

N321 Teaching Plan and Grading Rubric

Student Name:

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> Determines motivation for learning Identifies barriers to learning Discuss health beliefs/values Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> Determines motivation for learning Identifies barriers to learning Discuss health beliefs/values Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> Determines motivation for learning Identifies barriers to learning Discuss health beliefs/values Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> Determines motivation for learning Identifies barriers to learning Discuss health beliefs/values Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> 1 nursing diagnosis identified in proper formatting 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> 1 nursing diagnosis identified in proper formatting 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> 1 nursing diagnosis identified in proper formatting 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> 1 nursing diagnosis identified in proper formatting 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Interventions</u></p> <ul style="list-style-type: none"> Discuss 3 interventions to be included in teaching Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> Interventions to be included in teaching Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> Interventions to be included in teaching Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> Interventions to be included in teaching Relate interventions to meeting the teaching goal 	

Criteria	0 points	1 point	2 points	Comments
<p>Methods/Teaching Tools</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<p>Evaluation</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	

Criteria	0 points	2.5 points	5 points	Comments
APA Format <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	
Criteria	0 points	2.5 points	5 points	
Evaluation of Teaching Presentation <ul style="list-style-type: none"> Introduction of content Patient put at ease Eye contact Clear speech and organized presentation Environment conducive to learning Family included (if applicable) Accuracy of information Validation of learning status Use of teaching aids Appropriate non-verbal body language 	Missing 2 or more of the following criteria: <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	Missing 1 of the following criteria: <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	Includes all criteria: <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	
TOTAL				/30

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
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<p>Level of motivation for learning: The patient showed readiness to hear advises about her problem s with GERD. In spite of patient’s advanced age and fatigue she was very pleasant when the student nurse asked her to have conversation about GERD. The family was not present at the time of teaching.</p> <p>Barriers to effective learning: Some barriers of effective learning were de to patent’s bed hearing. Still, she could understand simple sentences, spoken with increased tone of voice, very well.</p> <p>Health beliefs/values: Patient showed that she values her health. She accepted her care plan, never complained about medical procedure and after all she came willingly to hospital to resolve her health problems.</p> <p>Psychosocial development: According to Erickson’s Theory of Psychosocial Stage</p>	<p>Nursing Diagnosis: Imbalanced nutrition less than body requirements related to inability to intake enough food because of reflux.</p> <p>Goal of Teaching: The patient will learn what is the best diet for her condition in order to get enough calories but prevent overproduction of stomach acid. Patient will get good nutrition by eating several small meals per day. Patient will learn to avoid fried, fatty foods, citrus, coffee, tea, sodas, spicy foods. The patient will learn to sit upright after meal to avoid acid reflux into the esophagus (Hinckle, Cheever, Overbaugh, 2022).</p>	<p>Intervention 1: The patient will choose and take nutritious low-fat food in several small meals during the day. If patient cannot do that by herself, she would be referred to a dietitian to provide for her the best possible diet.</p> <p>Intervention 2: The patient will avoid intake of coffee, tea, spicy food, fried fatty foods, because this food increases acid production.</p> <p>Intervention 3: The patient will have elevated the head of bed and sit upright after meals because that will prevent acid reflux and damage to the esophagus.</p>	<p>Method 1: Discussion method of teaching is appropriate for the patient. Information about GERD problems can be presented by the student nurse. The patient can ask questions and require explanations.</p> <p>Method 2: Interactive method of teaching would be done by using multimedia educational systems like in room tv. The visual educational programs or short films about GERD could be shown to the patient to explain the disease and show what can be done to improve the condition.</p>	<p>Discuss how the client/family received the teaching: The patient understood and agreed with teaching. Family was not there during teaching but some brochures and printed materials were left in the room, so they could read it when come to visit the patient. The patient can ask questions.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching: The patient wanted to learn and did what she could to make conversation about Gerd. Weakness of the client was her physical condition. She was getting tired easily and took long time to respond. Her hearing aids were not available so the patient had difficulty to hear and understand student nurse speaking.</p> <p>Suggest modifications to improve teaching plan (what would have improved the plan?): In order to improve this</p>
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References (2) (APA):

Dugdale, D. C. (2021). *Choosing effective patient education materials: Medlineplus medical encyclopedia*. MedlinePlus. Retrieved April 7, 2023, from <https://medlineplus.gov/ency/patientinstructions/0000455.htm>

Hinckle, J. L., Cheever, K. H. & Overbaugh, K. (2022). *Brunner's and Siddarth's Textbook of Medical-Surgical Nursing*. Walter Kluwer.