

Teaching Plan and Grading Rubric

Student Name: Harley Epley

Criteria	0 points	2.5 points	5 points	Comments
<p><u>Assessment of Client/Family</u></p> <ul style="list-style-type: none"> Determines motivation for learning Identifies barriers to learning Discuss health beliefs/values Discuss psychosocial and cognitive development 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> Determines motivation for learning Identifies barriers to learning Discuss health beliefs/values Discuss psychosocial and cognitive development 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> Determines motivation for learning Identifies barriers to learning Discuss health beliefs/values Discuss psychosocial and cognitive development 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> Determines motivation for learning Identifies barriers to learning Discuss health beliefs/values Discuss psychosocial and cognitive development 	5/5
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Nursing Diagnosis and Goal of Teaching</u></p> <ul style="list-style-type: none"> 1 nursing diagnosis identified in proper formatting 1 goal of teaching identified 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> 1 nursing diagnosis identified in proper formatting 1 goal of teaching identified 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> 1 nursing diagnosis identified in proper formatting 1 goal of teaching identified 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> 1 nursing diagnosis identified in proper formatting 1 goal of teaching identified 	5/5
Criteria	0 points	2.5 points	5 points	Comments
<p><u>Interventions</u></p> <ul style="list-style-type: none"> Discuss 3 interventions to be included in teaching Relate interventions to meeting the teaching goal 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> Interventions to be included in teaching Relate interventions to meeting the teaching goal 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> Interventions to be included in teaching Relate interventions to meeting the teaching goal 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> Interventions to be included in teaching Relate interventions to meeting the teaching goal 	5/5

Criteria	0 points	1 point	2 points	Comments
<p><u>Methods/Teaching Tools</u></p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 2 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Use 2 appropriate teaching methods to deliver teaching • Consider the following teaching methods: <ul style="list-style-type: none"> • Discussion • Q&A • Teach-Back • Interactive 	2/2
Criteria	0 points	1.5 points	3 points	Comments
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 2 or more of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Missing 1 of the following:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	<p>Includes complete information of all criteria:</p> <ul style="list-style-type: none"> • Discuss how the client/family received the teaching • Identify strengths/weaknesses of the client or family in receiving teaching • Suggest modifications to improve teaching plan (What would have improved the plan?) 	3/3

Criteria	0 points	2.5 points	5 points	Comments
APA Format <ul style="list-style-type: none"> • Appropriate APA in-text citations and listed all appropriate references in APA format • At least 2 scholarly source(s) are utilized and should be 5 or less years old • Source(s) greater than 5 years old will not be accepted • Reference page complete 	No in-text citations present 2 or more references are greater than 5 years old 3 or more APA errors No reference page present	1-2 APA errors 1 reference is greater than 5 years old In-text citations appropriately cited Reference page present	No APA errors present In-text citations appropriately cited Reference page present and formatted properly	5/5
TOTAL				25 /25

Assessment of Client/Family (5 points)	Nursing Diagnosis & Goal of Teaching (5 points)	Interventions (5 points)	Methods/Teaching Tools (2 points)	Evaluation (3 points)
<p>Level of motivation for learning: Poor motivation to learn as patient has stated that he is noncompliant with medications at, does not follow dietary restrictions, or monitor his CHF at home.</p> <p>Barriers to effective learning: History of non-compliance by the patient. Patient is a retired Veteran on a fixed income and uses alcohol and marijuana at home.</p> <p>Health beliefs/values: Non-compliant with his health beliefs or values.</p> <p>Psychosocial development: Ego integrity vs. despair</p> <p>Cognitive development: Formal operational stage.</p>	<p>Nursing Diagnosis: Ineffective Tissue Perfusion related to decreased cardiac output as evidenced by difficulty breathing (Wycliff et al., 2023).</p> <p>Goal of Teaching: Improve Tissue Perfusion by educating the client on the importance of regimen and monitoring for CHF. The goal would be for the patient to become compliant with the management of his disease to prevent further complications.</p>	<p>Intervention 1: Provide supplemental oxygen and monitor oxygen saturation via pulse ox Wycliff et al., 2023).</p> <p>Intervention 2: Administer medications to improve blood flow (Nursetogether, 2023).</p> <p>Intervention 3: Teach the patient the importance of medication regimen, adequate diet, and substance use.</p>	<p>Method 1: Verbalizing/Discussion</p> <p>Method 2: Q&A's</p>	<p>Discuss how the client/family received the teaching: The patient and daughter who he lives with would receive this information and education and be encouraged to follow the appropriate home regimens to help manage the disease through discussion and Q&A's.</p> <p>Identify strengths/weaknesses of the client or family in receiving teaching: The patient and daughter received the information and asked question. The patient still reports non-compliance.</p> <p>Suggest modifications to improve teaching plan (what would have improved the plan?): Working alongside with social work to take care of any barriers the patient has.</p>

References (2) (APA):

- NurseTogether. (2023). *Ineffective tissue perfusion nursing diagnosis & care plan*. <https://www.nursetogether.com/ineffective-tissue-perfusion-nursing-diagnosis-care-plan/>
- Wycliff, Phiri, M., Vera, M., Pokerani, Patience, Asia, pkemoi, N., gentle, C., Caleb, Neel, K., Jākobsone, I., Gina, Rupa, Fatihat, & B., S. (2023). *18 nursing diagnosis for heart failure nursing care plans*. Nurseslabs. <https://nurseslabs.com/heart-failure-nursing-care-plans/7/>