

N444 Concept Synthesis  
Proctored ATI Remediation Template

Student Name: Tyrika Walls

Assessment Name: **ATI Capstone Comprehensive Assessment Form A**

Semester: Spring 2023

Instructions:

1. Download the report from your ATI product for the assessment you are completing this remediation template for
2. Determine your three (3) ***weakest or lowest scoring*** main categories as these are the areas you will be remediating on in the chart below. These categories mimic the NCLEX-RN categories and include the following:
  - a. Management of Care
  - b. Safety and Infection Control
  - c. Health Promotion and Maintenance
  - d. Psychosocial Integrity
  - e. Basic Care and Comfort
  - f. Pharmacological and Parenteral Therapies
  - g. Reduction of Risk Potential
  - h. Physiological Adaptation
3. Complete the template on the following page by doing the following:
  - a. Main Category #1, 2, and 3
    - i. Subcategories for each main category
      1. Topics for each subcategory → these will be the content areas you will be remediating on
        - a. Provide three (3) critical points to remember for each topic → these will come from the Focused Review module(s) within your ATI product
      - b. NOTE: You must remediate on all subcategories and topics within the three (3) main categories you are completing the remediation for.**
4. In the event you need additional space within the table, please add columns into the table to accommodate this
5. In the event, you need less space within the table than what is provided, you may delete those columns from the table to accommodate this OR put “N/A”
6. An example is provided below:

<b>SAMPLE Main Category: Management of Care</b>
<b>SAMPLE Subcategory: Case Management</b>
<b>SAMPLE Topic: Anemias: Discharge Teaching for a Client Who is Recovering from Sickle Cell Crisis</b> <ul style="list-style-type: none"><li>• SAMPLE Critical Point #1: Anemia is the abnormally low amount of circulation RB, Hgb concentration, or both.</li><li>• SAMPLE Critical Point #2: When a patient is going through sickle crisis, the nurse should monitor oxygen saturation to determine a need for oxygen therapy.</li><li>• SAMPLE Critical Point #3: A patient should have their hemoglobin checking in 4 to 6 weeks to determine efficacy.</li></ul>

7. Once the template is completed and at least the minimum remediation time has been completed within the Focused Review module(s) in ATI, upload the template using the instructions provided by the Course Coordinator (dropbox, discussion post, etc.)

## Main Category #1: Health Promotion and Maintenance

### Subcategory: Ante/Intra/Postpartum and Newborn Care

#### Topic: Prenatal Care: Managing Heartburn in the Second Trimester

- The nurse will instruct the client to drink at least 8 to 10 glasses of water each day.
- The client will be instructed to eat small, frequent meals and avoid lying down immediately after eating.
- The nurse will also instruct the client to notify the provider before taking any over the counter antacids (Holman et al., 2019c).

### Subcategory: Developmental Stages and Transitions

#### Topic: Health Promotion of Toddlers (1 to 3 Years): Identifying a Developmental Delay

- The nurse will assess the toddler's ability to build a tower of six or seven blocks and hand- finger coordination.
- The nurse will be aware that by the age of 2 years old, the child's language should increase to 300 words in their vocabulary. The child should be able to identify self and family by name or title.
- By age 3 the toddler should have bowel control and be fully potty trained.

### Subcategory: Health Promotion and/ Disease Prevention

#### Topic: Epidemiology and Communicable Diseases: Teaching a Group of Older Adults About Immunizations

- The nurse will teach the importance of immunizations for this specific population.
- The nurse will teach the clients to receive yearly Influenza vaccines and the Pneumonia vaccines to ensure good health and prevention of spreading illnesses within the older adult community.
- The nurse will also teach the clients to ask their providers about Tdap vaccinations.

#### Topic: Epidemiology and Communicable Diseases: Teaching About Lyme Disease

- The nurse will teach the community to use DEET when camping or in the outdoors to prevent infection of Lyme disease from vector.
- The nurse will teach the clients to shower within 2 hours of potential exposure to tick that carries the Lyme Disease.
- The nurse will instruct clients to inspect their clothing and skin for ticks when coming from the outdoors to minimize the tick of transmission of Lyme Disease from the host.

#### Topic: Health Promotion of Infants (2 Days to 1 Year): Immunization Recommendation for a 2-Month- Old Infant

- At the 2-month-old well baby checkup, the nurse will recommend the infant receive the DTaP vaccine.
- The nurse will recommend the 2-month-old infant receive the rotavirus vaccine, pneumococcal, and poliovirus.
- The nurse will recommend the infant also receive a Hep B vaccination and influenzae type B vaccines at 2 months old.

## Main Category #2: Basic Care and Comfort

### Subcategory: Assistive Devices

#### Topic: Sensory Perception: Evaluating Understanding of Hearing Aid Care

- The nurse will educate the client to use mild soap and water to clean the mold from hearing aids (Holman et al., 2019a).
- The nurse will instruct the client to turn off the hearing aids and remove the battery when not in use.
- The nurse will instruct the client to always keep an extra set of batteries with them.

### Subcategory: Elimination

#### Topic: Urinary Elimination: Strategies for Promoting Urination

- Encourage the client to increase fluid intake to support normal voiding habits (Holman et al., 2019c).
- Assist the client to the bathroom and with toileting needs.
- Encourage the client to relax and use of guided imagery to promote voiding.

### Subcategory: Nutrition and Oral Hydration

#### Topic: Acute Infectious Gastrointestinal Disorders: Laboratory Findings to Report for a Child Who Has Dehydration

- The nurse will report a laboratory finding of greater than 150 mEq/L Blood sodium concentration.
- The nurse will report severe weight loss of greater than 10 percent to the provider.
- The nurse will report neurologic changes, irritability, and electrolyte imbalances to the provider.

## Main Category #3: Management of Care

### Subcategory: Advance Directives/Self Determination/ Life Planning

#### Topic: Legal Responsibilities: Documenting Admission Data

- The nurse will understand the client's right to refuse treatment or a procedure and ensures the client signs a document indicating they understand the risk involved with refusing treatment (Holman et al., 2019b).
- The nurse will document admission data that is given to the nurse by the patient, or the patients care giver.
- The nurse has the legal responsibility to document data based on truth and subjective and objective data.

### Subcategory: Assignment, Delegation, and Supervision

#### Topic: Managing Client Care: Evaluating an Assistive Personnel's Performance

- The nurse lead should recognize the limitations and available information to assign tasks to personnel that ensure the client's safety and promotion of care. (Holman et al., 2019b).
- The nurse manager will consider the education, training, and experience of the AP before assigning task and delegating.
- The nurse will provide clear directions and expectations of the tasks, monitor the AP's performance, provide feedback to identify improvement areas, and reevaluate the AP to determine if interventions helped to meet target outcomes (Holman et al., 2019b).

### Subcategory: Case Management

**Topic: Home Safety: Planning Care for a Client Who Has Vision Loss**

- The nurse will ensure the client has adequate lighting in their home with adequate assistive devices to promote independence.
- The nurse will instruct the client and caregiver to remove throw rugs from the common areas and walkways.
- The nurse will teach the client and caregiver to reroute all electrical cords against the wall and behind furniture (Holman et al, 2019a).

**Subcategory: Performance Improvement (Quality Improvement)****Topic: Managing Client Care: Planning an Audit Quality Control**

- The nurse manager will assist to determine the quality of care being delivered and identify improvement in weak areas.
- The nurse will evaluate the process of the audit following care being delivered and the impact of structure on the delivery of care.
- The nurse will gather pertinent information prior to deciding regarding a plan of action (Holman et al., 2019b).

**Subcategory: Referrals****Topic: Care of Specific Populations: Recommending Appropriate Referrals**

- The nurse will assist the client by advocating the needs of the client and focus on preventive services.
- The nurse will be knowledgeable about the population they are assisting to individualize referrals based on the populations needs and preferences.
- The nurse will educate clients about community services that are available to the population depending on income, health status, and situation (Holman et al, 2019b).