

N441

ADULT HEALTH III

CLINICAL EVALUATION TOOL

MIDTERM/ FINAL CLINICAL

Student Name: Jamal Drea **Clinical Instructor:** Tasha Unrein, MSN, RN, CV-BC

Clinical Day: Wednesday **Clinical Site:** OSF Danville

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) or “NM” (Not Met) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Demonstrate evidence-based clinical judgement to provide and document safe, quality patient-centered care for patients with multisystem, emergent, and/or life-threatening health problems. (Informatics and Technology)

	Midterm		Final	
	M	NM	M	NM
Use computer programs (e.g., electronic medical record, medical databases, and docuare) to skillfully access patient data and current research, and communicate essential information.	x		X	
Provide care that is adequate, applicable, and prioritized to include patient informatics information.	x		X	
Document care consistent with protocols of the facility and best practices.	x		X	
Implement interventions that are based on available evidence and best practices.	x		X	
Documentation in a clear, concise, complete, relevant, and accurate manner.	x		X	

CLO 2: Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with multisystem, emergent, and/or life-threatening health problems. (Safe & Quality Care)

	Midterm		Final	
	M	NM	M	NM
Promptly meet the needs of patients in an inpatient adult health setting.	x		X	
Provide safe and competent nursing care.	x		X	
Organize care to ensure that patient receives medication and treatments safely as scheduled.	x		X	
Apply knowledge of sound evidence when planning and giving safe, quality care	x		X	

CLO 3: Demonstrate appropriate culturally-competent communication skills and professional behaviors to collaborate with patients, nursing team members and the interdisciplinary health care team. (Professional Values and Leadership)

	Midterm		Final	
	M	NM	M	NM
Integrate cultural and spiritual assessment data into the patient's collaborative plan of care.	x		X	
Provide care that respects and is sensitive to the patients' and families' preferences.	x		X	
Coordinate care for patients to create a culture of safety.	x		X	
Consistently communicate with the patient and family in a therapeutic manner.	x		X	
Provide safe, comfort and well-being patient care.	x		X	
Seek internal resources to assist in health teaching to meet family's learning needs.	x		X	
Maintain security and confidentiality of all patient and family information.	x		X	

CLO 4: Perform advanced nursing psychomotor skills for safe, quality patient care. (Patient-centered Care)

	Midterm		Final	
	M	NM	M	NM
Evaluate self and performance identifying areas needing improvement.	x		X	
Seek learning opportunities to gain new clinical experiences.	x		X	
Perform focused assessments and interpret relevant data.	x		X	
Perform invasive psychomotor skills according to predetermined standards.	x		X	

CLO 5: Utilize clinical judgement to prevent “failure to rescue” events in patients with multisystem health problems. (Clinical Judgement)

	Midterm		Final	
	M	NM	M	NM
Research relevant resources to determine best practice for patients’ current condition and needs.	x		X	
Promptly respond to and document/report changes in a patient’s condition.	x		X	
Implement time management principles to organize and manage care for assigned patients.	x		X	
Promptly communicate changes in condition based on patient trends.	x		X	

CLO 6: Prioritize care using time management principles to achieve positive patient outcomes. (Health promotion)

	Midterm		Final	
	M	NM	M	NM
Serves as a role model for professional nursing behavior.	x		X	
Review quality and standards of care based on patient condition.	x		X	
Assume responsibility for clinical assignment as directed.	x		X	
Use time management principles to organize and manage care for two patients.	x		X	

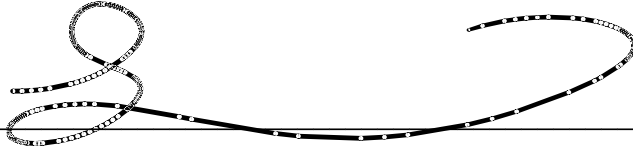
CLO 7: Collaborate with members of the interdisciplinary health care team to provide safe quality care for individuals and families. (Collaboration)

	Midterm		Final	
	M	NM	M	NM
Apply professional, legal and ethical standards of care in practice.	x		X	
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient’s collaborative plan of care.	x		X	
Collaborate continued care with the patient, family, case manager/discharge planner, and other health care team members as needed.	x		X	
Communicate patients and families preferences, values, and needs to other relevant healthcare providers.	x		X	

MIDTERM

FACULTY COMMENTS: Jamal is successfully progressing through clinical for the Adult Health 3 course.

Faculty Signature/Date _____



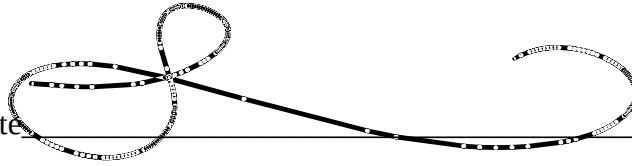
STUDENT COMMENTS:

Student Signature/Date _____ Jamal Drea _____ 2/22/23 _____

FINAL

FACULTY COMMENTS: Jamal has successfully completed all of the Clinical Learning Outcomes for Adult Health 3. He has been a pleasure to work with during this clinical rotation.

Faculty Signature/Date _____



02/22/2023

STUDENT COMMENTS:

Student Signature/Date _____ Jamal Drea _____ 2/22/23 _____