Individual Performance Profile

Individual Name:	**Individual Score:**
Student Number:	Practice Time:
Institution:	Focused Review Time
Program Type:	Focused Review Quiz Result
Test Date:	

Topics To Review

Go to your **Improve** tab to access your Focused Review Experience

Management of Care (4 items)

Case Management (1 item)

Caring for a Client Who Has a Psychobiological Disorder (Active Learning Template: System Disorder)

Collaboration with Interdisciplinary Team (1 item)

Cystic Fibrosis: Priority Finding to Report to the Provider(Active Learning Template: System Disorder)

Performance Improvement (Quality Improvement) (1 item)

Managing Client Care: Priority Action When Implementing Change(Active Learning Template: Basic Concept)

Referrals (1 item)

Coordinating Client Care: Referral for Care Following Discharge(Active Learning Template: Basic Concept)

Safety and Infection Control (1 item)

Accident/Error/Injury Prevention (1 item)

Actions to Take to Maintain Client Safety(Active Learning Template: System Disorder)

Health Promotion and Maintenance (1 item)

Health Promotion/Disease Prevention (1 item)

Planning Education on Prevention of Urinary Tract Infections(Active Learning Template: System Disorder)

Psychosocial Integrity (1 item)

Mental Health Concepts (1 item)

Planning Care for a Client Who Is Experiencing Alcohol Withdrawal (Active Learning Template: System Disorder)

Basic Care and Comfort (2 items)

Elimination (1 item)

Anticipating Provider Prescriptions for a Client Experiencing a Urinary Tract Infection(Active Learning Template: System Disorder)

Nutrition and Oral Hydration (1 item)

Enteral Nutrition: Evaluating Understanding of Intermittent Feedings(Active Learning Template: Nursing Skill)

Pharmacological and Parenteral Therapies (3 items)

Adverse Effects/Contraindications/Side Effects/Interactions (2 items)

Caring for a Client Who Has Schizophrenia(Active Learning Template: Medication)

Identifying Findings to Report to the Provider(Active Learning Template: System Disorder)

Expected Actions/Outcomes (1 item)

Medications for Bipolar Disorders: Priority Finding for a Client Taking Lithium Carbonate(Active Learning Template: Medication)

Reduction of Risk Potential (5 items)

Topics To Review

Go to your **Improve** tab to access your Focused Review Experience

Laboratory Values (1 item)

Prioritizing Care for a Client Who Has Anorexia Nervosa(Active Learning Template: System Disorder)

Potential for Alterations in Body Systems (2 items)

Identifying Manifestations of Inadequate Breastfeeding(Active Learning Template: Basic Concept)

Nursing Actions to Promote Venous Circulation(Active Learning Template: System Disorder)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (1 item)

Reporting Preoperative Assessment Findings to the Provider(Active Learning Template: Basic Concept)

Potential for Complications from Surgical Procedures and Health Alterations (1 item)

Prioritizing Assessments for a Newborn(Active Learning Template: Basic Concept)

Physiological Adaptation (11 items)

Fluid and Electrolyte Imbalances (1 item)

Electrolyte Imbalances: Manifestations of Hypokalemia(Active Learning Template: System Disorder)

Alterations in Body Systems (3 items)

Caring for a Client Who Is Experiencing Abdominal Pain and Vaginal Bleeding at 33 Weeks of Gestation(Active Learning Template: System Disorder)

Caring for an Adolescent Who Has a Fever(Active Learning Template: System Disorder)

Identifying Risks for a Child Who Has a Gastrostomy Tube(Active Learning Template: Basic Concept)

Pathophysiology (1 item)

Identifying Assessment Findings to Report to the Provider(Active Learning Template: System Disorder)

Unexpected Response to Therapies (1 item)

Identifying Complications During Transfusion of Packed Red Blood Cells(Active Learning Template: Therapeutic Procedure)

Medical Emergencies (1 item)

Nursing Care of a Child Who Has an Acute Respiratory Illness(Active Learning Template: System Disorder)

Illness Management (4 items)

Actions to Take for a Preschooler Experiencing an Anaphylactic Reaction(Active Learning Template: System Disorder)

Characteristics of Hepatitis(Active Learning Template: System Disorder)

Evaluating Outcomes That Indicate Effectiveness of Treatment(Active Learning Template: System Disorder)

Identifying Findings That Require Immediate Follow-Up(Active Learning Template: Basic Concept)

Score Explanation and Interpretation
Individual Performance Profile

INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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