

### 321 Proctored ATI Remediation

#### **Management of Care (2)**

- Critical thinking and clinical judgement: Caring for a client who has nausea
  - When critically thinking and making decision's regarding a client who has nausea, the nurse will use the nursing process – assessment, planning, diagnosis, implementation, and evaluation.
  - In the assessment phase, the nurse will observe the patient, and ask question's pertaining to the client's nausea.
  - In the implementation phase, the nurse will use a nursing intervention aimed at treating the clients nausea; like administering an anti-nausea medication, for example.
- Therapeutic communication: Providing written materials in a client's primary language
  - Communication is key in the nurse-client relationship, and providing written materials in a client's primary language establishes a trusting relationship.
  - It is important to provide written materials that are appropriate for the client's educational and developmental level.
  - Providing written materials and instructions in a client's primary language is also a step towards being a culturally competent nurse.

#### **Safety and Infection Control (2)**

- Infection control: Caring for a client who is immunocompromised
  - When a client is immunocompromised, they are at higher risk for developing infection or disease.
  - It is necessary to use standard precautions when working with the client, as well as any additional precautions the facility may have in place (contact, droplet, etc.)
  - The immunocompromised client may also be put into a protective environment, such as a private room or positive airflow room, for additional protection.
- Medical and surgical asepsis: Preparing a sterile field
  - Sterile technique refers to the practice of eliminating all micro-organisms from an object/area/procedure to prevent contamination.
  - When preparing a sterile field, one key concept is that only sterile items should be within the sterile field.
  - When pouring a sterile solution, the solution bottle should be held with the label in the palm of the hand so the solution does not run down the label.

#### **Health Promotion and Maintenance (2)**

- Head and neck: Assessing visual acuity using a Snellen chart
  - The Snellen chart is used to screen a client's far vision.
  - When performing the screen, the client should stand 20 feet away from the Snellen chart.

- The client should start by reading the chart with both eyes, and then with each eye separately, with and without correction.
- Hygiene: Bathing a client who has dementia
  - If the client with dementia cannot tolerate a full bath, a partial bath may be more appropriate for the client.
  - When performing the bath, frequent rest periods and clarification on the nurse's actions may help keep the client from becoming confused.
  - Many clients with dementia are older adults, and it is important to consider that older adults' skin may not tolerate frequent bathing as much as younger adults.

### **Basic Care and Comfort (1)**

- Urinary elimination: Application of a condom catheter
  - Condom catheters are a non-invasive method used to help with urinary incontinence.
  - Condom catheters are used on male patients, and sit on the outside of the genitals.
  - It is important to apply the condom catheter correctly, and explain the procedure fully to the client.

### **Pharmacological and Parenteral Therapies (2)**

- Intravenous therapy: Promoting vein dilation prior to inserting a peripheral IV catheter
  - One method of promoting vein dilation prior to IV insertion is having the client make a fist after the tourniquet has been applied.
  - Another method is using smooth friction when applying cleaning solution to the area where the IV will be inserted.
  - Another method for vein dilation is to use heat to promote relaxation of the vein and surrounding area.
- Pharmacokinetics and routes of administration: Teaching about self-administration of clotrimazole suppositories
  - When preparing to insert a vaginal suppository like clotrimazole, the client should lay on their back with knees bent and feet flat, close to the hips.
  - The suppository should be lubricated before insertion.
  - After insertion, the client should remain supine and retain the suppository for at least 5 minutes.

### **Reduction of Risk Potential (2)**

- Intravenous therapy: Action to take for fluid overload
  - Signs of fluid overload when using IV fluids include distended neck veins, tachycardia, shortness of breath, crackles, and edema.
  - If fluid overload is suspected, the IV infusion should be stopped immediately.
  - The patient should then have vital signs and oxygen level assessed, and diuretics administered if indicated.

- Vital signs: Palpating systolic blood pressure
  - Palpating the systolic blood pressure provides the nurse with the correct range to inflate the blood pressure cuff to when taking a manual blood pressure.
  - The nurse should palpate the radial pulse on the arm where the cuff is being inflated, and inflate the cuff until the pulse cannot be palpated any longer.
  - Note the pressure at which the pulse was no longer palpated, and inflate the cuff 20-30 mm Hg past that mark when taking a manual blood pressure.

### **Physiological Adaptation (1)**

- Pressure injury, wounds, and wound management: Performing a dressing change
  - Wound dressing changes are important, as they provide an opportunity to assess the wound and also protect from infection.
  - When performing a dressing change, aseptic technique should be used to minimize infection risk.
  - If dressing a pressure injury, the type of dressing depends on the severity and stage of the pressure injury.