident was smiling.	I felt happy that the resident was reminiscing on a fun job she had. She seemed to love telling stories about her first job.

Step Two: Interview Evaluation-Reflective Activity

Step Two Directions: After interviewing an older adult, students are to complete a self-reflective evaluation. Answer all **FOUR** questions listed below. Complete in full sentences with proper clarity and mechanics. Follow rubric for full guidelines.

1. What are the major take-home lessons after interviewing an older adult?

The major take-home lessons after the interview were to have patience and pay attention to things. But I think the most important lesson was to have fun, because you are only young once.

2. How can a nurse adapt their practice to be more responsive to the unique needs of an older adult client?

A nurse can show respect and practice active listening. A nurse can also study up on chronic illnesses within the older adult client.

3. In what way is a student building their nursing skills by interviewing patients including older adults?

A student can build their nursing skills by interviewing patients because you are listening to them and their needs and wants. Interviewing builds listening skills and communication skills.

4. Reflect on one question and expand on how the communication could improve.

On question one in the beginning, I could have improved my communication by sitting closer to the client. I also could have improved on the first question by talking louder so that the resident could hear me better.