



Individual Performance Profile

Individual Name: Dakota Clayton

Student Number: 7414830

Institution: Lakeview CON

Program Type: BSN

Please note that time spent on your Individual Performance Profile reflects only conversations fully completed.

Time Use and Score

Virtual Interaction: Adolescent clients and performance enhancement substances	Date	Time Spent	Score(Points)
— <u>Practice: Tom and Curtis</u>	01/18/2023	07:38	Complete

Scenario

Tom, 14, is already using supplements, which he and his dad believe are boosting his athletic performance. Intervene now to talk with them about the risks of supplement use and prevent Tom from using more dangerous substances later.

Overall Engagement

Overall Engagement

0 of 0 points

Selected option:

Good job getting Tom and his father talking about supplements and steroid risk.

Rationale:

Very few families have any idea how unregulated the supplement market is or have talked to their children about the dangers of steroids.

Communication Technique Feedback:

Points on technique separate from overall points

0 of 0 pts

Rationale:

No additional feedback available for this conversation.

Scenario

Ella, 16, has had heart palpitations and other warning signs of stimulant misuse. Find out if she's using stimulants and make or assist in the development of a plan to address her stress and help her quit.

Overall Engagement**Overall Engagement****0 of 0 points****Selected option:**

Overall you did a good job talking with Ella about stimulants.

Rationale:

You did a good job identifying Ella's anxiety as the underlying cause of her stimulant use. Now she will be able to get the mental health support she needs.

You could have also asked about her use of alcohol or other substances. Many teens who misuse prescription medications also use other substances.

When working with actual clients, you may want to break this conversation up over two or more visits. It might take multiple conversations for a teen to admit use or decide they want to change, so don't give up if you meet resistance the first time you bring it up!

Communication Technique Feedback:**Points on technique separate from overall points****Asking Respectful Questions****0 of 0 points****Rationale:**

When gathering information, you used open-ended questions to encourage Ella to share her experiences.

Next time, when giving information you could use Ask-Tell-Ask. Beginning with a question builds buy-in and allows you to tailor your information, and following up with a question re-engages the client in the conversation.

Building Trust**0 of 0 points****Rationale:**

You did a great job taking Ella's concerns seriously. Instead of just trying to reassure her, you tried to understand her concerns and collaborate on them.

Validating Ella's Experience**0 of 0 points****Rationale:**

You did a great job making Ella feel accepted and validated by reflecting and normalizing her feelings. You also chose to use summaries to keep Ella on track and let her know you were listening.

Scenario

Cody, 17, has put on 30 pounds of muscle in the last year and shows warning signs of steroid use. Find out if he is using steroids and help him develop a plan to wean off.

Focused Undo Performance

During this simulation, you encountered 1 forced undos. Forced undos occur when your conversation reaches a "dead end" that is not positive for the client. Try to avoid conversational paths that lead to forced undos in the future in order to improve your score.

Overall Engagement

Overall Engagement

79 of 100 points

Selected option:

Overall you did a good job getting Cody to consider your perspective on steroids.

Rationale:

Unfortunately, you weren't able to convince Cody to consider quitting, but he did agree to continue the conversation in future visits. That is, in itself, a victory. It can take many visits and many conversations to build the level of trust to help a client quit. But for the sake of their health, it's always a conversation worth having.

Communication Technique Feedback:

Points on technique separate from overall points

Asking Respectful Questions

7 of 10 points

Rationale:

You took a respectful approach to questioning Cody. There was one time you gave Cody information that he wasn't ready to hear; next time, you can ask a question before sharing (Ask-Tell-Ask) to make sure you're being respectful. It will also help you tailor your information to the gaps in his knowledge.

Avoiding Confrontation

3 of 10 points

Rationale:

You took a confrontational approach to get Cody to admit to using steroids. But he responded with anger, not honesty. From Cody's perspective, he has a lot to lose and trusting you would be a big risk. Next time, keep your questions respectful and try to validate Cody's feelings and desires.

Giving Accurate Information

6 of 10 points

Rationale:

You did a good job helping Cody understand the negative adverse effects that steroids can have on his health. Next time, you could also respectfully share information about the ongoing process of weaning off steroids. In general, the more you know about steroids, the more you'll be able to talk on the same level as teens who are using them.

Validating Cody's Experience

10 of 10 points

Rationale:

You affirmed Cody's achievements and reflected his feelings so he knew he was understood. You also normalized his desire to be more fit, which helped him talk about steroid use without worrying about being judged. This built up trust between you and made him more comfortable discussing his steroid use.