

N433
**INFANT, CHILD, AND ADOLESCENT HEALTH
 CLINICAL EVALUATION TOOL**

Student Name: Cory Coffman
 Clinical Day: Fridays

Clinical Instructor: H. Irelan
 Clinical Site: Carle

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) or “NM” (Not Met) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Coordinate with the interdisciplinary healthcare team, family and patient to provide developmentally appropriate health promotion, screenings, and care.

	Midterm		Final	
	M	NM	M	NM
Communicate relevant, accurate, and complete information in a concise and clear manner.	X		X	
Protect confidential information.	X		X	
Seek internal resources to assist in health teaching to meet family’s learning needs.		X	X	
Coordinate the implementation of an individualized plan of care for client and significant support person(s).		X	X	
Facilitate the continuity of care within and across healthcare settings.		X	X	
Work cooperatively with others to achieve client and organizational outcomes	X		X	
Collaborate with the client, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes	X		X	

CLO 2: Utilize clinical judgment to provide safe, evidenced-based care for the pediatric patients and their families in various settings.

	Midterm		Final	
	M	NM	M	NM
Utilize assessment findings to determine and prioritize plan of care.		X	X	
Integrate cultural and spiritual assessment data into the client’s collaborative plan of care.		X	X	
Applies the nursing process to develop a plan of care based on clients’ needs to ensure client safety.	X		X	
Demonstrate an understanding of the client’s disease pathophysiology evident in the plan of care.		X	X	
Assess the client’s health status by completing a health history and performing a physical, cognitive, psychosocial, and functional	X		X	

assessment.				
Provide care that respects and is sensitive to the clients' and families' preferences.	X		X	
Consistently communicate with the client and family in a therapeutic manner.	X		X	
Report and document assessments, interventions, and progress toward client outcomes.	X		X	
Make clinical judgments and management decisions to ensure accurate and safe care.		X	X	
Identify and honor the emotional, cultural, religious, and spiritual influences on the client's health	X		X	
Provide accurate and safe nursing care in diverse settings	X		X	
Adapt care in consideration of the client's values, customs, culture, and/or practices	X		X	
Promptly meets the individual needs of clients in an inpatient pediatric health setting.		X	X	
Prioritize client care	X		X	

CLO 3: Correlate previous medical surgical knowledge, and pediatric adaptations to provide and document quality patient-centered care for patients.

	Midterm		Final	
	M	NM	M	NM
Applies evidence from a variety of resources to determine safe nursing interventions.	X		X	
Provides safe and competent client care	X		X	
Coordinate care for clients to create a culture of safety.	X		X	
Practice within the parameters of individual knowledge and experience.	X		X	
Perform focused assessments and interpret relevant data.	X		X	
Seek learning opportunities to gain new clinical experiences.	X		X	
Apply knowledge of sound evidence when planning and giving safe, quality care	X		X	

CLO 4: Demonstrate professional behaviors within legal and ethical standards to meet the age-appropriate needs of the pediatric population.

	Midterm		Final	
	M	NM	M	NM
Evaluate self and performance identifying areas needing improvement.	X		X	
Maintain organizational and client confidentiality.	X		X	
Demonstrate accountability for nursing care given by self and/or delegated to others.	X		X	
Serve as a positive role model within healthcare settings and the community at large.		X	X	
Maintain organizational and client confidentiality.	X		X	
Attendance: arrives/leaves on time; proper notification is given if absent; absent only if ill or absolutely necessary	X		X	
Appearance: appropriate dress, clean, well-groomed, good hygiene; follows guidelines in the student handbook	X		X	

Productivity: uses time wisely; follows safety practices, keeps work area clean & neat; follows directions/procedures	X		X	
Implement nursing strategies to provide cost-efficient care	X		X	

MIDTERM PROGRESS

FACULTY COMMENTS: Cory did a great job as she actively sought out learning opportunities. She was active in-patient care and helped out where she could. Cory asks appropriate questions to the instructor and the nursing staff. Progressing well in the learning environment.

Faculty Signature ____H. Ireland, MSN, RN, FNP-c_____ Date _2/19/23_____

STUDENT COMMENTS:

Student Signature_____Cory Coffman Date:_____2/27/23_____

FINAL GRADE

FACULTY COMMENTS: Cory has successfully completed all the requirements for the Pediatric Clinical Rotation. Cory did an amazing job using clinical judgement, asked appropriate questions, and demonstrated advanced skills during her clinical rotation.

Faculty Signature _____ H. Ireland, MSN, RN, FNP-c __ Date ____4/19/2023_____

STUDENT COMMENTS:

Thank you for a great clinical experience this semester, Professor Ireland! I really enjoyed working with you :)

Student Signature _____Cory Coffman_____ Date _____4/23/2023_____