

**Teaching Plan and Grading Rubric**

**Student Name:** Tyler Edwards

<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Assessment of Client/Family</u></b></p> <ul style="list-style-type: none"> <li>• Determines motivation for learning</li> <li>• Identifies barriers to learning</li> <li>• Discuss health beliefs/values</li> <li>• Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>● Determines motivation for learning</li> <li>● Identifies barriers to learning</li> <li>● Discuss health beliefs/values</li> <li>● Discuss psychosocial and cognitive development</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>● Determines motivation for learning</li> <li>● Identifies barriers to learning</li> <li>● Discuss health beliefs/values</li> <li>● Discuss psychosocial and cognitive development</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>● Determines motivation for learning</li> <li>● Identifies barriers to learning</li> <li>● Discuss health beliefs/values</li> <li>● Discuss psychosocial and cognitive development</li> </ul>	5/5
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>
<p><b><u>Nursing Diagnosis and Goal of Teaching</u></b></p> <ul style="list-style-type: none"> <li>• 1 nursing diagnosis identified in proper formatting</li> <li>• 1 goal of teaching identified</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>● 1 nursing diagnosis identified in proper formatting</li> <li>● 1 goal of teaching identified</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>● 1 nursing diagnosis identified in proper formatting</li> <li>● 1 goal of teaching identified</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>● 1 nursing diagnosis identified in proper formatting</li> <li>● 1 goal of teaching identified</li> </ul>	5/5
<b>Criteria</b>	<b>0 points</b>	<b>2.5 points</b>	<b>5 points</b>	<b>Comments</b>

<p><b><u>Interventions</u></b></p> <ul style="list-style-type: none"> <li>• Discuss 3 interventions to be included in teaching</li> <li>• Relate interventions to meeting the teaching goal</li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>● Interventions to be included in teaching</li> <li>● Relate interventions to meeting the teaching goal</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>● Interventions to be included in teaching</li> <li>● Relate interventions to meeting the teaching goal</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>● Interventions to be included in teaching</li> <li>● Relate interventions to meeting the teaching goal</li> </ul>	<p>5/5</p>
Criteria	0 points	1 point	2 points	Comments
<p><b><u>Methods/Teaching Tools</u></b></p> <ul style="list-style-type: none"> <li>• Use 2 appropriate teaching methods to deliver teaching</li> <li>• Consider the following teaching methods: <ul style="list-style-type: none"> <li>• Discussion</li> </ul> </li> </ul>	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> <li>● Use 2 appropriate teaching methods to deliver teaching</li> <li>● Consider the following teaching methods: <ul style="list-style-type: none"> <li>● Discussion</li> </ul> </li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>● Use 2 appropriate teaching methods to deliver teaching</li> <li>● Consider the following teaching methods: <ul style="list-style-type: none"> <li>● Discussion</li> </ul> </li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>● Use 2 appropriate teaching methods to deliver teaching</li> <li>● Consider the following teaching methods:</li> </ul>	<p>2/2</p>

<ul style="list-style-type: none"> <li>• Q&amp;A</li> <li>• Teach-Back</li> <li>• Interactive</li> </ul>	<ul style="list-style-type: none"> <li>● Q&amp;A</li> <li>● Teach-Back</li> <li>● Interactive</li> </ul>	<ul style="list-style-type: none"> <li>● Q&amp;A</li> <li>● Teach-Back</li> <li>● Interactive</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion</li> <li>● Q&amp;A</li> <li>● Teach-Back</li> <li>● Interactive</li> </ul>	
Criteria	0 points	1.5 points	3 points	Comments
<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• Discuss how the client/family received the teaching</li> <li>• Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>• Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> <li>● Discuss how the client/family received the teaching</li> <li>● Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>● Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> <li>● Discuss how the client/family received the teaching</li> <li>● Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>● Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> <li>● Discuss how the client/family received the teaching</li> <li>● Identify strengths/weaknesses of the client or family in receiving teaching</li> <li>● Suggest modifications to improve teaching plan (What would have improved the plan?)</li> </ul>	3/3
Criteria	0 points	2.5 points	5 points	Comments
<b>APA Format</b>	No in-text citations present	1-2 APA errors	No APA errors present	5/5

<ul style="list-style-type: none"> <li>• Appropriate APA in-text citations and listed all appropriate references in APA format</li> <li>• At least 2 scholarly source(s) are utilized and should be 5 or less years old</li> <li>• Source(s) greater than 5 years old will not be accepted</li> <li>• Reference page complete</li> </ul>	<p>2 or more references are greater than 5 years old</p> <p>3 or more APA errors</p> <p>No reference page present</p>	<p>1 reference is greater than 5 years old</p> <p>In-text citations appropriately cited</p> <p>Reference page present</p>	<p>In-text citations appropriately cited</p> <p>Reference page present and formatted properly</p>	
<b>TOTAL</b>				<b>25 /25</b>

<b>Assessment of Client/Family (5 points)</b>	<b>Nursing Diagnosis &amp; Goal of Teaching (5 points)</b>	<b>Interventions (5 points)</b>	<b>Methods/Teaching Tools (2 points)</b>	<b>Evaluation (3 points)</b>
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<p><b>Level of motivation for learning:</b></p> <p>The patient was highly motivated to learn about COPD exacerbation. He was interactive, asked questions, and provided feedback.</p> <p><b>Barriers to effective learning:</b></p> <p>The only barriers to learning were the patient’s persistent cough. The patient was alert and oriented and in no acute distress or pain.</p> <p><b>Health beliefs/values:</b></p> <p>The patient stated, “I have no major health concerns”. The patient believed they were in relatively good health prior to this hospitalization and were very concerned about the changes.</p> <p><b>Psychosocial development:</b></p> <p>No psychosocial developmental issues.</p>	<p><b>Nursing Diagnosis:</b></p> <p>Ineffective airway clearance related to COPD exacerbation as evidenced by persistent cough.</p> <p><b>Goal of Teaching:</b></p> <p>The goal of teaching is to provide an introduction to COPD as this is a new diagnosis for the patient. An introduction includes general understanding of COPD exacerbation with an emphasis on causes, symptoms, treatments, and when to seek help for respiratory difficulty.</p>	<p><b>Intervention 1:</b></p> <p>Limit exposure to irritants including smoke, pollution, and allergens (Capriotti, 2020). This provides a basic outline of things that can cause COPD exacerbation.</p> <p><b>Intervention 2:</b></p> <p>Use albuterol inhaler when experiencing difficulty breathing. Provides a way for the patient to be proactive about COPD maintenance when having respiratory difficulty (Hinkle et al., 2022).</p> <p><b>Intervention 3:</b></p> <p>Rest when experiencing shortness of breath and if unable to recover seek medical attention. This helps the patient identify when to seek</p>	<p><b>Method 1:</b></p> <p>Discussion teaching method was used to build a foundation for teaching of COPD exacerbation. This method provided a platform for patients understanding disease and management of his symptoms.</p> <p><b>Method 2:</b></p> <p>Question and answer teaching methods allowed the patient to direct some of the teaching to areas that he had concern over or didn’t quite understand.</p>	<p><b>Discuss how the client/family received the teaching:</b></p> <p>The patient didn’t realize he had COPD but was extremely receptive towards the teaching.</p> <p><b>Identify strengths/weaknesses of the client or family in receiving teaching:</b></p> <p>The strengths of the client receiving teaching is that he was very engaged with the teaching. He asked questions about potential COPD irritants including his cat.</p> <p><b>Suggest modifications to improve teaching plan (what would have improved the plan?):</b></p> <p>A modification that could have been implemented would be addressing if any of his family helps with</p>
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<p><b>Cognitive development:</b></p> <p>The patient is fully cognitively developed. No apparent cognitive decline associated with age related changes. No cognitive development issues.</p>		help.		providing care. Then identifying how or if they should be incorporated into teaching and COPD management.
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**References (2) (APA):**

Approved 8/18/2021

Capriotti, T. M. (2020). *Davis advantage for pathophysiology introductory concepts and clinical perspectives* (2nd Edition). F. A. Davis Company.

Hinkle, J. L., Cheever, K. H., & Overbaugh, K. (2022). *Brunner & Suddarth's textbook of medical-surgical nursing* (15th ed.). Wolters Kluwer.