

N444 Concept Synthesis
Proctored ATI Remediation Template

Student Name: Jakarra Dandridge

Assessment Name: **ATI Capstone Comprehensive Assessment Form B**

Semester: Fourth

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. Determine your three (3) **weakest or lowest scoring** main categories as these are the areas you will be remediating on in the chart below. These categories mimic the NCLEX-RN categories and include the following:
 - a. Management of Care
 - b. Safety and Infection Control
 - c. Health Promotion and Maintenance
 - d. Psychosocial Integrity
 - e. Basic Care and Comfort
 - f. Pharmacological and Parenteral Therapies
 - g. Reduction of Risk Potential
 - h. Physiological Adaptation
3. Complete the template on the following page by doing the following:
 - a. Main Category #1, 2, and 3
 - i. Subcategories for each main category
 1. Topics for each subcategory → these will be the content areas you will be remediating on
 - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
 - b. NOTE: You must remediate on all subcategories and topics within the three (3) main categories you are completing the remediation for.**
4. In the event you need additional space within the table, please add columns into the table to accommodate this
5. In the event, you need less space within the table than what is provided, you may delete those columns from the table to accommodate this OR put “N/A”
6. An example is provided below:

SAMPLE Main Category: Management of Care
SAMPLE Subcategory: Case Management
SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis <ul style="list-style-type: none">• SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.• SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.• SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.

7. Once the template is completed and at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template using the instructions provided by the Course Coordinator (dropbox, discussion post, etc.)

Main Category #1: Pharmacological and Parenteral Therapies

Subcategory: Adverse Effects/Contraindications/Side Effects/Interactions

Topic: Endocrine Disorders: Teaching About Adverse Effects of Levothyroxine

- Report bleeding or bruising (Holman et al., 2019).
- Adverse effects of Levothyroxine include anxiety, tachycardia, and chest pain (Holman et al., 2019).
- Levothyroxine can also cause nervousness, abdominal cramping, heat intolerance, and weight loss (Holman et al., 2019).

Topic: Medications for Psychotic Disorders: Priority Finding to Report for a Client Who Is Taking Risperidone

- Patients taking Risperidone must report increasing thirst (Holman et al., 2019).
- Patients taking Risperidone must report increasing urination (Holman et al., 2019).
- Patients taking Risperidone must report increasing appetite (Holman et al., 2019).

Topic: Medications for Psychotic Disorders: Reportable Finding for a Client Who Is Taking Clozapine

- Blurred vision is a reportable finding while taking Clozapine (Holman et al., 2019).
- A fever is a reportable finding while taking Clozapine (Holman et al., 2019).
- Sore throat or mouth lesions are also reportable findings while taking Clozapine (Holman et al., 2019).

Subcategory: Medication Administration

Topic: Antibiotics Affecting Protein Synthesis: Providing Client Education About Tetracycline

- The patient must take tetracyclines on an empty stomach with eight ounces of water (Holman et al., 2019).
- The patient needs to notify the provider if they experience diarrhea or manifestations of a yeast infection (Holman et al., 2019).
- The patient must wear protective clothing and sunscreen while on this medication (Holman et al., 2019).

Topic: Diabetes Mellitus: Mixing Insulins in the Same Syringe

- Draw up short-acting insulin in the syringe first, then draw the long-acting into the syringe (Holman et al., 2019).
- Drawing the short-acting insulin first prevents changing the peak times (Holman et al., 2019).
- The nurse will have a potential risk of unexpected insulin effects if the long-acting gets drawn up first (Holman et al., 2019).

Topic: Medications for Psychotic Disorders: Finding to Report Prior to Administering Clozapine

- The nurse must report abnormal white blood cell counts before administering Clozapine (Holman et al., 2019).
- The nurse must report any infection indication before administering Clozapine (Holman et al., 2019).
- The nurse must report abnormal weight gain before administering Clozapine (Holman et al., 2019).

Main Category #2: Psychosocial Integrity

Subcategory: Mental Health Concepts

Topic: Psychotic Disorders: Identifying Speech Alterations

- Associative looseness is the unconscious inability to focus on a single thought which usually turns into a flight of ideas (Holman et al., 2019).
- Neologism is when patients use made-up words that have meaning only to the patient (Holman et al., 2019).
- Word salad is when the patient's words are thrown together with little meaning to the listener (Holman et al., 2019).

Subcategory: Substance Use and Other Disorders and Dependencies

Topic: Substance Use Disorders: Actions for Acute Alcohol Toxicity

- Preventing breathing or choking problems (Holman et al., 2019).
- Provide intravenous fluids to prevent dehydration (Holman et al., 2019).
- Using vitamins and glucose can help prevent complications of alcohol poisoning (Holman et al., 2019).

Subcategory: Therapeutic Environment

Topic: Hospitalization, Illness, and Play: Actions to Take for a Preschooler Who Is in an Acute Care Facility

- The nurse can use simple language and avoid medical terms that are hard to understand (Holman et al., 2019).
- The nurse can validate the preschooler's fears and concerns (Holman et al., 2019).
- The nurse can allow preschoolers to handle equipment if it is safe (Holman et al., 2019).

Main Category #3: Health Promotion and Maintenance

Subcategory: Health Promotion/Disease Prevention

Topic: Complementary and Alternative Therapies: Providing Teaching to a Group of Clients

- Complementary and Alternative Therapies focus on the optimal health of a whole person (Holman et al., 2019).
- Complementary and Alternative Therapies come from Eastern medical systems (Holman et al., 2019).
- The use of Complementary and Alternative Therapy is becoming more popular (Holman et al., 2019).

Topic: Epidemiology and Communicable Diseases: Teaching a Group of Older Adults About Immunizations

- The nurse can explain that older adults are at-risk (Holman et al., 2019).
- The flu vaccine is recommended for older adults (Holman et al., 2019).
- The pneumococcal, shingles, and Tdap vaccines are also recommended for older adults (Holman et al., 2019).

Topic: Health Promotion of Infants (2 Days to 1 Year): Immunization Recommendations for a 2-Month-Old Infant

- A second dose of Hepatitis B is recommended for a 2-month-old (Holman et al., 2019).
- The rotavirus vaccine is recommended for a 2-month-old (Holman et al., 2019).
- The pneumococcal conjugate vaccine is recommended for a 2-month-old (Holman et al., 2019).



CLOSE



Individual Performance Profile

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[Score Explanation](#)

<p>ADJUSTED INDIVIDUAL TOTAL SCORE</p> <p>69.3%</p> <p>TIME SPENT</p> <p>33:10</p>	<p>Individual Name: jakarrah d dandridge</p> <p>Student Number: Da5023225</p> <p>Institution: Lakeview CON</p> <p>Program Type: BSN</p> <p>Test Completed Date: 3/6/2023</p> <p># of Points: 75 Attempt: 1</p>	<p>Focused Review Progress</p> <p>View missed topics and launch study materials below.</p> <p>Last accessed: 3/24/2023 Time spent: 02:14:05</p>
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Individual Performance in the Major Content Areas Show all topics to review OFF

Content Area	Topics to Review	Total # Points	Individual Score	
+ Management of Care	2	15	<div style="width: 86.7%;"><div style="width: 86.7%;"></div></div> 86.7%	Focused Review <small>Not accessed</small>
+ Safety and Infection Control	3	9	<div style="width: 66.7%;"><div style="width: 66.7%;"></div></div> 66.7%	Focused Review <small>Not accessed</small>
+ Health Promotion and Maintenance	3	7	<div style="width: 57.1%;"><div style="width: 57.1%;"></div></div> 57.1%	Focused Review <small>Last Accessed: 3/24/2023</small>