

**MENTAL AND BEHAVIORAL HEALTH**

**CLINICAL EVALUATION TOOL**

Student Name: Whitney Simlin Clinical Instructor:  Backlin   
 Clinical Day:  Friday  Clinical Site:  Pavillion   
Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student’s performance will be assessed using an “M” (Met) , “NM”(Not met) , or “P”(Progressing) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

**COURSE LEARNING OUTCOMES**

**CLO 1: Articulate the nursing process to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems.**

	Midterm	Final
Use computer programs (e.g., electronic medical record and medical databases) to skillfully access patient data and current research, and communicate essential information.	n/a	
Provide care that is adequate, applicable, and prioritized to include patient informatics information.	P	
Document care consistent with protocols of the facility and best practices.	P	
Implement interventions that based on available evidence and best practices.	P	
Documentation in a clear, concise, complete, relevant, and accurate manner.	M	

**CLO 2: Demonstrate the nursing role in therapeutic communication and group therapy of the patient with mental/behavioral health disorders**

	Midterm	Final
Consistently communicate with the patient and family in a therapeutic manner.	P	
Provide safe and competent nursing care.	M	
Organize care to ensure that patient participates in individual and group therapy as appropriate.	M	

**CLO 3: Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.**

	Midterm	Final
Promptly meet the needs of patients in an inpatient behavioral health setting.	P	
Provide care that respects and is sensitive to the patients' and families' preferences.	P	
Coordinate care for patients to create a culture of safety.	M	
Provide safe, comfort and well-being patient care.	M	
Seek internal resources to assist in health teaching to meet patient's learning needs.	P	
Maintain security and confidentiality of all patient and family information.	M	

**CLO 4: Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavior health problems.**

	Midterm	Final
Apply professional, legal, and ethical standards of care in practice.	P	
Research relevant resources to determine best practice for patients' current condition and needs.	P	
Promptly respond to and document/report changes in a patient's condition.	M	
Implement time management principles to organize and manage care for assigned patients.	M	
Promptly communicate changes in condition based on patient trends.	P	
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care.	P	

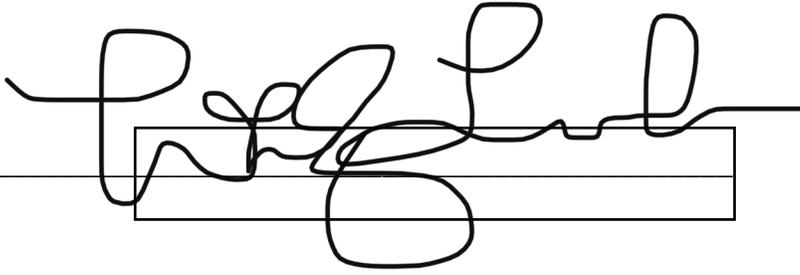
**MIDTERM PROGRESS**

FACULTY COMMENTS: Progressing well. 1 absence.

Faculty Signature/Date: Zachary Backlin DNP, PMHNP-BC, FNP-C, RN

STUDENT COMMENTS:

Student Signature/Date

A handwritten signature in black ink, written over a rectangular box. The signature is cursive and appears to be "P. J. Smith".

**FINAL GRADE**

FACULTY COMMENTS

Faculty Signature/Date

STUDENT COMMENTS:

Student Signature/Date