

N442 Population and Global Health  
Proctored ATI Remediation Template

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Assessment Name: RN Leadership 2019  
Semester: Spring 2023

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
  - a. Categories
    - i. These categories mimic the NCLEX-RN categories and include the following:
      1. Management of Care
      2. Safety and Infection Control
      3. Health Promotion and Maintenance
      4. Psychosocial Integrity
      5. Basic Care and Comfort
      6. Pharmacological and Parenteral Therapies
      7. Reduction of Risk Potential
      8. Physiological Adaptation
  - b. Subcategories
  - c. Topics
3. Complete the template on the following page by doing the following:
  - a. Main Category
    - i. Subcategories for each main category
      1. Topics for each subcategory → these will be the content areas you will be remediating on
        - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
    - b. NOTE: You must remediate on all subcategories AND topics within the main categories listed under the “Topics to Review” section of the ATI report for this assessment.**
4. In the event you need additional space within the table, please add rows into the table to accommodate this
  - a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put “N/A” → There may be main categories that you don’t have to remediate on and that is OK – you can either delete the table OR put “N/A”
5. An example is provided below:

<b>SAMPLE Main Category: Management of Care</b>
<b>SAMPLE Subcategory: Case Management</b>
<b>SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sick Cell Crisis</b> <ul style="list-style-type: none"><li>• SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.</li><li>• SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.</li><li>• SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.</li></ul>

6. Once the template is completed **and** at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.

## Main Category: Management of Care

### Subcategory: Assignment, Delegation and Supervision

#### Topic: Managing Client Care: Appropriate Task to Delegate to Assistive Personnel

Monitoring findings (as input to the RN's ongoing assessment)

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- Vital signs and specimen collection
- Bathing and grooming
- Feeding without swallowing precautions

#### Topic: Managing Client Care: Assignment for Floating Nurse

- The float RN should be assigned to a patient who she is trained to care for.
- She should not be assigned to a type of patient who she is unfamiliar with, or that would require additional training.
- Healthcare Team Factors: Knowledge and skill level of team members, amount of supervision necessary, staffing mix (RNs, PNs, Aps), nurse-to-client ratio, experience with similar clients, familiarity or staff member with unit.

#### Topic: Managing Client Care: Resource Management

- priority setting frameworks: ABC, survival potential, least restrictive methods first
- time management techniques: do immediate interventions first, then other interventions; chart as you go
- delegate as appropriate to be more efficient

#### Topic: Managing Client Care: Using Time Appropriately

- To manage time appropriately, it is important for the nurse to identify which patients need to be assessed first in order to make sure their needs are met.
- After doing so, try to make sure to plan out the day before you start your work so that you are organized
- Limit the amount of people that come in and talk with you.

### Subcategory: Case Management

#### Topic: Coordinating Client Care: Addressing Priority Issues During Case Management

- Managed care of the client through collaboration of health care team in acute and post-acute settings
- Avoid fragmentation of care and control cost
- Collaborates with the interprofessional care team during the assessment of clients' needs and subsequent care planning.

### Subcategory: Collaboration with Interdisciplinary Team

#### Topic: Coordinating Client Care: Assessing Client Need for Referral at Discharge

- Specialized equipment (cane, walker, wheelchair, grab bars in bathroom)

- Specialized therapists (physical, occupational, speech)
- Care providers (home health nurse, hospice nurse, home health aide)

**Topic: Coordinating Client Care: Teaching About Interdisciplinary Conferences**

Nurse's role is to provide information during rounds and interprofessional meetings regarding the status of the client's health.

- Provide an avenue for the initiation of a consultation related to a specific health care issue.

- Provide a link to post discharge resources that might need a referral.

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**Subcategory: Establishing Priorities**

**Topic: Coordinating Client Care: Priority to Report at Change of Shift**

- The nurse should include information on the client's current health status.
- The nurse should supply the oncoming nurse with the pertinent client care information.
- The nurse should provide information that clarifies the plan of care for the patient.

**Topic: Facility Protocols: Priority Action Following Medication Administration Error**

- List two client identifications (name and date of birth).
- Ensure you have the correct medication on hand.
- Check vitals prior to administration.

**Subcategory: Continuity of Care**

**Topic: Coordinating Client Care: Using the SBAR Communication Tool**

- Assessment includes vital signs, pain assessment, and changes in assessment
- Organize information first so it's clear before the communication begins.
- Reliable and validated communication tool that reduces adverse events.

**Subcategory: Clients Right**

**Topic: Professional Responsibilities: Right of Client to Reconsider Procedure**

- Be informed about all aspects of care and take an active role in decision-making process
- Accept, refuse, or request modification to the plan of care; receive care that is delivered by competent
- Individuals who treat the client with respect.

**Subcategory: Ethical Practice**

**Topic: Professional Responsibilities: Evaluating Staff Understanding of the Nursing Code of Ethics**

- It is important as a nurse manager to make sure that everyone on the staff understands that this is important for everyone in nursing
- If you have a conflict with ethics that it needs to be reported immediately
- Nurses have a responsibility to be advocates and to identify and report ethical situations

**Topic: Professional Responsibilities: Identifying Ethical Principles**

- Autonomy: The ability of the client to make personal decisions, even when those decisions might not be in the client's own best interest.

<ul style="list-style-type: none"> <li>• Beneficence: Care that is in the best interest of the client.</li> <li>• Fidelity: Keeping one's promise to the client about care that was offered</li> </ul> <p><b>Topic: Professional Responsibilities: Identifying Ethical Principles Related to Client Care</b></p> <ul style="list-style-type: none"> <li>• Advocacy - Support and defend clients' health, wellness, safety, wishes, and personal rights, including privacy.</li> <li>• Responsibility - Willingness to respect obligation and follow through promises.</li> <li>• Accountability - Ability to answer for one's own actions.</li> </ul>
<b>Subcategory: Referrals</b>
<p><b>Topic: Coordinating Client Care: Respite Services</b></p> <ul style="list-style-type: none"> <li>• The need for additional services can be addressed before the client is discharged</li> <li>• The service is in place when the client arrives home</li> <li>• Additional service help client with daily living activities</li> </ul>
<b>Subcategory: Legal Rights and Responsibilities</b>
<p><b>Topic: Professional Responsibilities: Priority Action to Take When Floating</b></p> <ul style="list-style-type: none"> <li>• Nurses are accountable for their actions even if they are carrying out a provider's prescription.</li> <li>• It is the nurse's responsibility to question a prescription if it could harm a client. (Incorrect medication dosages, potential adverse interaction with another prescribed medication, contraindication due to an allergy or medical history).</li> <li>• Nurses should refuse to practice beyond the legal scope of practice and/or outside their area of competence regardless of reason (staffing shortage, lack of appropriate personnel)</li> </ul>
<b>Subcategory: Performance Improvement (Quality Improvement)</b>
<p><b>Topic: Managing Client Care: Performance Improvement Process</b></p> <ul style="list-style-type: none"> <li>• The unit manager should host the performance appraisal review in a private setting at a time conducive to the staff member's attendance.</li> <li>• The unit manager should review the data with staff member and provide the opportunity for feedback.</li> <li>• Personal goals of the staff member are discussed and documented.</li> </ul>
<b>Subcategory: Information Technology</b>
<p><b>Topic: Professional Responsibilities: Resources for Client Information</b></p> <ul style="list-style-type: none"> <li>• Be informed about all aspects of care and take an active role in the decision-making process</li> <li>• Accept, refuse, or request modification to the plan of care.</li> <li>• Receive care that is delivered by competent individuals who treat client with respect</li> </ul>

<b>Main Category: Safety and Infection Control</b>
<b>Subcategory: Accident/Error/Injury Prevention</b>
<p><b>Topic: Maintaining a Safe Environment: Assessing a Client's Home for Safety Hazards</b></p> <ul style="list-style-type: none"> <li>• Items that contribute to falls (throw rugs, chairs with wheels).</li> <li>• Unsecured O2 tanks</li> <li>• Frayed power chords</li> </ul>
<b>Subcategory: Reporting of Incident/Event/Irregular Occurrence/Variance</b>
<p><b>Topic: Coordinating Client Care: Need for Variance Report</b></p> <ul style="list-style-type: none"> <li>• A Variance or Incident is an event that occurs outside the usual expected normal events or activities of the client's stay, unit functioning, or organizational processes.</li> <li>• Examples of when a variance report should be filed are medication errors, procedure/treatment errors, needle-stick injuries, client falls and more.</li> <li>• The report should be completed by the person who identified it as an unexpected event.</li> </ul> <p><b>Topic: Facility Protocols: Actions for Reporting Violation of Procedure</b></p> <ul style="list-style-type: none"> <li>• Should be completed by the person who identifies that an unexpected event has occurred. Should be completed as soon as possible (within 24 hours).</li> <li>• Considered confidential and not shared with client. Not placed nor mentioned in client's health care</li> </ul>

record. However, a description of the incident should be documented factually in the client's record.

- Forwarded to risk management department or officer, possibly after being reviewed by nurse manager.

**Topic: Facility Protocols: Evaluating Nurse Response to Client Fall**

- Incident report should include client's name and hospital number, along with date, time, and location of incident.
- Factual description of the incident and injuries incurred, avoiding assumptions as to the incident's cause. Name of witnesses to the incident and client or witness comments regarding the incident. Corrective actions that were taken, including notification of provider and referrals
- Name and dose of any medication or identification number of any equipment involved.

**Subcategory: Emergency Response Plan**

**Topic: Facility Protocols: Planning for Discharge Following Community Disaster**

- When there is a community disaster, it is important to identify patient's that need to be discharged.
- So, seeing those who can leave such as someone who is ambulatory after surgery is someone who could be discharged.
- Discharge some who is stable and would have no complications once being discharged.

**Topic: Security and Disaster Plans: Priority Action to Take for Fire**

- Determine which client(s) to recommend for discharge in a disaster situation
- Remove clients from the area first
- Then activate alarm after ensuring the patients have brought to safety.

**Subcategory: Standard Precautions/Transmission-Based Precautions/Surgical Asepsis**

**Topic: Maintaining a Safe Environment: Evaluating the Implementation of Infection Control Measures**

- Facility policies and procedures should serve as a resource for proper implementation of infection prevention and control
- Clients suspected of or known to have a communicable disease should be placed in the appropriate form of isolation
- The nurse should ensure that appropriate equipment is available, and the isolation procedures are properly carried out by all health care team members

**Topic: Maintaining a Safe Environment: Teaching About Safe Handling Techniques**

- Inspect equipment for safety hazards
- Teach client about the safe use of equipment needed for health care.
- Facilitate the appropriate and safe use of equipment.