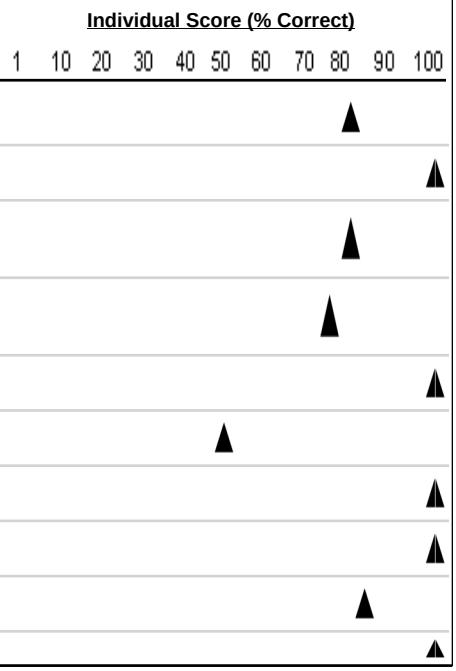
Individual Performance Profile
RN Learning System Pharmacology Practice Quiz

Individual Name:	**ZACHARY P LENSINK**	**Individual Score:**	**85.0%**
Student Number:	**7414855**	Practice Time:	**16 min**
Institution:	**Lakeview CON**		
Program Type:	**BSN**		
Test Date:	**1/23/2023**		

Individual Performance in the Major Content Areas

Sub-Scale	# Points	Individual Score
Medications Affecting the Nervous System	5	80.0%
Medications Affecting the Respiratory System	1	100.0%
Medications Affecting the Cardiovascular and Hematological Systems	10	80.0%
Medications Affecting the Gastrointestinal System and Nutrition	4	75.0%
Medications Affecting the Reproductive System	2	100.0%
Medications for Joint and Bone Disorders	2	50.0%
Medications for Pain and Inflammation	3	100.0%
Medications Affecting the Endocrine System	1	100.0%
Medications for Immune and Infectious Disorders	6	83.3%
Pharmacologic Principles	6	100.0%



Topics To Review

Medications Affecting the Nervous System (1 item)

Chronic Neurologic Disorders: Monitoring a Client Who is Taking Valproic Acid

Medications Affecting the Cardiovascular and Hematological Systems (2 items)

Antilipemic Agents: Monitoring a Client Who is Taking Gemfibrozil

Medications Affecting Urinary Output: Teaching About Hydrochlorothiazide

Medications Affecting the Gastrointestinal System and Nutrition (1 item)

Hepatitis and Cirrhosis: Therapeutic Effects of Lactulose

Medications for Joint and Bone Disorders (1 item)

Bone Disorders: Priority Action When Administering Alendronate

Medications for Immune and Infectious Disorders (1 item)

Antibiotics Affecting Protein Synthesis: Adverse Effects of Tetracycline

Outcomes

Nursing Process	No of Points	Individual Score	Description
Assessment (RN 2013)	1	100.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2013)	4	75.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	16	93.8%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	16	75.0%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2013)	3	100.0%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

Priority Setting	No of Points	Individual Score	Description
	1	0.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Points	Individual Score	Description
Foundational Thinking	8	100.0%	The ability to comprehend information and concepts. Incorporates Blooms Taxonomy categories of Remembering and Understanding.
Clinical Application	32	81.3%	The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying.

NCLEX®	No of Points	Individual Score	Description
Pharmacological and Parenteral Therapies RN 2013	40	85.0%	Administering medications to clients, including parenteral therapy, while monitoring and evaluating their responses.

QSEN	No of Points	Individual Score	Description
Safety	34	82.4%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	1	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	5	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.