

**N312 HEALTH ASSESSMENT
LAB TEST OUT #3 (CARDIO/RESP/PV/SKIN) PRACTICE FORM**

Student Name: Vanessa Jacobson

Date: 3-27-23

Client Name: J. Dandridge Age: 28

Physical Exam OBJECTIVE ** PLEASE NOTE Students must learn and perform the content within these sections of the physical exam. The content will not be provided on the official test-out form...Only categories will be listed**

****Students must demonstrate items in each section and narrate items that the instructor cannot observe****

General: Alert and oriented, distress, overall appearance ✓	Skin: rashes, lesions, color, hair, nails, temperature, turgor, capillary refill ✓
Respiratory: auscultation of 6 posterior, 4 anterior, how to assess the RML, looking for symmetry ✓ <i>May be asked to perform: Egophony, bronchophony, Tactile fremitus, Whisperer Pequiloquey, <u>diaphragmatic excursion</u></i>	Cardiac: aortic, pulmonic, Erb's point, tricuspid, mitral, apical impulse (PMI) ✓
Peripheral Vascular/Extremities: pulses (brachial, radial, ulnar, femoral, popliteal, posterior tibial, dorsalis pedis), capillary refill, edema, symmetry, epitrochlear lymph nodes, homan's sign ✓	

Auscultation Assessment:

****Please note-Students must learn the content within each of these sections and be prepared to perform and document correctly for the official lab test out. Only categories will be listed on the test out, with no content****

Cardiac auscultation	S1 and S2 (Present or Absent)	Murmur (Audible) Yes or No	Gallops (Audible S3 and S4) Yes or No
Respiratory auscultation	Clear lung sounds- (Yes or No and describe location if clear)	Wheezes (Yes or No. If yes- Inspiratory or Expiratory)	Crackles (Yes or No. If yes-describe location)

Lab Test Out #3 Documentation

General: Alert, oriented, distress, overall appearance

Skin: dryness, rashes, nonhealing sores, open wounds, nails, cap refill, turgor, temperature

Cardiac: Aortic, Pulmonic, Erb's, Tricuspid, Mitral

Respiratory: auscultation of 6 posterior and 4 anterior and the RML, symmetry. ***May be asked to perform: bronchophony, Egophony, Tactile fremitus, Whispered Pectoriloquy, Chest expansion, Diaphragmatic excursion.***

Peripheral Vascular/ Extremities: brachial, radial, ulnar, popliteal, posterior tibial, dorsalis pedis pulses. Epitrochlear lymph node, Edema, homan's sign.

Vanessa Jackson

Grading Rubric N312 Health Assessment Test Out #3

Appearance and Organization	Excellent	Unsatisfactory	
<p>*NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT*</p> <ul style="list-style-type: none"> • Appropriate uniform that appears professional without wrinkles or stains • Clean appearance of the student with the appropriate shoes and socks • Name badge in place • Appropriate lab equipment (i.e. pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer) • Hair and nails are according to the handbook • Student performs hand hygiene prior to and following assessment 	<p>NO ERRORS</p> <p>✓ ✓ ✓ ✓</p> <p>X</p>	<p>GREATER THAN 0 ERRORS</p>	
Overall Documentation Performance	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Documentation errors include:</p> <ul style="list-style-type: none"> • Missing documentation • Incorrect documentation • Grammar errors • Inappropriate correction of a documentation error • Disorganized and/or incomprehensible documentation 	<p>NO ERRORS</p> <p>o</p>	<p>1-5 ERRORS</p>	<p>GREATER THAN 5 ERRORS</p>
Communication Skills	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: A missed or unable to fully meet bullet counts as 1 error.</p> <ul style="list-style-type: none"> • Able to communicate clearly and in a concise manner for the patient to understand • Student was able to ask questions without demonstrating a biased opinion • Comfortable and therapeutic with the patient and needs • Systematic approach with good technique and flow • Student was able to <u>sit down</u> and make the patient feel comfortable with the interview <ul style="list-style-type: none"> • Student maintained eye contact and positioning directly to patient throughout the interview process 	<p>NO ERRORS</p> <p>X</p>	<p>UP TO 2 ERRORS</p>	<p>GREATER THAN 2 ERRORS</p>
Physical Assessment	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Assessment errors include:</p> <ul style="list-style-type: none"> • Any missed assessment content • Incorrect lymph node identification and/or landmarking • Incorrect pulse point identification and/or landmarking 	<p>NO ERRORS</p> <p>X</p>	<p>1-5 ERRORS</p>	<p>GREATER THAN 5 ERRORS</p>

- Incorrect heart valve point identification and/or landmarking
- Incorrect lung sound auscultation sites and/or technique
- Incorrect deep tendon reflexes identification and/or landmarking
- Incorrect abdominal quadrant identification and/or auscultation and palpation sequence
- Any incorrect identification and/or landmarking not otherwise listed above
- Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error.
****BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE** WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS.**
****UNSATISFACTORY PERFORMANCE****
 -STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT
 -STUDENT LACKS COORDINATION AND DEXTERITY
 -STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR
 -STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER
 ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE

****If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated** **If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.****

GRADER NAME:

Shelley Beach MSN Ed RN

COMMENTS:

Great work!

STUDENT NAME:

Vanessa

ATTEMPT:

#1

PASS/FAIL:

PASS

