

N321 Teaching Plan and Grading Rubric

Student Name:

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Determines motivation for learning • Identifies barriers to learning • Discuss health beliefs/values • Discuss psychosocial and cognitive development 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • 1 nursing diagnosis identified in proper formatting • 1 goal of teaching identified 	
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Interventions</u></p> <ul style="list-style-type: none"> • Discuss 3 interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Interventions to be included in teaching • Relate interventions to meeting the teaching goal 	

Criteria	0 points	1 point	2 points	Comments
<u>Methods/Teaching Tools</u> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	Missing 2 of the following: <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	Missing 1 of the following: <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	Includes complete information of all criteria: <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	
Criteria	0 points	1.5 points	3 points	Comments
<u>Evaluation</u> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Missing 2 or more of the following: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Missing 1 of the following: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	Includes complete information of all criteria: <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	

Criteria	0 points	2.5 points	5 points	Comments
APA Format <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	
Criteria	0 points	2.5 points	5 points	
Evaluation of Teaching Presentation <ul style="list-style-type: none"> Introduction of content Patient put at ease Eye contact Clear speech and organized presentation Environment conducive to learning Family included (if applicable) Accuracy of information Validation of learning status Use of teaching aids Appropriate non-verbal body language 	Missing 2 or more of the following criteria: <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	Missing 1 of the following criteria: <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	Includes all criteria: <ul style="list-style-type: none"> • Introduction of content • Patient put at ease • Eye contact • Clear speech and organized presentation • Environment conducive to learning • Family included (if applicable) • Accuracy of information • Validation of learning status • Use of teaching aids • Appropriate non-verbal body language 	
TOTAL				/30

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p>Level of motivation for learning: Patient was willing to learn about DVT (Deep Vein Thrombosis). She asked question about her risk factors and other concerns she had. The patient nodded to the information, and provided eye contact I was able to provide her with information from the handout. She was understanding of her risk factors and other factors that go into developing DVT (Deep Vein Thrombosis).</p> <p>Barriers to effective learning: Patient has no barriers to learning. Patient is not Blind, patient doesn't have any hearing deficits, patient doesn't have any language barriers. Patient was able to retain the information provided to her clearly.</p> <p>Health beliefs/values: The patient specified that she believes the doctors and healthcare team knows what</p>	<p>Nursing Diagnosis: Patient at risk for impaired physical mobility related to increased pain, new assistive devices as evidence by patient taking oral medications and new to learning how to use walker.</p> <p>Goal of Teaching: The goal was to provide the patient with the necessary information to prevent DVT formation and to inform her about risk factor that could potentially cause DVT. But also to make her aware of steps she should take with helping nurse herself back to health after getting out of the hospital.</p>	<p>Intervention 1: Provide comfort, elevation of the affected extremity graduated compression stockings, warm application, and ambulation are adjuncts to the therapy that can remove or reduce discomfort (Marianne Belleza, R. N. 2021).</p> <p>Intervention 2: Assess the patient ability to use a walker since she is new to using one.</p> <p>Intervention 3: Make sure to assess patient in taking prescribed pain medication properly.</p>	<p>Method 1: Hand out provided.</p> <p>Method 2: Q/A</p>	<p>Discuss how the client/family received the teaching:</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching:</p> <ul style="list-style-type: none"> • Her strength where that she was able to understand exactly what was going on and was able to ask questions when she didn't understand certain points I touched on. • Her weakness where she got distracted by answering the phone in the middle of teaching her. <p>Suggest modifications to improve teaching plan (what would have improved the plan?): what would have improved in the plan was if I had been more educated on the topic so that I could provide her all the details of what DVT means and the steps to take. I could have</p>

<p>they are doing. She believes that the education the doctors have maintained is enough for her to trust whatever they tell her should be done.</p> <p>Psychosocial development:</p> <ul style="list-style-type: none"> Intimacy VS. Isolation (Mcleod, S, 2023). <p>Cognitive development: Formal operational stage (Nortje, 2023).</p>				<p>not been so nervous in my teaching, that way it seemed like I knew what I was doing rather than me just reading off a piece of paper.</p>
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References (2) (APA):

Mayo Clinic. (2022, June 11). *Deep vein thrombosis (DVT)*. Mayo Clinic. Retrieved March 2, 2023, from <https://www.mayoclinic.org/diseases-conditions/deep-vein-thrombosis/symptoms-causes/syc-20352557>

Saint Luke's. (2023). *Preventing deep vein thrombosis after surgery*. Saint Luke's Health System. Retrieved March 2, 2023, from <https://www.saintlukeskc.org/health-library/preventing-deep-vein-thrombosis-after-surgery#:~:text=In%20the%20days%20and%20weeks,deep%20vein%20in%20the%20body.>

Mcleod, S. (2023, February 24). *Erik Erikson's 8 stages of Psychosocial Development*. Simply Psychology - Study Guides for Psychology Students. Retrieved March 3, 2023, from <https://simplypsychology.org/Erik-Erikson.html>

Alicia Nortje, P. D. (2023, January 20). *Piaget's stages: 4 stages of Cognitive Development & Theory*. PositivePsychology.com. Retrieved March 3, 2023, from <https://positivepsychology.com/piaget-stages-theory/>

Marianne Belleza, R. N. (2021, February 11). *Deep vein thrombosis nursing care management and study guide*. Nurseslabs. Retrieved March 3, 2023, from <https://nurseslabs.com/deep-vein-thrombosis/>