

# Individual Performance Profile

## RN Cultural Diversity Case Study



|  |                          |               |
|--|--------------------------|---------------|
| Individual Name: <b>MARIANNA B CRAIGHEAD</b> | <b>Individual Score:</b> | <b>100.0%</b> |
| Student Number: <b>CR8038785</b>             | Practice Time:           | <b>2 min</b>  |
| Institution: <b>Lakeview CON</b>             |                          |               |
| Program Type: <b>BSN</b>                     |                          |               |
| Test Date: <b>2/3/2023</b>                   |                          |               |

### Individual Performance in the Major Content Areas

| Sub-Scale | # Points | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |  |  |  |  |  |   |
|-----------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|--|--|--|--|--|---|
|           |          |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |  |  |  |  |  |   |
| Diversity | 5        | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     |  |  |  |  |  | ▲ |

### Topics To Review

### Outcomes

| Nursing Process                                    | No of Points | Individual Score | Description   |
|--|--------------|------------------|---|
| RN Analysis/Diagnosis                              | 1            | 100.0%           | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.   |
| RN Planning  | 2            | 100.0%           | The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.                                      |
| RN Implementation/Therapeutic Nursing Intervention | 2            | 100.0%           | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |

| <b>Thinking Skills</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|------------------------|---------------------|-------------------------|---|
| Foundational Thinking  | 1                   | 100.0%                  | The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding. |
| Clinical Application   | 4                   | 100.0%                  | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.            |

| <b>NCLEX®</b>             | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|---------------------------|---------------------|-------------------------|--|
| RN Psychosocial Integrity | 4                   | 100.0%                  | The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others. |
| RN Basic Care and Comfort | 1                   | 100.0%                  | The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.                          |

| <b>Clinical Areas</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|-----------------------|---------------------|-------------------------|--|
| Fundamentals          | 5                   | 100.0%                  | Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice. |

| <b>QSEN</b>           | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>  |
|-----------------------|---------------------|-------------------------|---|
| Patient-Centered Care | 5                   | 100.0%                  | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |

| <b>NLN Competency</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|-----------------------|---------------------|-------------------------|--|
| Human Flourishing     | 5                   | 100.0%                  | Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being. |

| <b>BSN Essentials</b>                     | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>   |
|---|---------------------|-------------------------|--|
| Baccalaureate Generalist Nursing Practice | 5                   | 100.0%                  | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations. |