Individual Performance Profile
RN Comprehensive Online Practice 2019 B

Individual Name:	**LAUREN A MCCLAIN**	**Individual Score:**	**67.3%**
Student Number:	**6664114**	Practice Time:	**1 hr 16 min**
Institution:	**Lakeview CON**		
Program Type:	**BSN**		
Test Date:	**4/12/2023**		

Individual Performance in the Major Content Areas

Sub-Scale	# Points	Individual Score	Individual Score (% Correct)
Management of Care	30	66.7%	▲ (70)
Safety and Infection Control	18	61.1%	▲ (60)
Health Promotion and Maintenance	14	57.1%	▲ (57)
Psychosocial Integrity	13	61.5%	▲ (60)
Basic Care and Comfort	13	84.6%	▲ (85)
Pharmacological and Parenteral Therapies	23	78.3%	▲ (78)
Reduction of Risk Potential	18	61.1%	▲ (60)
Physiological Adaptation	21	66.7%	▲ (67)

Topics To Review

Management of Care (10 items)

Assignment, Delegation and Supervision (3 items)

Managing Client Care: Delegating Tasks to Assistive Personnel (RN QSEN - Teamwork and Collaboration, Active Learning Template - Basic Concept)

Managing Client Care: Evaluating Time Management Skills (Active Learning Template - Basic Concept)

Managing Client Care: Planning Tasks to Delegate to an Assistive Personnel (RN QSEN - Teamwork and Collaboration, Active Learning Template - Basic Concept, RM Leadership 7.0 Chp. 1)

Case Management (1 item)

Managing Client Care: Educating Staff About Providing Cost-Effective Care (Active Learning Template - Basic Concept)

Client Rights (1 item)

Professional Responsibilities: Ethical Principle Promoted by Informed Consent (RN QSEN - Teamwork and Collaboration, Active Learning Template - Basic Concept)

Concepts of Management (3 items)

Managing Client Care: Resolving Conflict (RN QSEN - Teamwork and Collaboration, Active Learning Template - Basic Concept)

Managing Client Care: Leadership Styles (RN QSEN - Teamwork and Collaboration, Active Learning Template - Basic Concept)

Coordinating Client Care: Priority Action to Implement Staffing Changes (RN QSEN - Teamwork and Collaboration, Active Learning Template - Basic Concept)

Informed Consent (1 item)

Topics To Review

Professional Responsibilities: Obtaining Emergency Consent (RN QSEN - Safety , Active Learning Template - Basic Concept)

Referrals (1 item)

The Interprofessional Team: Initiating a Referral for a Client Recovering From a Stroke (RN QSEN - Teamwork and Collaboration, Active Learning Template - Basic Concept, RM FUND 9.0 Ch 2)

Safety and Infection Control (7 items)

Accident/Error/Injury Prevention (2 items)

Client Safety: Caring for a Disoriented Client (RN QSEN - Safety , Active Learning Template - Basic Concept, RM FUND 9.0 Ch 12)

Mobility and Immobility: Identifying a Prescription to Clarify With the Provider (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 40)

Emergency Response Plan (2 items)

Emergency Preparedness: Priority Action Following a School Emergency (RN QSEN - Safety , Active Learning Template - Basic Concept, RM CH RN 7.0 Chp 6)

Facility Protocols: Recommending Clients for Discharge During Disaster (RN QSEN - Safety , Active Learning Template - Basic Concept)

Ergonomic Principles (1 item)

Musculoskeletal and Neurologic Systems: Performing a Romberg Test (Active Learning Template - Nursing Skill, RM FUND 9.0 Ch 31)

Safe Use of Equipment (1 item)

Arthroplasty: Continuous Passive Motion Machine (Active Learning Template - Therapeutic Procedure, RM AMS RN 10.0 Chp 68)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (1 item)

Infection Control: Isolation Precautions for a Client Who Has Pneumonia (RN QSEN - Safety , Active Learning Template - System Disorder, RM FUND 9.0 Ch 11)

Health Promotion and Maintenance (6 items)

Ante/Intra/Postpartum and Newborn Care (3 items)

Therapeutic Procedures to Assist With Labor and Delivery: Assessing for Potential Complications Following Vacuum-Assisted Birth (Active Learning Template - Basic Concept, RM MN RN 10.0 Chp 15)

Nursing Care and Discharge Teaching: Newborn Care (RN QSEN - Patient-centered Care, Active Learning Template - Basic Concept, RM MN RN 10.0 Chp 26)

Prenatal Care: Evaluating Client Understanding of Common Prenatal Discomfort (RN QSEN - Patient-centered Care, Active Learning Template - Basic Concept, RM MN RN 10.0 Chp 4)

Health Promotion/Disease Prevention (1 item)

Osteoporosis: Teaching About Risk Factors (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 70)

High Risk Behaviors (1 item)

Personality Disorders: Identifying Characteristic Behaviors (Active Learning Template - System Disorder, RM MH RN 10.0 Chp 16)

Techniques of Physical Assessment (1 item)

Newborn Assessment: Findings to Report (Active Learning Template - Basic Concept, RM MN RN 10.0 Chp 23)

Psychosocial Integrity (5 items)

Abuse/Neglect (1 item)

Psychosocial Issues of Infants, Children, and Adolescents: Potential Indicators of Child Sexual Abuse (RN QSEN - Safety , Active Learning Template - System Disorder, RM NCC RN 10.0 chp 44)

Coping Mechanisms (1 item)

Stress and Defense Mechanisms: Identifying Constructive Use (RN QSEN - Patient-centered Care, Active Learning Template - Basic Concept, RM MH RN 10.0 Chp 4)

Mental Health Concepts (2 items)

Mental Health Issues of Children and Adolescents: Autism Spectrum Disorder (RN QSEN - Patient-centered Care, Active Learning Template - System Disorder, RM MH RN 10.0 Chp 28)

Mental Health Issues of Children and Adolescents: Manifestations of Autism Spectrum Disorder (Active Learning Template - System Disorder, RM MH RN 10.0 Chp 28)

Topics To Review

Therapeutic Communication (1 item)

Effective Communication: Responding to a Client (RN QSEN - Patient-centered Care, Active Learning Template - Basic Concept, RM MH RN 10.0 Chp 3)

Basic Care and Comfort (2 items)

Assistive Devices (1 item)

Mobility and Immobility: Use of Crutches (Active Learning Template - Nursing Skill, RM FUND 9.0 Ch 40)

Nutrition and Oral Hydration (1 item)

Inflammatory Bowel Disease: Dietary Modifications for a Client Who Has Crohn's Disease (RN QSEN - Patient-centered Care, Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 52)

Pharmacological and Parenteral Therapies (5 items)

Adverse Effects/Contraindications/Side Effects/Interactions (2 items)

Medications for Bipolar Disorders: Client Teaching About Adverse Effects of Lithium (RN QSEN - Patient-centered Care, Active Learning Template - Medication, RM MH RN 10.0 Chp 23)

Cardiac Glycosides and Heart Failure: Adverse Effects of Epinephrine (RN QSEN - Safety , Active Learning Template - Medication, RM Pharm RN 7.0 Chp 21)

Medication Administration (3 items)

Pharmacokinetics and Routes of Administration: Administering Insulin via an Insulin Pen Device (RN QSEN - Safety , Active Learning Template - Nursing Skill, RM Pharm RN 7.0 Chp 1)

Airflow Disorders: Teaching a School-Age Child How to Use an Albuterol Metered-Dose Inhaler (Active Learning Template - Medication, RM Pharm RN 7.0 Chp 17)

Medications Affecting Coagulation: Monitoring Therapy for a Client Who Has a Pulmonary Embolism (RN QSEN - Safety , Active Learning Template - Medication, RM Pharm RN 7.0 Chp 25)

Reduction of Risk Potential (7 items)

Diagnostic Tests (2 items)

Pediatric Emergencies: Actions for Blood Lead Levels (Active Learning Template - Basic Concept, RM NCC RN 10.0 chp 43)

Gastrointestinal Therapeutic Procedures: Preparing a Client for a Paracentesis (Active Learning Template - Therapeutic Procedure, RM AMS RN 10.0 Chp 47)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (2 items)

Hemodialysis and Peritoneal Dialysis: Laboratory Values to Report to the Provider (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 57)

Nasogastric Intubation and Enteral Feedings: Priority Action for a Clogged Percutaneous Gastrostomy Feeding Tube (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 54)

System Specific Assessments (1 item)

Diabetes Mellitus: Manifestations of Hypoglycemia (Active Learning Template - System Disorder, RM Nutrition 6.0 Chp. 15)

Therapeutic Procedures (2 items)

Anesthesia and Moderate Sedation: Interventions for a Client Receiving Moderate (Conscious) Sedation (RN QSEN - Safety , Active Learning Template - Therapeutic Procedure, RM AMS RN 10.0 Chp 94)

Chest Tube Insertion and Monitoring: Expected Findings (RN QSEN - Patient-centered Care, Active Learning Template - Therapeutic Procedure, RM AMS RN 10.0 Chp 18)

Physiological Adaptation (7 items)

Alterations in Body Systems (2 items)

Peripheral Vascular Diseases: Caring for a Client Who Has Deep-Vein Thrombosis (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 35)

Nursing Care of Newborns: Maintaining Thermoregulation (Active Learning Template - Basic Concept, RM MN RN 10.0 Chp 24)

Fluid and Electrolyte Imbalances (1 item)

Acute Infectious Gastrointestinal Disorders: Evaluating Treatment for Hypotonic Dehydration (Active Learning Template - System Disorder, RM NCC RN 10.0 Chp 22)

Medical Emergencies (1 item)

Burns: Resuscitation Phase of Burn Injury (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 75)

Topics To Review

Pathophysiology (2 items)

Acute Respiratory Disorders: Manifestations of Pneumonia in an Older Adult Client (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 20)

Gastrointestinal Structural and Inflammatory Disorders: Assessing for Manifestations of Hirschsprung Disease (Active Learning Template - System Disorder, RM NCC RN 10.0 Chp 23)

Unexpected Response to Therapies (1 item)

Complications of Infants: Reportable Findings Following Placement of a Ventriculoperitoneal Shunt (RN QSEN - Safety , Active Learning Template - Therapeutic Procedure, RM NCC RN 10.0 chp 42)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	30	70.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	22	68.2%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	30	73.3%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	54	61.1%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	14	71.4%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting in Nursing	No of Points	Individual Score	Description
	17	82.4%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	22	59.1%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	128	68.8%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	30	66.7%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	18	61.1%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	14	57.1%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	13	61.5%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	13	84.6%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	23	78.3%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	18	61.1%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	21	66.7%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Points	Individual Score	Description
Fundamentals	15	53.3%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	39	76.9%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Maternal Newborn	15	66.7%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health	20	70.0%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.
Nursing Care of Children	15	60.0%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Leadership	22	59.1%	Ability to manage the care of a caseload of clients and nursing care team while using principles of management and supervision. Topics include leadership skills (ie: interdisciplinary collaboration, advocacy, prioritization, delegation), performance improvement, continuity of client care, and principles of case management while ensuring safe client care and efficient utilization of human and material resources.
Community Health	6	66.7%	Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity.
Pharmacology	12	75.0%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.
Nutrition	6	66.7%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client's response to diet therapy.

QSEN	No of Points	Individual Score	Description
Safety	45	75.6%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	26	69.2%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	61	65.6%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	5	60.0%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	13	46.2%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	28	67.9%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	93	69.9%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	17	52.9%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	12	66.7%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	8	87.5%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	15	60.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	56	67.9%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Healthcare Policy, Finance, and Regulatory Environments	1	0.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	12	50.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	29	72.4%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	2	100.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	27	66.7%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

REP_COMP_3_0_IndividualNonProctored_3_0_V3

INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

Exp_Ind_RN_CP_OP_2019