

Individual Performance Profile

RN Heart Failure 2016



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|--|--------------------------|---------------|
| Individual Name: WHITNEY SIMLIN | Individual Score: | 100.0% |
| Student Number: 4924975 | Practice Time: | 1 min |
| Institution: Lakeview CON | | |
| Program Type: BSN | | |
| Test Date: 2/5/2023 | | |

| Individual Performance in the Major Content Areas | | | Individual Score (% Correct) | | | | | | | | | | | |
|--|-----------------|-------------------------|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|---|
| Sub-Scale | # Points | Individual Score | 1 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | |
| Cardiac Output & Tissue Perfusion | 5 | 100.0% | | | | | | | | | | | | ▲ |

Topics To Review

Outcomes

| Nursing Process | No of Points | Individual Score | Description |
|------------------------|---------------------|-------------------------|---|
| RN Assessment | 2 | 100.0% | The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care. |
| RN Analysis/Diagnosis | 1 | 100.0% | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care. |
| RN Planning | 1 | 100.0% | The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals. |
| RN Evaluation | 1 | 100.0% | The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan. |

| Thinking Skills | No of Points | Individual Score | Description |
|------------------------|---------------------|-------------------------|--|
| Clinical Application | 5 | 100.0% | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| NCLEX® | No of Points | Individual Score | Description |
|---|---------------------|-------------------------|--|
| RN Pharmacological and Parenteral Therapies | 1 | 100.0% | The nurse administers, monitors and evaluates pharmacological and parenteral therapy. |
| RN Reduction of Risk Potential | 1 | 100.0% | The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures. |
| RN Physiological Adaptation | 3 | 100.0% | The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness. |

| Clinical Areas | No of Points | Individual Score | Description |
|------------------------|---------------------|-------------------------|--|
| Adult Medical-Surgical | 5 | 100.0% | Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage. |

| QSEN | No of Points | Individual Score | Description |
|-------------------------|---------------------|-------------------------|---|
| Patient-Centered Care | 1 | 100.0% | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 4 | 100.0% | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care. |

| NLN Competency | No of Points | Individual Score | Description |
|-----------------------|---------------------|-------------------------|--|
| Human Flourishing | 1 | 100.0% | Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being. |
| Nursing Judgment | 3 | 100.0% | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |
| Spirit of Inquiry | 1 | 100.0% | A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence. |

| BSN Essentials | No of Points | Individual Score | Description |
|---|---------------------|-------------------------|---|
| Liberal Education for Baccalaureate Generalist Nursing Practice | 1 | 100.0% | The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems. |
| Scholarship for Evidence-Based Practice | 3 | 100.0% | The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes. |
| Healthcare Policy, Finance, and Regulatory Environments | 1 | 100.0% | The need for nurses to be able to understand the role of regulatory agencies in relation to the development of health care policies and their effect on patient care services, access to care, financial reimbursement, and scope of nursing practice. |