



<ul style="list-style-type: none"> <li>• Incorrect lung sound auscultation sites and/or technique</li> <li>• Incorrect deep tendon reflexes identification and/or landmarking</li> <li>• Incorrect abdominal quadrant identification and/or auscultation and palpation sequence</li> <li>• Any incorrect identification and/or landmarking not otherwise listed above</li> <li>• Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error.</li> </ul> <p><b>**BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE** WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS.</b></p> <p><b>**UNSATISFACTORY PERFORMANCE**</b></p> <p>-STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT</p> <p>-STUDENT LACKS COORDINATION AND DEXTERITY</p> <p>-STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR</p> <p>-STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER</p> <p>*ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE*</p>			
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**\*\*If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated\*\* \*\*If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.\*\***

**GRADER NAME:** Shelly Bosch MSN-Ed RN

**COMMENTS:**  
Great work!

**STUDENT NAME:** J. T.

**ATTEMPT:** #1 **PASS/FAIL:** PASS

H ✓  
H ✓

**N312 HEALTH ASSESSMENT  
LAB TEST OUT #4 (GI/GU/MUSC/NEURO) PRACTICE FORM**

Student Name: J.T

person, place, time, situation

Date: \_\_\_\_\_

Client Name: P.K Age \_\_\_\_\_

**Review of Systems (Circle if positive and provide detail):**

<p><b>Genitourinary/Reproductive</b></p> <p>✓</p>	<p>Hesitancy, frequency, urgency, burning, hematuria, incontinence, polyuria, oliguria, flank pain</p> <p>Last urination: <u>1hr</u></p> <p><del>Male urine flow changes: Yes/No</del></p> <p>Sexually active: <u>Yes/No</u></p> <p>Female LMP: <u>2 weeks</u></p> <p>Menarche: <u>13</u></p> <p>Date of last Pap: <u>11/22</u></p> <p>Chance of pregnancy: YES/<b>NO</b></p>
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**Physical Exam-Objective-PLEASE NOTE Students must learn and perform the content within these sections of the physical exam. The content will not be provided on the official test-out form...Only categories will be listed\*\***

**\*\*Students must demonstrate items in each section and narrate items that the instructor cannot observe\*\***

<p><b>Abdomen:</b> auscultation for bowel sounds, light palpation, deep palpation, presence of masses or enlarged organs, CVA tenderness (appropriate order)</p> <p><i>Good!</i></p> <p><b>May be asked to perform:</b> <u>McBurney's point, psoas, Rovsing sign, Obturator sign, Murphy's.</u></p> <p><b>Neurological:</b> deep tendon reflexes (<u>ulnar</u>, patellar, Achilles, Babinski) Rhombegs</p> <p><i>Good!</i></p> <p>Cranial nerves: <u>I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII</u></p>	<p><b>Musculoskeletal:</b> range of motion, passive or active, gait, strength</p> <p><i>Good!</i></p> <p>neck ✓ shoulder ✓ elbow ✓ Spine ✓</p> <p>hip ✓ knee ✓ Ankle ✓</p>
<p><b>General:</b> Alert and oriented, distress, overall appearance</p>	

**Lab Test Out #4 Documentation:**

General: alert and oriented, distress, overall appearance

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Abdomen: bowel sounds, light palpation, deep palpation, masses, enlarged organs, CVA tenderness

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Genitourinary/Reproductive: see above

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Musculoskeletal: range of motion, passive/active, gait, strength

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Neurological: cranial nerves, deep tendon reflexes, rhombbergs

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