

## Grading Rubric N312 Health Assessment Test Out #4

Appearance and Organization	Excellent	Unsatisfactory	
<p><b>*NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT*</b></p> <ul style="list-style-type: none"> <li>• Appropriate uniform that appears professional without wrinkles or stains</li> <li>• Clean appearance of the student with the appropriate shoes and socks</li> <li>• Name badge in place</li> <li>• Appropriate lab equipment (i.e. pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer)</li> <li>• Hair and nails are according to the handbook</li> <li>• Student performs hand hygiene prior to and following assessment</li> </ul>	NO ERRORS	GREATER THAN 0 ERRORS	
	X		
Overall Documentation Performance	Excellent	Satisfactory	Unsatisfactory
<p><b>NOTE: Documentation errors include:</b></p> <ul style="list-style-type: none"> <li>• Missing documentation</li> <li>• Incorrect documentation</li> <li>• Grammar errors</li> <li>• Inappropriate correction of a documentation error</li> <li>• Disorganized and/or incomprehensible documentation</li> </ul>	NO ERRORS	1-5 ERRORS	GREATER THAN 5 ERRORS
	X		
Communication Skills	Excellent	Satisfactory	Unsatisfactory
<p><b>NOTE: A missed or unable to fully meet bullet counts as 1 error.</b></p> <ul style="list-style-type: none"> <li>• Able to communicate clearly and in a concise manner for the patient to understand</li> <li>• Student was able to ask questions without demonstrating a biased opinion</li> <li>• Comfortable and therapeutic with the patient and needs</li> <li>• Systematic approach with good technique and flow</li> <li>• Student was able to sit down and make the patient feel comfortable with the interview                             <ul style="list-style-type: none"> <li>• Student maintained eye contact and positioning directly to patient throughout the interview process</li> </ul> </li> </ul>	NO ERRORS	UP TO 2 ERRORS	GREATER THAN 2 ERRORS
	X		
Physical Assessment	Excellent	Satisfactory	Unsatisfactory
<p><b>NOTE: Assessment errors include:</b></p> <ul style="list-style-type: none"> <li>• Any missed assessment content</li> <li>• Incorrect lymph node identification and/or landmarking</li> <li>• Incorrect pulse point identification and/or landmarking</li> <li>• Incorrect heart valve point identification and/or landmarking</li> </ul>	NO ERRORS	1-5 ERRORS	GREATER THAN 5 ERRORS
		X	

- Incorrect lung sound auscultation sites and/or technique
- Incorrect deep tendon reflexes identification and/or landmarking
- Incorrect abdominal quadrant identification and/or auscultation and palpation sequence
- Any incorrect identification and/or landmarking not otherwise listed above
- Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error.  
**\*\*BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE\*\* WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS.**  
**\*\*UNSATISFACTORY PERFORMANCE\*\***  
 -STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT  
 -STUDENT LACKS COORDINATION AND DEXTERITY  
 -STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR  
 -STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER  
 \*ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE\*

**\*\*If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated\*\* \*\*If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.\*\***

**GRADER NAME:** *Shelley Bosen MSN ED RN*

**COMMENTS:**  
*Great Work*

**STUDENT NAME:** *M.C.*

**ATTEMPT:** *#1*

**PASS/FAIL:** *PASS*

H✓  
H✓

**N312 HEALTH ASSESSMENT  
LAB TEST OUT #4 (GI/GU/MUSC/NEURO) PRACTICE FORM**

Student Name: M.C.  
 Date: 4/17  
 Client Name: P.R. Age: \_\_\_\_\_

Person ✓  
 place ✓  
 time ✓  
 situation ✓

**Review of Systems (Circle if positive and provide detail):**

<b>Genitourinary/ Reproductive</b>	Hesitancy, frequency, urgency, burning, hematuria, incontinence, polyuria, oliguria, flank pain Last urination: <u>1hr</u> Male urine flow changes: <u>Yes/No</u> Sexually active: <u>Yes/No</u> Female LMP: <u>2 WKS</u> Menarche: <u>13</u> Date of last Pap: <u>11/22</u> Chance of pregnancy: <u>YES/NO</u>
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**Physical Exam-Objective-PLEASE NOTE Students must learn and perform the content within these sections of the physical exam. The content will not be provided on the official test-out form...Only categories will be listed\*\***

**\*\*Students must demonstrate items in each section and narrate items that the instructor cannot observe\*\***

<p><b>Abdomen:</b> auscultation for bowel sounds, light palpation, deep palpation, presence of masses or enlarged organs, CVA tenderness (appropriate order)</p> <p><i>Good!</i></p> <p><b>May be asked to perform:</b> <u>McBurney's point</u>, <u>psos</u>, <u>Rovsing sign</u>, <u>Obturator sign</u>, <u>Murphy's</u></p> <p><b>Neurological:</b> deep tendon reflexes (<u>clonus</u>, patellar, Achilles, Babinski) Rombergs</p> <p><b>Cranial nerves:</b> <u>I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII</u></p>	<p><b>Musculoskeletal:</b> range of motion, passive or active, gait, strength</p> <p><i>neck ✓ shoulder ✓ elbow ✓ spine ✓ hip ✓ knee ✓ ankle ✓</i></p> <p><b>General:</b> Alert and oriented, distress, overall appearance</p> <p><i>Good!</i></p>
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**Lab Test Out #4 Documentation:**

General: alert and oriented, distress, overall appearance

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Abdomen: bowel sounds, light palpation, deep palpation, masses, enlarged organs, CVA tenderness

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Genitourinary/Reproductive: see above

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Musculoskeletal: range of motion, passive/active, gait, strength

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Neurological: cranial nerves, deep tendon reflexes, rhombbergs

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