

Lakeview College of Nursing

Course Information:

Course Name	Population and Global Health
Course Number	N442
Course Section Number	CHA
Semester Credit Hours	3 credit hours: 2 Theory; 1 Clinical
Prerequisites	Satisfactory completion of all Semester I, II, & III courses
Corequisites	N441, N443, N444
Course Location	Charleston, IL
Delivery Mode	Classroom, Online Activities, & Clinical
Semester Dates	January 9th – May 5th, 2023
Course Meeting Dates/Times	Charleston: Lecture 10 am-12 pm Mondays Clinical Post-conference: 12:00-12:30 pm Mondays Clinical: 8 am-3 pm Tuesdays or according to agency hrs.
Course Content	Community health nursing concepts, epidemiology, vulnerable populations, emergency preparedness, disaster planning, health policy and finance, wellness/health promotion/disease prevention, environmental health, communicable diseases, injury and violence, global health, culture, and public health nursing.
Methods of Instruction	A variety of learning activities will be incorporated throughout the course. These activities may include lecture/discussion, presentations, textbooks, case studies, media presentations, computer-assisted simulations, demonstrations, group discussions, role play, care plans, clinical practice, and student presentations.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Katie King, MSN, RN, CPN
Office Location	Room 601, Charleston
Office Hours	Mondays: 0830-0930, 1300-1430; Thursdays: 0830-0900, 1200-1430; or by appointment
Office Phone Number	217-709-0785
Cell Phone Number	kking1@lakeviewcol.edu *This is the best way to contact me*
Email Address	Katie King, MSN, RN, CPN

Clinical Instructor	Katie King, MSN, RN, CPN
Phone Number	903-714-5404
Email Address	Kking1@lakeviewcol.edu

Faculty Responsiveness	<p>When contacting via Email: Please utilize a professional tone and a greeting when corresponding through email. Faculty will respond to emails within 24 hours, Monday-Friday. Faculty will respond to emails within 48 hours, Saturday-Sunday. In the event, the student does not receive a response within 24 hours, Monday-Friday, or within 48 hours, Saturday-Sunday, students are encouraged to send a follow-up email.</p> <p>When contacting via Phone: Students are encouraged to utilize email communication first. However, if the student wishes to contact the faculty member via phone, students are encouraged to leave a voicemail in the event the faculty member does not answer.</p> <p>When contacting via Text Message: This is not a preferred method of contact. Texting should be reserved to be used only in an emergency.</p>
-------------------------------	--

Clinical Instructor Responsiveness	<p>When contacting via Email: Please utilize a professional tone and a greeting when corresponding through email. Faculty will respond to emails within 24 hours, Monday-Friday. Faculty will respond to emails within 48 hours, Saturday-Sunday. In the event, the student does not receive a response within 24 hours, Monday-Friday, or within 48 hours, Saturday-Sunday, students are encouraged to send a follow-up email.</p> <p>When contacting via Phone: Students are encouraged to utilize email communication first. However, if the student wishes to contact the faculty member via phone, students are encouraged to leave a voicemail in the event the faculty member does not answer.</p> <p>When contacting via Text Message: This is not a preferred method of contact. Texting should be reserved to be used only in an emergency.</p>
---	--

Course Catalog Description:

This course is focused on population, global, and community health through classroom and clinical learning experiences.

The concepts include community and environmental health, global and population health, public health and health policy, disaster management, and nursing with vulnerable populations.

Textbooks & Resources:

Required Textbook(s)	DeMarco, R.F., & Healey-Walsh, J. (2020). <i>Community and public health nursing</i> (3 rd ed.). Wolters Kluwer Holman, H.C., Williams, D., Sommer, S., Johnson, J., & Elkins, C.B. (2019) <i>ATI RN community health nursing review module</i> (8 th ed.). Assessment Technologies Institute, LLC.
Required Internet Programs	ATI: https://www.atitesting.com/HOME.aspx
Required Technology	All students are required to have a laptop for testing. See https://www.lakeviewcol.edu/technology for more information. http://www.atitesting.com/TechnicalRequirements.aspx Premium Grammarly version paid for by Lakeview College of Nursing. Course settings for Grammarly <ul style="list-style-type: none"> • Domain - Academic • Type – Other • Format – APA
Recommended Textbook(s)	Buchholz, S. (2020). <i>Henke’s med-math: Dosage calculation, preparation & administration</i> (9 th ed.). Wolters Kluwer. American Psychological Association. (2019). <i>Publication manual of the American psychological association</i> (7th ed.). See APA assistance in the Lakeview online library.

Additional Information:

Student Portal	https://edvance360.com/lakeviewcol/index.php
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website https://www.lakeviewcol.edu/cataloghandbook or find a copy in the library
Support systems	Miranda Shake (Librarian): <ul style="list-style-type: none"> • Phone (217) 709-0927 • Email: MShake@lakeviewcol.edu Edvance360 <ul style="list-style-type: none"> • https://v9.edvance360.com/help ATI Help https://www.atitesting.com/contact/

Course Student Learning Outcomes (CSLOs):

Upon completion of this course students will be able to:

- Assume the key roles and responsibilities of the population and global health nurses in meeting health promotion and illness prevention needs.
- Analyze global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession.
- Prioritize the professional nurse's role in disaster planning and management with members of the health care team and community partners.
- Assess a selected community to determine the needs, resources, and general health of the community.
- Explain the role of culture in the health of populations, including vulnerable populations.
- Evaluate behavioral, environmental, and genetic factors that have an impact on population health.

Course Requirements:

• Exams, skills, & test-taking:

1. Students must have a readily available computer and Internet provider to complete the requirements of this course.
2. Students arriving late on test dates *may* not be allowed to enter the class due to distracting the exam-taking students.
3. Students who are absent on an exam day must notify the instructor *before* the scheduled exam time. Documentation for the reason for absence must be provided prior to the student being permitted to make-up the exam. If a student fails to provide sufficient documentation, make-up is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the exam to protect exam integrity.
4. Students will take all class exams in the classroom with their own computer device unless otherwise instructed by the course instructor.
5. Students are not permitted to leave the classroom during exams and re-enter to continue testing.
6. Students will quietly leave the classroom after testing and will not be allowed to re-enter until after all students have completed testing to avoid distraction.
7. Students are not permitted to ask questions during an exam on exam content.
8. Students must achieve a minimum cumulative course average of at least 77%, and a cumulative exam average of 77% must be achieved before any other coursework will be calculated into the final grade.
9. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam, the student is responsible for requesting an appointment with the instructor.
10. Review of missed exam questions will require an appointment with the course instructor and should be completed prior to the next scheduled exam.
11. Remediation for failed exams will be outlined in the academic improvement plan (AIP).
12. Please review the test-taking policy in LCN Student Handbook.

• Coursework:

1. Students must turn in all assignments on time. **No late work will be accepted. Any work turned in after the due date will result in a score of zero (0), no matter the reason.**
2. Course content reading assignments should be done *prior* to coming to the classroom setting so the student can actively participate in the discussion and bring questions to class.
3. All students must be present for the group presentations in order to receive a grade in that category on the rubric. Those not present can receive a grade of zero for the project (at the discretion of the course coordinator).

4. The ATI assignment submission criteria are listed below. Downloading the PDF report is the easiest way to ensure all required information is included. Note: if a student submits a file that does not include all the required criteria, the student will receive a score of zero.
 - a. ATI Submission Criteria:
 - i. Document is in PDF format (screenshots, Word documents, etc. will not be accepted)
 - ii. Name of student
 - iii. Date of completion (MUST be within the current semester)
 - iv. Name of assignment
 - v. Proof of post-test score (Graded as pass/fail → 77% or greater = pass, 76% or less = fail)
5. All assignments submitted will be named in the following fashion: Last name _ Assignment name.
6. The assignment must be in the designated Dropbox by the due date and time to receive full credit.

- Behavior:

1. Anything that interrupts student learning is considered disruptive. If you are asked to leave the classroom or clinical due to disruptive behavior, it will be considered as an unexcused absence.
2. Students are expected to have cell phones silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless it is related to the class content and directed to do so by the instructor.
3. Students will display behavior in accordance with the mission and vision of the college.
4. Students will not write emails or converse with the instructor or peers in a disrespectful manner.
5. Side conversations during class time are prohibited due to the disruption of the learning environment for all students.

- Attendance:

1. Students are expected to be on time for class and clinical. Students arriving late may not be permitted to enter due to disrupting the learning of other students.
2. Students are expected to attend all lectures, laboratory skills sessions, and clinical practice experiences. If an unavoidable absence is necessary, the student must notify the clinical faculty and course coordinator as soon as possible *before* the absence occurs. **Clinical absences will be documented, and clinical make-up is at the discretion of the course coordinator.**
3. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See Student Handbook.
4. Uniform/dress requirements are outlined in the clinical expectation form and the weekly lesson plans. The students are responsible for reading and abiding by these requirements.

- General:

1. Students are required to be familiar with the medical terminology in the required textbooks and clinical settings. Use the dictionary and medical terminology text frequently.
2. Students are expected to check their Lakeview email on a daily basis for communication from instructors.

N442 Clinical Expectations:

All Clinical Journal pages and required documents must be completed by the due date, or the grade is a ZERO (0).

Clinical is Pass/Fail.

NO LATE WORK IS ACCEPTED IN THIS COURSE

Edvance360 MAINTENANCE

Please note that there are scheduled maintenance times for edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g. tests, assignments, posts to journal, wikis, or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Miranda Shake, Lakeview Library Director, will notify students about scheduled maintenance.

<p>Academic E-Portfolio Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance. This assignment is required and graded in N443 Leadership and Management.</p>	<p>Assignments for this Course: Legacy Project Summary Community Assessment/ Windshield Survey Clinical Journal Midterm Evaluation Final Evaluation ATI Comprehensive report</p>
---	---

Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams & Projects	Weight %
Exam 1	16.5%
Exam 2	16.5%
Exam 3	17%
Community Assessment including Windshield Survey– 500 points	25%
Legacy Service Project – 300 points	25%
Total	80% of the course grade
<p><i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade.</i></p> <p><i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i></p>	
Theory – Learning Activities & Proctored ATI	Weighted %
<p>ATI lessons, quizzes, modules, and learning system tests will be graded as pass/fail based on the student's post-test score provided on the PDF submission to the E360 dropbox.</p> <p>77% or greater = Pass (full points)</p> <p>76% or less = Fail (score of zero)</p> <p>Some ATI modules do not assign percentage grades. Refer to the weighting section for that assignment for information on how each assignment will be graded.</p>	
Contagion Movie Handout – 25 points	3.5%
Epidemiology Rate Worksheet – 25 points	3.5%
Informatics Activity Worksheet – 25 points	5%
Epidemiological Math Quiz – 100 points	5%

Community Resources Project	17%
ATI Nurse's Touch: Informatics & Technology: Literacy Skills & Consumer Educational Needs – 25 points	5% (Based on the Post-test score)
ATI Nurse's Touch: Informatics & Technology: Informatics – 25 points	5% (Based on the Post-test score)
ATI Nurse's Touch: Wellness & Self-Care: Wellness, Health Promotion, & Disease Prevention – 25 points	5% (Based on the Post-test score)
ATI RN Video Case Studies 2.0: Level of Prevention – 25 points	5% (Based on the Post-test score)
ATI RN Video Case Studies 2.0: Survival Potential – 25 points	5% (Based on the Post-test score)
ATI RN Video Case Studies 2.0: Cultural Diversity – 25 points	5% (Based on the Post-test score)
ATI Practice Exam A Community Health 2019 – 100 points	7.5% (Post-test score is entered into the gradebook)
ATI Practice Exam B Community Health 2019 – 100 points	7.5% (Post-test score is entered into the gradebook)
Clinical Journals/Self-Reflection 1. Clinical #1 – 10 points 2. Clinical #2 – 10 points 3. Clinical #3 – 10 points 4. Legacy Project – 10 points 5. Windshield Survey – 10 points 6. Triage Day – 10 points	1. 1% 2. 1% 3. 1% 4. 1% 5. 1% 6. 1%
RN Community Health 2019 with Remediation Proctored ATI Grading Scale – RN Community Health 2019 Level 3 = 90 points <ul style="list-style-type: none"> • Remediation = 10 points: • <i>Minimum 1-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember. <u>Must be a full sentence, not just bullet points.</u></i> Level 2 = 80 points <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 2-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember. <u>Must be a full sentence, not just bullet points.</u></i> 	20%

<p>Level 1 = 70 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 3-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember. <u>Must be a full sentence, not just bullet points.</u></i> <p>Below Level 1 = 60 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 4-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember. <u>Must be a full sentence, not just bullet points.</u></i> 	
<p><i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade.</i></p> <p><i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i></p>	
Total	20% of the total course grade
<u>NO LATE WORK IS ACCEPTED IN THIS COURSE</u>	
<u>Optional Additional Practice (no grade)</u>	
ATI Nurse's Touch: Informatics & Technology: Virtual Social Networks	
ATI Nurse's Touch: Wellness & Self-Care: Eating Healthy & Maintaining a Healthy Weight	
Quiz Bank: Learning Systems 3.0 – Community Health	
Quiz Bank: Learning Systems 3.0 – Community Health Final	

Tests / Examinations & Assignment Schedule:

Component	Administration or Due Dates	
	Week Administered	Date To be Administered
Theory – Exams		
Exam 1	Week 6	February 13
Exam 2	Week 9	March 6
Exam 3	Week 15	April 24
Theory - Projects	Week Due	Date Due
Legacy Project Rough Draft	Week 08	February 26 by 2359 CST
Legacy Service Presentation/Literature review/Posters	Week 10	March 19 by 2359 CST
Legacy Service Presentation Peer Reviews - In Class – Upload self & peer evaluations after class	Week 10	March 20 by 2359 CST

Community Assessment with Windshield Survey Presentations - In Class	Week 14	April 16 by 2359 CST
Community Assessment with Windshield Survey Presentations Peer Reviews In Class – Upload self & peer evaluations after class	Week 14	April 17 by 2359 CST
Theory – Written Assignments	Week Due	Date Due
Syllabus Agreement & Clinical Acknowledgement	Week 01	January 9 by 2359 CST
Informatics Lecture Activity – Upload after listening to lecture	Week 02	January 20 by 2359 CST
ATI Nurse’s Touch: Informatics	Week 03	January 22 by 2359 CST
Rate calculation/Epidemiology Exercise - In Class – Upload after class	Week 03	January 23 by 2359 CST
Epidemiological Math Quiz – In Class	Week 04	January 30 by 1200 CST
ATI RN Video Case Study 2.0: Level of Prevention	Week 05	February 5 by 2359 CST
ATI RN Video Case Study 2.0: Cultural Diversity	Week 05	February 5 by 2359 CST
ATI Nurse’s Touch: Wellness, Health Promotion, & Disease Prevention	Week 05	February 5 by 2359 CST
ATI Nurse’s Touch: Literacy Skills & Consumer Education	Week 06	February 12 by 2359 CST
Community Resources Project	Week 08	February 27 by 2359 CST
ATI Practice Exam A Community Health 2019	Week 09	March 5 by 2359 CST
ATI Video Case Study 2.0– Survival Potential	Week 11	March 26 by 2359 CST
Contagion Movie Handout – In Class – Upload after class	Week 12	April 3 by 2359 CST
ATI Practice Exam B Community Health 2019	Week 13	April 9 by 2359 CST
Community Health RN Proctored – In Class	Week 13	April 10 *In Class*
ATI Remediation	Week 14	April 16 by 2359 CST
NO LATE WORK IS ACCEPTED IN THIS COURSE		
Theory – Written Assignments	Week Due	Date Due
Weekly Journal Page Discussion Posts	<i>Weekly during clinical rotation</i>	<i>96 hours after clinical day by 2359 CST</i>
Self-reflection Journal-Legacy Project	Week 10	March 24 by 2359 CST
Self-reflection Journal—Triage Day	Week 12	April 7 by 2359 CST
Self-reflection Journal—Community Assessment	Week 14	April 21 by 2359 CST
Final Clinical Evaluation	Week 15	April 25 by 2359 CST

NO LATE WORK IS ACCEPTED IN THIS COURSE

Other Assignments	Week Due	Date Due
Quiz Bank: Learning System 3.0-Community Health	Optional	Optional
Quiz Bank: Learning System 3.0-Community Health Final	Optional	Optional
ATI Nurse's Touch: Informatics & Technology: Virtual Social Networks	Optional	Optional
ATI Nurse's Touch: Wellness & Self-Care: Eating Healthy & Maintaining a Healthy Weight	Optional	Optional

Course/Faculty Evaluation:

As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

Theory Attendance Policy

Attendance at all classroom sessions is expected, and missing any classroom sessions can impact the student's course grade and ability to succeed. Students must prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, the course coordinator will evaluate their ability to complete the course. Attendance will be taken during each theory period.

Clinical Attendance/Lab Policy

- Attendance at clinical and lab is required. If a student anticipates having to miss clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence prior to the start of a clinical experience. Depending on the course, students may be required to notify the agency as well.
- The Clinical/lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused.
- Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence.
- To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence.
- Absences, whether excused or unexcused, will have an impact on student's success in the course, up to and including failure of the course. Opportunities for making up missed clinical days or laboratory sessions may not be available.
- ***If a student has two [2] unexcused clinical absences, they will fail clinical for that course.***
- Students must attend all clinical orientations for their assigned agency. Students, who are not present for clinical orientation or the first clinical, whether their absence is excused or unexcused, might not be allowed to continue in the course. See General Attendance Policy.
- Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve. Clinical absences will be documented, and the student may, at the discretion of the course coordinator, be required to make up the clinical hours missed.
- If available and determined necessary by the course coordinator, clinical hours will be made up of simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.

How to Decide if you are Too Sick to Attend Clinical:

- | | |
|---|--|
| <ul style="list-style-type: none"> • Fever > 100.4 • Conjunctivitis (Pink Eye) • Diarrhea or Vomiting lasting more than 12 hours • Group A Strep culture confirmed or physician diagnosed • Jaundice yellowing of the skin, which might suggest viral hepatitis • Cold sores (herpes) • Active measles, mumps, pertussis, rubella or chicken pox • Upper respiratory infection (cold) if accompanied by fever and productive cough | <ul style="list-style-type: none"> • Tuberculosis and/or positive TB skin test • Head lice, scabies (mites that burrow under the skin causing a rash) • Any draining wound such as impetigo, abscess or boil must be covered • Mononucleosis • COVID-10 Symptoms: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea |
|---|--|

Access and Accommodations:

Your experience in this class is important to me. If you have already established accommodations with Disability Service [Vicky Oliver], please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Oliver at 217-709-0939 or email Vicky at voliver@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Oliver offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found in this year's academic handbook at:

<https://www.lakeviewcol.edu/catalog>

Graduation Requirements

Students should refer to the graduation requirements in the student handbook for the year in which they are enrolled. The responsibility for knowing and achieving the graduation requirements rests with the student.



Academic Integrity Honor Code

Student's Signature:

Kelsey Bierman

Date: 01/09/2023

Student's Printed Name:

Kelsey Bierman

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N442

Spring 2023

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.

****Submit it to the dropbox by 2359 CST on the first day of class in order to move forward in the course.****