

Grading Rubric N312 Health Assessment Test Out #4

Appearance and Organization	Excellent	Unsatisfactory	
<p>*NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT*</p> <ul style="list-style-type: none"> • Appropriate uniform that appears professional without wrinkles or stains • Clean appearance of the student with the appropriate shoes and socks • Name badge in place • Appropriate lab equipment (i.e. pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer) • Hair and nails are according to the handbook • Student performs hand hygiene prior to and following assessment 	X	GREATER THAN 0 ERRORS	
Overall Documentation Performance	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Documentation errors include:</p> <ul style="list-style-type: none"> • Missing documentation • Incorrect documentation • Grammar errors • Inappropriate correction of a documentation error • Disorganized and/or incomprehensible documentation 	NO ERRORS	1-5 ERRORS X 1	GREATER THAN 5 ERRORS
Communication Skills	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: A missed or unable to fully meet bullet counts as 1 error.</p> <ul style="list-style-type: none"> • Able to communicate clearly and in a concise manner for the patient to understand • Student was able to ask questions without demonstrating a biased opinion • Comfortable and therapeutic with the patient and needs • Systematic approach with good technique and flow • Student was able to sit down and make the patient feel comfortable with the interview <ul style="list-style-type: none"> • Student maintained eye contact and positioning directly to patient throughout the interview process 	X	UP TO 2 ERRORS	GREATER THAN 2 ERRORS
Physical Assessment	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Assessment errors include:</p> <ul style="list-style-type: none"> • Any missed assessment content • Incorrect lymph node identification and/or landmarking • Incorrect pulse point identification and/or landmarking • Incorrect heart valve point identification and/or landmarking 	NO ERRORS	1-5 ERRORS X	GREATER THAN 5 ERRORS

- Incorrect lung sound auscultation sites and/or technique
- Incorrect deep tendon reflexes identification and/or landmarking
- Incorrect abdominal quadrant identification and/or auscultation and palpation sequence
- Any incorrect identification and/or landmarking not otherwise listed above
- Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error. ****BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE** WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS.** ****UNSATISFACTORY PERFORMANCE****
 -STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT
 -STUDENT LACKS COORDINATION AND DEXTERITY
 -STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR
 -STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER
 ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE

****If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated** **If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.****

GRADER NAME: Shelly Bosch MSN-Ed RN

COMMENTS:
Great work!

STUDENT NAME: P. h.

ATTEMPT: #1

PASS/FAIL: PASS

H ✓
H ✓

**N312 HEALTH ASSESSMENT
LAB TEST OUT #4 (GI/GU/MUSC/NEURO) PRACTICE FORM**

Student Name: P.K

person, place,
time, situation

Date: _____

Client Name: _____ Age _____

Review of Systems (Circle if positive and provide detail):

Genitourinary/ Reproductive	<p>Hesitancy, frequency, urgency, burning, hematuria, incontinence, polyuria, oliguria, flank pain</p> <p>Last urination: <u>1 hr</u></p> <p>Male urine flow changes: Yes/No</p> <p>Sexually active: <u>Yes</u> (No)</p> <p>Female LMP: <u>last wk</u></p> <p>Menarche: <u>13</u></p> <p>Date of last Pap: <u>∅</u></p> <p>Chance of pregnancy: <u>YES</u> (NO)</p>
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Physical Exam-Objective-PLEASE NOTE Students must learn and perform the content within these sections of the physical exam. The content will not be provided on the official test-out form...Only categories will be listed****

****Students must demonstrate items in each section and narrate items that the instructor cannot observe****

<p><i>good!</i></p> <p>Abdomen: auscultation for bowel sounds, light palpation, deep palpation, presence of masses or enlarged organs, CVA tenderness (appropriate order)</p> <p><i>good!</i></p> <p>May be asked to perform: <u>McBurney's point</u>, <u>psoas</u>, <u>(Rovsing sign)</u>, <u>Obturator sign</u>, <u>Murphy's</u></p> <p><i>good!</i></p> <p>Neurological: deep tendon reflexes (<u>ulnar</u>, patellar, Achilles, Babinski) Rombergs</p> <p>Cranial nerves: <u>I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII</u></p>	<p>Musculoskeletal: range of motion, passive or active, gait, strength</p> <p>neck ✓ elbow ✓ shoulder ✓ spine ✓</p> <p>knee ✓ hip ✓ ankle ✓</p> <p>General: Alert and oriented, distress, overall appearance</p> <p>Good</p>
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Lab Test Out #4 Documentation:

General: alert and oriented, distress, overall appearance

Abdomen: bowel sounds, light palpation, deep palpation, masses, enlarged organs, CVA tenderness

Genitourinary/Reproductive: see above

Musculoskeletal: range of motion, passive/active, gait, strength

Neurological: cranial nerves, deep tendon reflexes, rhomberts
