

N442 Population and Global Health
Proctored ATI Remediation Template

Student Name: Amber Raimer
Assessment Name: N442 ATI Proctored
Semester: Spring 23

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. The report will be broken down into three (3) aspects:
 - a. Categories
 - i. These categories mimic the NCLEX-RN categories and include the following:
 1. Management of Care
 2. Safety and Infection Control
 3. Health Promotion and Maintenance
 4. Psychosocial Integrity
 5. Basic Care and Comfort
 6. Pharmacological and Parenteral Therapies
 7. Reduction of Risk Potential
 8. Physiological Adaptation
 - b. Subcategories
 - c. Topics
3. Complete the template on the following page by doing the following:
 - a. Main Category
 - i. Subcategories for each main category
 1. Topics for each subcategory → these will be the content areas you will be remediating on
 - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
 - b. NOTE: You must remediate on all subcategories AND topics within the main categories listed under the “Topics to Review” section of the ATI report for this assessment.**
4. In the event you need additional space within the table, please add rows into the table to accommodate this
 - a. In the event, you need less space within the table than what is provided, you may delete those rows from the table to accommodate this OR put “N/A” → There may be main categories that you don’t have to remediate on and that is OK – you can either delete the table OR put “N/A”
5. An example is provided below:

SAMPLE Main Category: Management of Care
SAMPLE Subcategory: Case Management
SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sick Cell Crisis <ul style="list-style-type: none">• SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.• SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.• SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.

6. Once the template is completed **and** at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template to the corresponding dropbox in E360.

Main Category: Management of Care

Subcategory: Case management

Topic: Continuity of care: Role of the case manager

- Case managers are responsible for coordinating care, follow-up, and referrals for resources to aid in patient benefit (Holman et al., 2019d).
- The case manager is a coordinator and networker of families, civic organizations, educational settings, and political offices (Holman et al., 2019d).
- The case manager promotes client education, reduces gaps in care, and utilizes evidence-based protocols (Holman et al., 2019d).

Subcategory: Clients rights

Topic: Overview of Community Health Nursing: Applying ethical principals

- A community-based nurse will use evidence-based research to apply to practice (Holman et al., 2019d).
- Beneficence is used by a nurse to promote outcomes and reduce harm (Holman et al., 2019d).
- Distributive justice is used by the nurse to provide health services based on income to determine eligibility (Holman et al., 2019d).

Subcategory: Concepts of Management

Topic: Overview of Community Health Nursing: Secondary Prevention

- The nurse provides secondary prevention by completing community assessments (Holman et al., 2019d).
- The nurse reports communicable diseases to the CDC (Holman et al., 2019d).
- The nurse provides early detection and treatment of disease to limit adverse effects (Holman et al., 2019d).

Subcategory: Legal Rights and responsibilities

Topic: Infections: Regulations for STI reporting

- Syphilis can be transmitted by anal, oral, or vaginal sex and is an STI (Holman et al., 2019e).
- Syphilis can be congenital and passed to an unborn child (Holman et al., 2019e).
- Prescreening at the first prenatal visit. Syphilis is a reportable infection (Holman et al., 2019e).

Main Category: Safety and Infection Control

Subcategory: Accident/Error/Injury Prevention

Topic: Home safety: Home oxygen use

- The nurse should advise patients to keep oxygen away from heat sources (Holman et al., 2019a).
- The nurse should advise patients to keep oxygen away from flammable materials (Holman et al., 2019a).
- The nurse should inform patients that smoking while wearing oxygen can cause harm or explosion (Holman et al., 2019a).

Subcategory: Home Safety

Topic: Practice settings and nursing roles in the community: Home safety evaluation

- The nurse will advise families to keep guns locked, unloaded, and out of reach of children (Holman et al., 2019d).
- The homes surveyed will have fire extinguishers and alarms in the house. They will need to be recharged and the battery changed on schedule (Holman et al., 2019d).
- The patient will understand to avoid multiple throw rugs as they are tripping hazards (Holman et al., 2019d).

Subcategory: Standard Precautions/Transmission-based Precautions/Surgical Asepsis NCC

Topic: Communicable Diseases: Providing education for a client who has Pertussis

- The nurse will educate on the signs and symptoms of pertussis including nasal congestion, sneezing, fever, and cough (Holman et al., 2019g).
- The nurse will advise parents that severe coughing will begin in approx. 1 -2 weeks (Holman et al., 2019g).
- The nurse will educate the parents on the hallmark sign of pertussis is a “Whooping” sound upon inspiration (Holman et al., 2019g).

Main Category: Health Promotion and Maintenance

Subcategory: Home promotion/Disease prevention

Topic: Client education: Identifying educator-related barriers to learning

- The nurse understands that the patient’s pain level can impact the ability to receive information (Holman et al., 2019a).
- The nurse must assess the patient’s health literacy before starting an education session (Holman et al., 2019a).
- The nurse should identify if there are any impairments such as visual or auditory (Holman et al., 2019a).

Subcategory: Health Screening

Topic: Overview of Community health nursing: priority finding during school screenings

- Health education is a primary prevention strategy (Holman et al., 2019d).
- The nurse will review immunization and recommend it according to CDC guidelines (Holman et al., 2019d).
- The nurse will review the dental visit summary and refer if the students need it (Holman et al., 2019d).

Subcategory: Self-Care

Topic: Coping: Caregiver burden

- The nurse understands that coping is relative to each individual and that coping is different for everyone (Holman et al., 2019a).
- The nurse surveys the family to remove barriers to improve health promotion (Holman et al., 2019a).
- The nurse provides a referral for respite services and explains the benefit of getting a break from providing care for a loved one (Holman et al., 2019a).

Main Category: Psychosocial Integrity

Subcategory: Abuse/Neglect

Topic: Overview of Community Health Nursing: Secondary prevention strategies related to abuse.

- A nurse understands that a child in inappropriate clothing for the season may be an indicator of abuse or neglect (Holman et al., 2019d).
- A nurse understands that while conducting a health screening and bruises of different stages of healing should be reported as suspected abuse (Holman et al., 2019d).
- A nurse understands that an undernourished child may be a sign of abuse or neglect (Holman et al., 2019d).

Main Category: Basic Care and Comfort

Subcategory: Non-Pharmacological Comfort Interventions

Topic: Barriers to Adequate Nutrition: Nonpharmacological Interventions to manage nausea

- Poor dentition is a huge barrier to adequate nutrition. A referral may be required (Holman et al., 2019b).
- Ginger tea can help with nausea and crackers can be beneficial as well (Holman et al., 2019b).
- The nurse advises the patient to consume cool foods that are less likely to induce nausea (Holman et al., 2019b).

Main Category: Pharmacological and Parenteral Therapies

No topics missed in this section

Main Category: Reduction of Risk Potential

No topics missed in this section

Main Category: Physiological Adaptation

Subcategory: Alterations in Body Systems

Topic: Epidemiology and Communicable Diseases: School nurse response to kolpik spots

- Kolpik spots are indicative of measles/rubeola (Holman et al., 2019d).
- The nurse will refer them for testing and notify the CDC as it is a reportable disease once confirmed (Holman et al., 2019d).
- Education should be provided to the children and families of those exposed at school to monitor for signs and symptoms (Holman et al., 2019d).

Topic: Tuberculosis: Evaluating client teaching-

- The nurse will advise the patient that TB is transmitted by the airborne route (Holman et al., 2019c).
- The nurse will advise the patient that TB infection can be dormant for several years and become active once the individual is immunocompromised (Holman et al., 2019c).
- A Mantoux test is used to determine if the individual was exposed to infection within 2-10 weeks of being exposed. If positive, the client will receive a referral for a chest X-ray (Holman et al., 2019c).

- Holman, H.C., Williams, D., Sommer, S., Johnson, J., Ball, B.S., Morris, C., Leehy, P., Hertel, R. (2019a). *Fundamentals for nursing: Review module* (10.0 ed). Assessment Technologies Institute
- Holman, H.C., Williams, D., Sommer, S., Johnson, J., Ball, B.S., Leehy, P. (2019b). *Nutrition for nursing: Review module* (11.0 ed.). Assessment Technologies Institute
- Holman, H.C., Williams, D., Sommer, S., Johnson, J., Ball, B.S., Wheless, L., Leehy, P., & Lemon, T. (2019c). *RN adult medical-surgical nursing: Review module* (11.0 ed.). Assessment Technologies Institute.
- Holman, H.C., Williams, D., Sommer, S., Johnson, J., Elkins, C.B. (2019d). *RN community health nursing: Review module* (8.0 ed.). Assessment Technologies Institute.
- Holman, H.C., Williams, D., Sommer, S., Johnson, J., Wheless, L., Wilford, K., McMichael, M.G., Barlow, M.S. (2019e). *RN maternal newborn nursing: Review module* (11.0 ed.). Assessment Technologies Institute.
- Holman, H.C., Williams, D., Sommer, S., Johnson, J., Ball, B.S., McMichael, M.G., (2019f). *RN mental health nursing: Review module* (11.0 ed.). Assessment Technologies Institute
- Holman, H.C., Williams, D., Sommer, S., Johnson, J., Wheless, L., Wilford, K., McMichael, M.G., (2019g) *RN nursing care of children: Review module* (11.0 ed.). Assessment Technologies Institute
- Holman, H.C., Williams, D., Sommer, S., Johnson, J., Ball, B.S., Morris, C., Wheless, L., McMichael, M.G., Roland, P., Leehy, P., & Hertel, R. (2019h). *RN pharmacology for nursing: Review module* (8.0 ed.). Assessment Technologies Institute.



Individual Performance Profile

Download Report

Score Explanation

ADJUSTED INDIVIDUAL TOTAL SCORE 72.0% TIME SPENT 31:30	Individual Name: Amber L Raimer Student Number: RA7440173 Institution: Lakeview CON Program Type: BSN Test Completed Date: 4/11/2023 # of Points: 50 Attempt: 1	Focused Review Progress View missed topics and launch study materials below. Last accessed: 4/17/2023 Time spent: 03:01:46
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PROFICIENCY LEVEL	MEAN		PERCENTILE RANK	
Level 1	National 73.4%	Program 74.5%	National 44	Program 39

Individual Performance in the Major Content Areas

Show all topics to review OFF

Content Area	Topics to Review	Total	MEAN		PERCENTILE RANK		Individual Score	Focused Review
			National	Program	National	Program		
+ <u>Management of Care</u>	4	14	74.3%	75.2%	48	45	71.4%	<input type="button" value="Focused Review"/>
<small>Last Accessed: 4/17/2023</small>								
+ <u>Safety and Infection Control</u>	3	10	73.0%	73.6%	51	49	70.0%	<input type="button" value="Focused Review"/>
<small>Last Accessed: 4/17/2023</small>								
+ <u>Health Promotion and Maintenance</u>	3	12	73.9%	75.2%	60	57	75.0%	<input type="button" value="Focused Review"/>
<small>Last Accessed: 4/17/2023</small>								
+ <u>Psychosocial Integrity</u>	1	11	71.9%	73.3%	94	93	90.9%	<input type="button" value="Focused Review"/>
<small>Last Accessed: 4/17/2023</small>								
+ <u>Basic Care and Comfort</u>	1	1	n/a	n/a	n/a	n/a	0.0%	<input type="button" value="Focused Review"/>
<small>Last Accessed: 4/17/2023</small>								
+ <u>Physiological Adaptation</u>	2	2	n/a	n/a	n/a	n/a	0.0%	<input type="button" value="Focused Review"/>
<small>Last Accessed: 4/17/2023</small>								