

Individual Performance Profile

RN Community Health Online Practice 2019 B



Individual Name: MARIANNA B CRAIGHEAD	Individual Score: 64.0%
Student Number: CR8038785	Practice Time: 11 min
Institution: Lakeview CON	Focused Review Quiz Result
Program Type: BSN	
Test Date: 4/4/2023	

Individual Performance in the Major Content Areas			Individual Score (% Correct)										
Sub-Scale	# Points	Individual Score	1	10	20	30	40	50	60	70	80	90	100
Management of Care	14	71.4%								▲			
Safety and Infection Control	10	60.0%							▲				
Health Promotion and Maintenance	12	58.3%							▲				
Psychosocial Integrity	11	72.7%									▲		
Basic Care and Comfort	1	0.0%	▲										
Physiological Adaptation	2	50.0%						▲					

Topics To Review

Go to your **Improve** tab to access your Focused Review Experience

- Management of Care (4 items)**
- Collaboration with Interdisciplinary Team (1 item)**
Practice Settings and Nursing Roles in the Community: Role of a Faith Community Nurse(Active Learning Template: Basic Concept)
- Concepts of Management (1 item)**
Community Assessment, Education, and Program Planning: Initiating the Planning Process(Active Learning Template: Basic Concept)
- Legal Rights and Responsibilities (1 item)**
Epidemiology and Communicable Diseases: Actions to Take for Clients Who Have Measles(Active Learning Template: Basic Concept)
- Performance Improvement (Quality Improvement) (1 item)**
Community Assessment, Education, and Program Planning: Quality Improvement Techniques for Process Evaluation (Active Learning Template: Basic Concept)
- Safety and Infection Control (4 items)**
- Emergency Response Plan (1 item)**
Emergency Preparedness: Public Health Nurse Contribution to a Community Disaster Plan(Active Learning Template: Basic Concept)
- Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (3 items)**
- Bacterial, Viral, Fungal, and Parasitic Infections: Transmission-Based Precautions for Multidrug Resistant Infection(Active Learning Template: Basic Concept)
- Communicable Diseases: Interventions for a School-Age Child Who Has Pertussis(Active Learning Template: System Disorder)
- Epidemiology and Communicable Diseases: Identifying an Example of Tertiary Prevention(Active Learning Template: Basic Concept)

Topics To Review Go to your **Improve** tab to access your Focused Review Experience

Health Promotion and Maintenance (5 items)

Aging Process (1 item)

Overview of Community Health Nursing: Tertiary Prevention Strategies for Hypertension(Active Learning Template: Basic Concept)

Health Promotion/Disease Prevention (2 items)

Health Promotion and Disease Prevention: Evaluating Client Understanding of Beginning a New Exercise Program (Active Learning Template: Basic Concept)

Overview of Community Health Nursing: Primary Prevention(Active Learning Template: Basic Concept)

Lifestyle Choices (1 item)

Care of Specific Populations: Determining Social Isolation(Active Learning Template: Basic Concept)

Health Screening (1 item)

Pharmacokinetics and Routes of Administration: Administering a Tuberculin Skin Test(Active Learning Template: Nursing Skill)

Psychosocial Integrity (3 items)

Abuse/Neglect (1 item)

Aggregates in the Community: Indicators of Neglect for an Older Adult Client(Active Learning Template: Basic Concept)

End-of-Life Care (1 item)

Grief, Loss, and Palliative Care: Management of Respiratory Manifestations for a Client Who Is Dying(Active Learning Template: Basic Concept)

Stress Management (1 item)

Factors Influencing Community Health: First Actions of an Environmental Health Task Force(Active Learning Template: Basic Concept)

Basic Care and Comfort (1 item)

Non-Pharmacological Comfort Interventions (1 item)

Pain Management: Recommending Pain Relieving Methods for a Client Who Is Terminally Ill(Active Learning Template: Basic Concept)

Physiological Adaptation (1 item)

Alterations in Body Systems (1 item)

Emergency Preparedness: Teaching About Smallpox(Active Learning Template: System Disorder)

Outcomes

Nursing Process	No of Points	Individual Score	Description
RN Assessment	5	60.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	9	77.8%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	9	66.7%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	21	52.4%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	6	83.3%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Points	Individual Score	Description
	8	62.5%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	6	66.7%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	44	63.6%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
RN Management of Care	14	71.4%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	10	60.0%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	12	58.3%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	11	72.7%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	1	0.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Physiological Adaptation	2	50.0%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

QSEN	No of Points	Individual Score	Description
Safety	10	60.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	17	64.7%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	15	73.3%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Quality Improvement	3	33.3%	Care-related and organizational processes that involve the development and implementation of a plan to improve health care services and better meet the needs of clients.
Teamwork and Collaboration	5	60.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Points	Individual Score	Description
Human Flourishing	15	60.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	23	73.9%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Professional Identity	8	50.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.
Spirit of Inquiry	4	50.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Points	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	5	80.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	2	50.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	14	71.4%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Information Management and Application of Patient Care Technology	1	0.0%	The need for nurses to be able to use computer-based information management systems and patient care technology in the provision of client care.
Healthcare Policy, Finance, and Regulatory Environments	1	0.0%	The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice.
Interprofessional Communication and Collaboration	3	66.7%	The need for nurses to be able to function as a member of the healthcare team while promoting an environment that supports interprofessional communication and collaboration with the goal of providing patient-centered care.
Clinical Prevention and Population Health	12	75.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	1	100.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	11	45.5%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.



Score Explanation and Interpretation

Individual Performance Profile

ITEM SCORING

ATI follows NCSBN guidance for item scoring. Accordingly, each item is worth one or more points. Depending on the item-specific scoring method, a student's response may earn full, partial, or no points.

INDIVIDUAL SCORE

The individual score is the number of points received divided by the number of points on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review may be provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

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