

# Individual Performance Profile

## RN Growth and Development Case Study Test



|                                        |                                 |
|----------------------------------------|---------------------------------|
| Individual Name: <b>CORY A COFFMAN</b> | Individual Score: <b>100.0%</b> |
| Student Number: <b>CO9846205</b>       | Practice Time: <b>1 min</b>     |
| Institution: <b>Lakeview CON</b>       |                                 |
| Program Type: <b>BSN</b>               |                                 |
| Test Date: <b>1/23/2023</b>            |                                 |

### Individual Performance in the Major Content Areas

| Sub-Scale               | # Points | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|-------------------------|----------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|                         |          |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Safety                  | 1        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Human Development       | 3        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |
| Intracranial Regulation | 1        | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |

### Topics To Review

### Outcomes

| Nursing Process                                    | No of Points | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------|--------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Assessment                                      | 4            | 100.0%           | The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care. |
| RN Implementation/Therapeutic Nursing Intervention | 1            | 100.0%           | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.                                                       |

  

| Thinking Skills      | No of Points | Individual Score | Description                                                                                                        |
|----------------------|--------------|------------------|--------------------------------------------------------------------------------------------------------------------|
| Clinical Application | 5            | 100.0%           | The ability to apply nursing knowledge to a clinical situation. Incorporates Blooms Taxonomy category of Applying. |

| <b>NCLEX®</b>                       | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                          |
|-------------------------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------|
| RN Health Promotion and Maintenance | 4                   | 100.0%                  | The nurse directs nursing care to promote prevention and detection of illness and support optimal health.   |
| RN Physiological Adaptation         | 1                   | 100.0%                  | The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness. |

| <b>Clinical Areas</b>    | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------|---------------------|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nursing Care of Children | 5                   | 100.0%                  | Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders. |

| <b>QSEN</b>             | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                |
|-------------------------|---------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety                  | 2                   | 100.0%                  | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others. |
| Evidence Based Practice | 3                   | 100.0%                  | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.                                |

| <b>NLN Competency</b> | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                        |
|-----------------------|---------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nursing Judgment      | 3                   | 100.0%                  | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |
| Spirit of Inquiry     | 2                   | 100.0%                  | A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.        |

| <b>BSN Essentials</b>                     | <b>No of Points</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                                 |
|-------------------------------------------|---------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Scholarship for Evidence-Based Practice   | 3                   | 100.0%                  | The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.                                                                                                                   |
| Clinical Prevention and Population Health | 1                   | 100.0%                  | The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice. |
| Baccalaureate Generalist Nursing Practice | 1                   | 100.0%                  | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.                                                   |