



## Contact

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# Kathryn Davis

## Introduction

I am a caring nursing student possessing a calm disposition and excellent crisis management abilities. I am an observant and conscientious collaborator with knowledge of nursing and medical terminologies paired with a strong passion to help others. I am an excellent communicator and embrace hands-on training. I provide abilities such as patient advocacy, CPR & BLS skills, and patient safety and infection control. Thank you for your time!

## Education

Danville Area Community College

Dates: August 2016 - May 2020

Attachment:

Associate of Arts

Lakeview College of Nursing

Dates: August 2021 - May 2023

Attachment:

Bachelor of Science: Nursing

## Documents

N311: Foundations of Professional Nursing

Dates:

Attachment: [phpNr0hbD\\_N311 - Culture Presentation \(Italian\) - K. Davis.pptx](#)

N312: Basic Health Assessment

Dates:

Attachment: [php6Pm0Ud\\_N312 - ATI Report - Anatomy & Physiology 2009 Online Practice - K. Davis.pdf](#)

N313: Basic Concepts of Pathophysiology

Dates:

Attachment: [phpFg09XO\\_N313 FOCUS CONCEPTS EXAM 5 Neuro and Ortho - K. Davis.docx](#)

N314: Introduction to Professional Practice

Dates:

Attachment: [phpp1aVuy\\_N314 - What is Professional Nursing APA - Due 10.27 - K. Davis.docx](#)

N321: Adult Health I

Dates:

Attachment: [phpfrNTcY\\_N321 - Nurse touch communicator - Client undergoing surgery - K. Davis .pdf](#)

N322: Basic Concepts of Pharmacology

Dates:

Attachment: [phpoPJSTY\\_N322 - K. Davis - Pharmacological Practice - Exam A.pdf](#)

N323: Mental and Behavioral Health

Dates:

Attachment: [phpuvTniL\\_N323 - K. Davis ATI - Alcohol Use Disorder.docx](#)

N324: Older Adult Health

Dates:

Attachment: [phpIsGbSg\\_N324 - Kati Davis - Therapeutic Communication Assignment .docx](#)

N431: Adult Health II

Dates:

Attachment: [php1p9aiN\\_N431 - KDavis - Targeted Med-surg - Neuro & musculo - Due102922.pdf](#)

N432: Maternal-Newborn Care

Dates:

Attachment: [phpH0FmQ8\\_N432 - K. Davis - Maternal Newborn Skills Module 3.0 - Due 8.26.pdf](#)

N433: Infant, Child, and Adolescent Health

Dates:

Attachment: [phpjKZKAd\\_N433 - KDavis - School Nurse Clinical Debriefing Journal .docx](#)

N434: Evidence-Based Practice

Dates:

Attachment: [phpbWIOvp\\_N434 - KDAVIS - Lit Review - Quantitative paper COMPLETE.docx](#)

N441: Adult Health III

Dates:

Attachment: [php9R02UA\\_N441 - K. Davis - Content Matery Series Assessments | Practice Comprehensive | Due 3.5.23.pdf](#)

N442: Population & Global Health

Dates:

Attachment: [php6xhVzW\\_N442 - K. Davis - Video Case Study 2.0 Level of Prevention - Due 2623.pdf](#)

N443: Leadership & Management

Dates:

Attachment: [php83NiGt\\_N443 - Learning System 3.0 Dynamic Quizzing | Leadership | K. Davis | Due 4.9.23.pdf](#)

N444: Concept Synthesis

Dates:

Attachment: [php6jftGI\\_N444 - K. Davis - ATI Capstone Proctored Comp Assessment 2019 Report.pdf](#)

## Community Service

Service-Learning Reflective Journal

Dates:

Attachment:

1. Develop a habit of critical reflection as they integrate professional values and leadership principles throughout their career. (Program Outcome 5)

- a. Provide examples of learning experiences that met outcome #1.
- b. State the location of the service-learning hours.

c. How did the experience assist with future nursing practice?

a) This student developed a habit of critical reflection by integrating professional values and leadership principles throughout their time here at Lakeview College of Nursing. This student learns to assume a leadership role by putting others' needs first by donating socks to support the Danville Rescue Mission and Day Spring Women's/Child Shelter.

b) The location of the service-learning hours was Lakeview College of Nursing.

c) This experience assists with future nursing practices because it helps to prevent medical issues. A pair of new socks provide warmth, comfort, and a sense of dignity to someone in need.

2. Incorporate an ethic of social and civic responsibility into their professional values and practice. (Program Outcome 4 & 5)

- a. Provide examples of learning experiences that met outcome #2.
- b. State the location of the service-learning hours.
- c. How did the experience will assist with future nursing practice?

a) This student donates person hygiene care packages to Dwelling Place. This act meets the outcomes because it is my duty as a nurse to improve the healing process and help patients feel safe and more empowered with managing their own health. Personal hygiene products support this patient independence and involvement in their own health care.

b) The location of the service-learning hours was Lakeview College of Nursing.

c) This experience assists with future nursing practices because it helps to prevent medical issues. Access to essential hygiene products greatly influences overall human health. Other than medical issue prevention, personal hygiene items allow patients to self-groom and feel refreshed each day – this builds the confidence needed to get ahead in the world.

3. Develop an understanding of the complex underlying issues impacting family, population, and community health needs. (Program Outcome 4)

- a. Provide examples of learning experiences that met outcome #3.
- b. State the location of the service-learning hours.
- c. How did the experience will assist with future nursing practice?

a) While performing service learning at Habitat for Humanity, this student was attentive and involved. This site seeks donations and provides funds to offer affordable homes and items to families who may have extensive financial and medical obligations.

b) The location of the service-learning hours was at Habitat for Humanity restore in Danville, Illinois.

c) The experience with Habitat for Humanity will help with future nursing practice because this location supports neighborhood redevelopment and house renovation for the community.

4. Develop their ability to work collaboratively in a variety of settings. (Program Outcome 1 &

- a. Provide examples of learning experiences that met outcome #4.
- b. State the location of the service-learning hours.
- c. How did the experience will assist with future nursing practice?

a) This student volunteers at Habitat for Humanity ReStore, helping customers with requests and responding to any queries they may have. Along with sorting donated clothing and food, this student worked cooperatively with other Habitat for Humanity volunteers.

b) The location of the service-learning hours was at Habitat for Humanity restore in Danville, Illinois.

c) By demonstrating the student's ability to work cooperatively with others to achieve a specified goal, the experience at Habitat for Humanity will help with future nursing practice. Teamwork and leadership are crucial for nurses to provide high-quality patient care.

5. Learn about diverse cultural perspectives and develop a respect for cultural differences (Program Outcome 6)

- a. Provide examples of learning experiences that met outcome #5.
- b. State the location of the service-learning hours.
- c. How did the experience will assist with future nursing practice

a) This student gains experience dealing with a population that has inadequate healthcare and living accessibility at this service-learning site. This student engages in voluntary activity that helps people gain access to affordable daily necessities.

b) The location of the service-learning hours was at Habitat for Humanity restore in Danville, Illinois.

c) Habitat for Humanity's aim is to push for affordable housing while concentrating on shelter. The experience at Habitat for Humanity gives insight into the problems with homelessness and inadequate access to healthcare that many small-town towns deal with.

6. Observe organizational and community decision making styles and reflect on how these are utilized to promote health and wellness in communities. (Program Outcome 1)

- a. Provide examples of learning experiences that met outcome #6.
- b. State the location of the service-learning hours.
- c. How did the experience will assist with future nursing practice?

a) This student participates with Lakeview College of Nursing's Triage Day in the Fall 2022 semester. During this simulation, the students work through mass casualty incidents. This student observes and experiences the nursing students operating with a clear vision and organizational values to achieve common goals.

b) The location of the service-learning hours was Lakeview College of Nursing.

c) This experience assists with future nursing practice by emphasizing the importance of effective communication during and after a disaster. Nurses and other medical personnel must communicate early and frequently with multiple stakeholders to prevent panic and implement an orderly response plan.

## Trainings

Licensed Basic Life Support Provider

Dates: 2022

Attachment:Poison Prevention Education Training

Dates: 2022

Attachment: