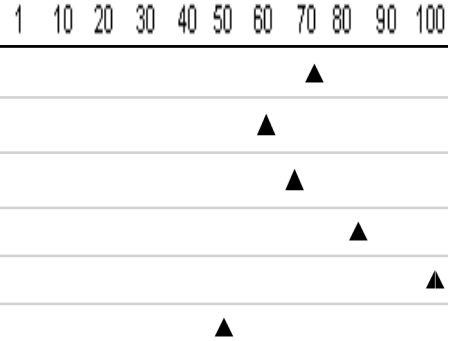
Individual Performance Profile
RN Community Health 2019

Individual Name:	**KERRIGAN F SHAFER**	**Adjusted Individual Total Score:**	**70.0%**
Student Number:	**SH8269637**	**ATI Proficiency Level:**	**Level 1**
Institution:	**Lakeview CON**	National Mean:	**73.4%**
Program Type:	**BSN**	Program Mean:	**74.5%**
Test Date:	**4/11/2023**	National Percentile Rank:	**36**
		Program Percentile Rank:	**32**

Individual Performance in the Major Content Areas

Sub-Scale	# Points	Individual Score	Mean: National	Mean: Program Type	Percentile Rank: National	Percentile Rank: Program Type
Management of Care	14	71.4%	74.3%	75.2%	48	45
Safety and Infection Control	10	60.0%	73.0%	73.6%	28	27
Health Promotion and Maintenance	12	66.7%	73.9%	75.2%	37	33
Psychosocial Integrity	11	81.8%	71.9%	73.3%	80	77
Basic Care and Comfort	1	100.0%	N/A	N/A	N/A	N/A
Physiological Adaptation	2	50.0%	N/A	N/A	N/A	N/A

Individual Score (% Correct)



NOTE: N/A indicates where means and percentile ranks are not presented for sub-scales with fewer than five items.

Please see page 6 for an explanation of the Scores and Topics to Review sections

Topics To Review

Go to your **Improve** tab to access your Focused Review Experience

Management of Care (4 items)

Case Management (1 item)

Practice Settings and Nursing Roles in the Community: Evaluating Client Understanding of Hospice Care (RM CH RN 8.0 Chp 5 Practice Settings and Nursing Roles in the Community,Active Learning Template: Basic Concept)

Client Rights (1 item)

Overview of Community Health Nursing: Applying Ethical Principles (RM CH RN 8.0 Chp 1 Overview of Community Health Nursing,Active Learning Template: Basic Concept)

Legal Rights and Responsibilities (1 item)

Infections: Regulations for STI Reporting (RM MN RN 11.0 Chp 8 Infections,Active Learning Template: Basic Concept)

Referrals (1 item)

Practice Settings and Nursing Roles in the Community: Primary and Secondary Needs of Congregation (RM CH RN 8.0 Chp 5 Practice Settings and Nursing Roles in the Community,Active Learning Template: Basic Concept)

Safety and Infection Control (4 items)

Emergency Response Plan (1 item)

Emergency Preparedness: Response Phase of a Disaster (RM CH RN 8.0 Chp 8 Emergency Preparedness,Active Learning Template: Basic Concept)

Home Safety (1 item)

Practice Settings and Nursing Roles in the Community: Home Safety Evaluation (RM CH RN 8.0 Chp 5 Practice Settings and Nursing Roles in the Community,Active Learning Template: Basic Concept)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (2 items)

Infection Control: Home Health Care for a Client Who Has Methicillin-Resistant Staphylococcus Aureus (RM Fund 10.0 Chp 11 Infection Control,Active Learning Template: System Disorder)

Infections: Identifying a Reportable Disease (RM MN RN 11.0 Chp 8 Infections,Active Learning Template: Basic Concept)

Health Promotion and Maintenance (4 items)

Health Promotion/Disease Prevention (2 items)

Epidemiology and Communicable Diseases: Planning Health Promotion Strategies for Older Adults at an Assisted Living Facility (RM CH RN 8.0 Chp 3 Epidemiology and Communicable Disease,Active Learning Template: Basic Concept)

Female Physiologic Processes: Women's Health After Menopause (RM AMS RN 11.0 Chp 63 Menstrual Disorders and Menopause,Active Learning Template: Basic Concept)

Health Screening (1 item)

Overview of Community Health Nursing: Priority Finding During School Health Screenings (RM CH RN 8.0 Chp 1 Overview of Community Health Nursing,Active Learning Template: Basic Concept)

Techniques of Physical Assessment (1 item)

Substance Use and Addictive Disorders: Expected Findings of Heroin Intoxication (RM MH RN 11.0 Chp 18 Substance Use and Addictive Disorders,Active Learning Template: Basic Concept)

Psychosocial Integrity (2 items)

Coping Mechanisms (1 item)

Suicide: Identifying Risk (RM MH RN 11.0 Chp 30 Suicide,Active Learning Template: Basic Concept)

Stress Management (1 item)

Factors Influencing Community Health: Implementation Measures to Reduce Environmental Hazards (RM CH RN 8.0 Chp 2 Factors Influencing Community Health,Active Learning Template: Basic Concept)

Physiological Adaptation (1 item)

Alterations in Body Systems (1 item)

Epidemiology and Communicable Diseases: School Nurse Response to Koplik Spots (RM CH RN 8.0 Chp 3 Epidemiology and Communicable Disease,Active Learning Template: System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	6	66.7%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	10	70.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	13	69.2%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	16	75.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	5	60.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Points	Individual Score	Description
	13	84.6%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	2	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	48	68.8%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

Please see page 6 for an explanation of the Scores and Topics to Review sections

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	14	71.4%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	10	60.0%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	12	66.7%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	11	81.8%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	1	100.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Physiological Adaptation	2	50.0%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

QSEN	No of Points	Individual Score	Description
Safety	16	62.5%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	16	75.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	11	63.6%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	3	66.7%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	4	100.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	13	84.6%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	19	63.2%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	8	62.5%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	10	70.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

Please see page 6 for an explanation of the Scores and Topics to Review sections

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	7	71.4%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	8	62.5%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	7	85.7%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Interprofessional Communication and Collaboration	4	75.0%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	18	61.1%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	3	66.7%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	3	100.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Please see page 6 for an explanation of the Scores and Topics to Review sections

Score Explanation and Interpretation
Individual Performance Profile

ADJUSTED INDIVIDUAL TOTAL SCORE

To adjust for possible differences in difficulty among the forms of this assessment, the raw score (the total number of points received) is converted to the adjusted individual total score through a process known as equating. The adjusted individual total score is on a scale of 0% to 100%.

ATI PROFICIENCY LEVELS

Proficiency Level	Proficiency Level Definition	Score Range
Below Level 1	Scores below the Proficiency Level 1 standard can be considered below minimum expectations and can be indicative of significant risk in this content area. ATI strongly advises these students to develop and complete an intensive plan for focused review and remediation, including the use of ATI materials, textbooks, class notes, reference materials, and assistance from nurse educators.	0.0% to 56.0%
Level 1	Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to just meet NCLEX-RN® standards in this content area. ATI advises these students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content.	58.0% to 72.0%
Level 2	Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as fairly certain to meet NCLEX-RN standards in this content area. ATI advises these students to engage in continuous focused review in order to improve their knowledge of this content.	74.0% to 82.0%
Level 3	Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to exceed NCLEX-RN standards in this content area. ATI advises these students to engage in continuous focused review to maintain and improve their knowledge of this content.	84.0% to 100.0%

NATIONAL MEAN

This is the average score of all examinees.

PROGRAM MEAN

This is the average score of all examinees within your specified program type.

NATIONAL PERCENTILE RANK

This is the percentage of examinees who scored at or below your score.

PROGRAM PERCENTILE RANK

This is the percentage of examinees within your program type who scored at or below your score.

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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