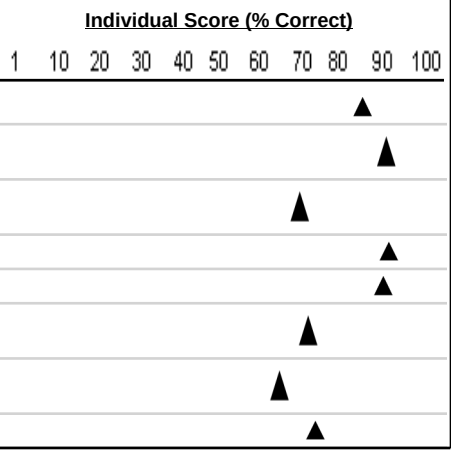
Individual Performance Profile
RN Comprehensive Online Practice 2019 B with NGN

Individual Name:	**ABRAHAM EUGENIO**	**Individual Score:**	**75.9%**
Student Number:	**EU1383800**	Practice Time:	**3 hr 2 min**
Institution:	**Lakeview CON**	Focused Review Quiz Result	
Program Type:	**BSN**		
Test Date:	**4/16/2023**		

Individual Performance in the Major Content Areas

Sub-Scale	# Points	Individual Score
Management of Care	30	83.3%
Safety and Infection Control	18	88.9%
Health Promotion and Maintenance	19	68.4%
Psychosocial Integrity	19	89.5%
Basic Care and Comfort	17	88.2%
Pharmacological and Parenteral Therapies	27	70.4%
Reduction of Risk Potential	33	63.6%
Physiological Adaptation	61	72.1%



Topics To Review

Go to your **Improve** tab to access your Focused Review Experience

Management of Care (5 items)

Advocacy (1 item)

Professional Responsibilities: Supporting a Client's Wishes(Active Learning Template: Basic Concept)

Assignment, Delegation and Supervision (2 items)

Managing Client Care: Planning Tasks to Delegate to an Assistive Personnel(Active Learning Template: Basic Concept)

Managing Client Care: Priority Step in the Time Management Process(Active Learning Template: Basic Concept)

Client Rights (1 item)

Professional Responsibilities: Priority Action for Client Refusal of Treatment(Active Learning Template: Basic Concept)

Information Technology (1 item)

Care of Specific Populations: Identifying Resources to Improve Health Care for Migrant Farmworkers(Active Learning Template: Basic Concept)

Safety and Infection Control (2 items)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (2 items)

Cancer Treatment Options: Caring for a Client Who Has Immunosuppression(Active Learning Template: System Disorder)

Tuberculosis: Transmission Prevention(Active Learning Template: System Disorder)

Health Promotion and Maintenance (6 items)

Aging Process (1 item)

Identifying Findings of Attention Deficit Hyperactivity Disorder and Intellectual Disability (Active Learning Template: System Disorder)

Ante/Intra/Postpartum and Newborn Care (3 items)

Nursing Care and Discharge Teaching: Newborn Care(Active Learning Template: Basic Concept)

Prenatal Care: Evaluating Client Understanding of Common Prenatal Discomfort(Active Learning Template: Basic Concept)

Therapeutic Procedures to Assist With Labor and Delivery: Assessing for Potential Complications Following Vacuum-Assisted Birth(Active Learning Template: Basic Concept)

Health Promotion/Disease Prevention (1 item)

Osteoporosis: Teaching About Risk Factors(Active Learning Template: System Disorder)

Self-Care (1 item)

Continuity of Care: Recognizing the Need for Referral to the Program of All-Inclusive Care for the Elderly (PACE)(Active Learning Template: Basic Concept)

Psychosocial Integrity (2 items)

Behavioral Interventions (1 item)

Anger Management: Identifying Signs of Potential Violence(Active Learning Template: System Disorder)

Mental Health Concepts (1 item)

Mental Health Issues of Children and Adolescents: Manifestations of Autism Spectrum Disorder(Active Learning Template: System Disorder)

Basic Care and Comfort (2 items)

Elimination (1 item)

Assessment and Management of Postoperative Complications(Active Learning Template: System Disorder)

Nutrition and Oral Hydration (1 item)

Rheumatoid Arthritis: Planning Client Care(Active Learning Template: System Disorder)

Pharmacological and Parenteral Therapies (6 items)

Adverse Effects/Contraindications/Side Effects/Interactions (3 items)

Caring for a Client Who Is Taking Antipsychotic Medications (Active Learning Template: System Disorder)

Depressive Disorders: Providing Teaching About a Tyramine Diet(Active Learning Template: Medication)

Medications Affecting Blood Pressure: Adverse Effects of Captopril(Active Learning Template: Medication)

Expected Actions/Outcomes (1 item)

Psychotic Disorders: Evaluating the Effectiveness of Chlorpromazine (Active Learning Template: Medication)

Medication Administration (1 item)

Airflow Disorders: Teaching a School-Age Child How to Use an Albuterol Metered-Dose Inhaler (Active Learning Template: Medication)

Parenteral/Intravenous Therapies (1 item)

Dosage Calculation: Calculating Intermittent IV Bolus Rate(Active Learning Template: Basic Concept)

Reduction of Risk Potential (10 items)

Changes/Abnormalities in Vital Signs (2 items)

Caring for a Client Who Is Postoperative Following an Appendectomy(Active Learning Template: Basic Concept)

Prioritizing Assessment Findings of a Spinal Cord Injury(Active Learning Template: System Disorder)

Diagnostic Tests (2 items)

Assessing Risk for a Client who is Postpartum and has Preeclampsia (Active Learning Template: System Disorder)

Gastrointestinal Therapeutic Procedures: Preparing a Client for a Paracentesis(Active Learning Template: Therapeutic Procedure)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (1 item)

Postoperative Nursing Care: Priority Action Following Abdominal Surgery(Active Learning Template: Therapeutic Procedure)

Potential for Alterations in Body Systems (1 item)

Topics To Review

Go to your **Improve** tab to access your Focused Review Experience

Identifying Complications of Bulimia Nervosa(Active Learning Template: System Disorder)

System Specific Assessments (1 item)

Diabetes Mellitus: Manifestations of Hypoglycemia(Active Learning Template: System Disorder)

Potential for Complications from Surgical Procedures and Health Alterations (2 items)

Identifying Priority Post-Thyroidectomy Complications(Active Learning Template: Therapeutic Procedure)

Monitoring Complications of Anesthesia(Active Learning Template: System Disorder)

Therapeutic Procedures (1 item)

Anticipating Provider Prescriptions for Postoperative Complications(Active Learning Template: Therapeutic Procedure)

Physiological Adaptation (9 items)

Alterations in Body Systems (5 items)

Actions For a Client Who is Experiencing Excessive Postpartum Bleeding(Active Learning Template: System Disorder)

Anticipating Discharge Prescriptions Following a Laparoscopic Cholecystectomy(Active Learning Template: Therapeutic Procedure)

Complications for a Client Who Has Excessive Vomiting and Weight Loss(Active Learning Template: System Disorder)

Cystic Fibrosis: Creating a Plan of Care for a Child Who Has an Infection(Active Learning Template: System Disorder)

Planning Care for a Client Who Has Increased Intracranial Pressure (Active Learning Template: System Disorder)

Illness Management (1 item)

Cancer Disorders: Teaching About Manifestations of Ovarian Cancer(Active Learning Template: System Disorder)

Medical Emergencies (3 items)

Identifying Manifestations of Inflammatory Bowel Diseases(Active Learning Template: System Disorder)

Interventions for a Client Experiencing Sickle Cell Crisis(Active Learning Template: System Disorder)

Postoperative Care of a Client(Active Learning Template: System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	30	80.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	67	70.1%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	41	78.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	68	76.5%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	18	83.3%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting in Nursing	No of Points	Individual Score	Description
	23	69.6%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	19	68.4%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	102	81.4%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.
Clinical Judgment	103	71.8%	The ability to analyze and interpret elements of a clinical situation to make a decision and respond appropriately. Incorporates Blooms Taxonomy categories of Analyzing and Evaluating.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	30	83.3%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	18	88.9%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	19	68.4%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	19	89.5%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	17	88.2%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	27	70.4%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	33	63.6%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	61	72.1%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	19	94.7%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	72	65.3%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	23	73.9%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	36	77.8%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Nursing Care of Children	28	89.3%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Leadership	22	81.8%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.
Community Health	6	50.0%	Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity.
Pharmacology	12	83.3%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.
Nutrition	6	66.7%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client’s response to diet therapy.

QSEN	No of Points	Individual Score	Description
Safety	42	83.3%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	30	73.3%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	134	73.1%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	5	80.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	13	84.6%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	28	78.6%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	157	74.5%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	17	82.4%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	22	77.3%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	7	100.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	15	86.7%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	130	73.1%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Healthcare Policy, Finance, and Regulatory Environments	1	100.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	12	83.3%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	24	75.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	1	100.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	34	73.5%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Clinical Judgment	No of Points	Individual Score	Description
Recognize Cues	14	78.6%	Filter information from different sources (i.e., signs, symptoms, health history, environment). Identify relevant information related to the client's condition. Use knowledge, experience and evidence to assess clients. Use verbal, nonverbal, written, and electronic modes of communication. Recognize relevant subjective/objective client data. Identify subtle and apparent changes in client condition and related factors.
Analyze Cues	32	68.8%	Link recognized cues to a client's clinical presentation and establishing probable client needs, concerns, or problems. Compare client findings to evidence-based resources and standards of care. Analyze expected and unexpected findings in health data. Anticipate illness/injury and wellness progression. Identify client problems and related health alterations. Analyze client needs. Identify potential complications. Identify how pathophysiology relates to clinical presentation. Identify data that is of immediate concern.

Prioritize Hypotheses	4	50.0%	Establish priorities of care based on the client's health problems (i.e. environmental factors, risk assessment, urgency, signs/ symptoms, diagnostic test, lab values, etc.). Organize client assessment information according to changes, patterns and trends. Use standards of care and empirical frameworks for priority setting. Establish and prioritize client problems/needs based on the analysis of information and factors.
Generate Solutions	29	69.0%	Identify expected outcomes and related nursing interventions to ensure clients' needs are met. Collaborate with members of the interprofessional healthcare team to establish client outcomes and the plan of care. Collaborate with client and care partners to establish client outcomes and the plan of care. Identify optimal client outcomes based on information and factors. Identify evidence-based nursing actions to effectively address the clinical situation of the client's health problem. Prioritize plan of care to achieve optimal client outcomes. Prioritize nursing care when caring for multiple clients. Re-prioritize nursing actions as the client's condition changes. Modify a plan of care to assure achievement of optimal client outcomes when indicated. Determine the potential impact of selected interventions.
Take Actions	19	73.7%	Implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health. Promptly and accurately perform nursing actions based on prioritized client problems. Implement a plan of care in collaboration with members of the interprofessional health care team. Implement a plan of care in collaboration with the client and care partners. Accurately document client care data and information. Incorporate client preferences and needs when performing nursing actions. Provide education to the client and/or care partner(s) regarding their health condition and care management. Participate in coordination of care with the client and healthcare team. Monitor the client's response to interventions.
Evaluate Outcomes	5	100.0%	Evaluate a client's response to nursing interventions and reach a nursing judgment regarding the extent to which outcomes have been met. Reassess client condition to determine achievement of expected outcomes. Evaluate efficacy of nursing actions determine if client outcomes were met. Modify client outcomes and/or nursing actions based on the client's response and clinical findings when indicated. Update and revise the plan of care.

Score Explanation and Interpretation
Individual Performance Profile

INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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