

## Cultural Scenario Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO's), Baccalaureate Essential's & QSEN
Knowledge	<ul style="list-style-type: none"> <li>Describe how diverse cultural, ethnic and social backgrounds function as sources of patient, family, and community values</li> </ul>	CSLO 1, 3 Baccalaureate Essential VIII QSEN Patient-Centered Care
Skills	<ul style="list-style-type: none"> <li>Provide patient-centered care with sensitivity and respect for the diversity of human experience</li> </ul>	CSLO 1, 3, 4 Baccalaureate Essential VIII QSEN Patient-Centered Care
Attitudes	<ul style="list-style-type: none"> <li>Recognize personally held attitudes about working with patients from different ethnic, cultural and social backgrounds</li> </ul>	CSLO 4 Baccalaureate Essential VIII QSEN Patient-Centered Care

## **Instructions:**

Before Scenario:

Required readings from textbook: Table 16-1; Chart 16-11

Required readings: On e360 homepage: read the PDF “Outline of different cultural beliefs at time of death”

Recommended readings from textbook: Read pages 34; 102-112; 387-413;

You will be given a specific scenario upon arriving to the simulation lab. You will then have to act out how you will handle the situation as a nurse. The scenario will be used for evaluating, remediating, and debriefing.

Once the debriefing period is over you will then complete a reflective activity and turn in to the instructor.

## Reflective Activity

### **What are the major take-home lessons for you today?**

-Major take home lessons from today's simulation were that every culture has different practices when it comes to death and dying, and it is important as healthcare providers to honor and respect these beliefs.

### **What are the top three nursing actions related to the dying patient-specific to the patient's cultural needs?**

- 1) Culturally specific needs
- 2) Personal and family wishes on life-saving measures
- 3) How to properly treat and/or care for body after death

### **Who would you, as the nurse, consult to assist during the scenario?**

- As the nurse, I would consult with patient first if they were able to provide information on their cultural practices and beliefs. After, I would consult with the family. If neither were available, I would consult with a cultural expert on standard cultural practices.

### **How can I adapt my nursing practices to be more responsive to the unique needs of diverse patient populations?**

- Being aware that different cultures have different needs, and the importance of respecting these needs, is a step in the right direction in terms of changing one's nursing practices to be more culturally competent.

### **How can I adapt my nursing practices to be more responsive to patients with death and dying process?**

- Understanding that death is a natural part of life, and that different individuals and families will go through this process individually will help provide more patient-centered care.

**What impact does NOT complete the specific death, and dying practices affect the patient? You as the nurse? The hospital? Healthcare as a whole?**

-Not completing the specific death and dying practices negatively impacts the patient by not respecting their wishes and not respecting their cultural beliefs about what happens to them after death. As the nurse, you may feel incompetent and guilty for not following these beliefs. The hospital may be viewed as culturally insensitive, and the same can be said for the healthcare system as a whole.

**STUDENT NAME** \_\_\_\_\_

**RUBRIC FOR CULTURAL SCENARIO ASSIGNMENT**

**CULTURE SELECTED:** \_\_\_\_\_

<b>Objective Unsatisfactory 0</b>	<b>Exemplary 2.5</b>	<b>Grade</b>	<b>Average 2</b>	
Understanding of culture.	Demonstrates an understanding of culture and cultural competence in practice	Demonstrates limited understanding of culture and cultural competence in practice	Lacks understanding of culture of culture and cultural competence in practice	___ Pts.
Identifies key cultural aspects of death and dying	Incorporates key findings from cultural assessment.	Incorporates limited key findings from cultural assessment.	Little to no incorporation of key findings from cultural assessment.	___ Pts.
Incorporates cultural health practices	Evaluates cultural health practice.	Limited incorporation of cultural practices as appropriate.	Little to no incorporation of cultural health practices.	___ Pts.
Reflective Activity	Reflection of experience was in depth and adequately explained.	Reflection of experience was minimal on the reflective questions.	No reflection of experience on the reflective activity.	___ Pts.

**Comments:**

**TOTAL POINTS:** \_\_\_\_\_/10

**Instructor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Cultural Scenario: Post Exercise Evaluation (Likert scale 1-5, least to most)

1) Debriefing with faculty provided an opportunity to self -reflect, which improved my knowledge, skills, and attitude/confidence.

1      2      3      4      5

2) Faculty was prepared and facilitated enhanced learning during the debriefing period

1      2      3      **4**      5

3) I recommend the continuation of “Cultural Scenario” and feel it is a valued learning experience.

1      2      3      4      5

4) What are some things you have learned today that you will use in your practice?

- A few things I learned in today’s scenario I will use in practice. Things like finding out cultural beliefs and preferences, death and dying practices, and even familial practices are things that would be beneficial to put into everyday nursing practice in the future.

Suggestions:

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