

N433  
**INFANT, CHILD, AND ADOLESCENT HEALTH**  
**CLINICAL EVALUATION TOOL**

**Student Name:** Abbie Morman

**Clinical Instructor:** H. Ireland

**Clinical Day:** Fridays

**Clinical Site:** Carle

**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) or “NM” (Not Met) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

**COURSE LEARNING OUTCOMES**

**CLO 1:** Coordinate with the interdisciplinary healthcare team, family and patient to provide developmentally appropriate health promotion, screenings, and care.

|                                                                                                                                                                | Midterm |    | Final |    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----|-------|----|
|                                                                                                                                                                | M       | NM | M     | NM |
| <b>Communicate relevant, accurate, and complete information in a concise and clear manner.</b>                                                                 | X       |    | X     |    |
| <b>Protect confidential information.</b>                                                                                                                       | X       |    | X     |    |
| <b>Seek internal resources to assist in health teaching to meet family’s learning needs.</b>                                                                   |         | X  | X     |    |
| <b>Coordinate the implementation of an individualized plan of care for client and significant support person(s).</b>                                           |         | X  | X     |    |
| <b>Facilitate the continuity of care within and across healthcare settings.</b>                                                                                |         | X  | X     |    |
| <b>Work cooperatively with others to achieve client and organizational outcomes</b>                                                                            | X       |    | X     |    |
| <b>Collaborate with the client, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes</b> | X       |    | X     |    |

**CLO 2:** Utilize clinical judgment to provide safe, evidenced-based care for the pediatric patients and their families in various settings.

|                                                                                                               | Midterm |    | Final |    |
|---------------------------------------------------------------------------------------------------------------|---------|----|-------|----|
|                                                                                                               | M       | NM | M     | NM |
| <b>Utilize assessment findings to determine and prioritize plan of care.</b>                                  |         | X  | X     |    |
| <b>Integrate cultural and spiritual assessment data into the client’s collaborative plan of care.</b>         |         | X  | X     |    |
| <b>Applies the nursing process to develop a plan of care based on clients’ needs to ensure client safety.</b> | X       |    | X     |    |
| <b>Demonstrate an understanding of the client’s disease pathophysiology</b>                                   |         | X  | X     |    |

|                                                                                                                                                 |   |   |   |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|--|
| evident in the plan of care.                                                                                                                    |   |   |   |  |
| Assess the client's health status by completing a health history and performing a physical, cognitive, psychosocial, and functional assessment. | X |   | X |  |
| Provide care that respects and is sensitive to the clients' and families' preferences.                                                          | X |   | X |  |
| Consistently communicate with the client and family in a therapeutic manner.                                                                    | X |   | X |  |
| Report and document assessments, interventions, and progress toward client outcomes.                                                            | X |   | X |  |
| Make clinical judgments and management decisions to ensure accurate and safe care.                                                              |   | X | X |  |
| Identify and honor the emotional, cultural, religious, and spiritual influences on the client's health                                          | X |   | X |  |
| Provide accurate and safe nursing care in diverse settings                                                                                      | X |   | X |  |
| Adapt care in consideration of the client's values, customs, culture, and/or practices                                                          | X |   | X |  |
| Promptly meets the individual needs of clients in an inpatient pediatric health setting.                                                        |   | X | X |  |
| Prioritize client care                                                                                                                          | X |   | X |  |

**CLO 3:** Correlate previous medical surgical knowledge, and pediatric adaptations to provide and document quality patient-centered care for patients.

|                                                                                       | Midterm |    | Final |    |
|---------------------------------------------------------------------------------------|---------|----|-------|----|
|                                                                                       | M       | NM | M     | NM |
| Applies evidence from a variety of resources to determine safe nursing interventions. | X       |    | X     |    |
| Provides safe and competent client care                                               | X       |    | X     |    |
| Coordinate care for clients to create a culture of safety.                            | X       |    | X     |    |
| Practice within the parameters of individual knowledge and experience.                | X       |    | X     |    |
| Perform focused assessments and interpret relevant data.                              | X       |    | X     |    |
| Seek learning opportunities to gain new clinical experiences.                         | X       |    | X     |    |
| Apply knowledge of sound evidence when planning and giving safe, quality care         | X       |    | X     |    |

**CLO 4:** Demonstrate professional behaviors within legal and ethical standards to meet the age-appropriate needs of the pediatric population.

|                                                                                       | Midterm |    | Final |    |
|---------------------------------------------------------------------------------------|---------|----|-------|----|
|                                                                                       | M       | NM | M     | NM |
| Evaluate self and performance identifying areas needing improvement.                  | X       |    | X     |    |
| Maintain organizational and client confidentiality.                                   | X       |    | X     |    |
| Demonstrate accountability for nursing care given by self and/or delegated to others. | X       |    | X     |    |
| Serve as a positive role model within healthcare settings and the community at large. |         | X  | X     |    |
| Maintain organizational and client confidentiality.                                   | X       |    | X     |    |
| Attendance: arrives/leaves on time; proper notification is given if absent;           | X       |    | X     |    |

|                                                                                                                                  |          |  |          |  |
|----------------------------------------------------------------------------------------------------------------------------------|----------|--|----------|--|
| <b>absent only if ill or absolutely necessary</b>                                                                                |          |  |          |  |
| <b>Appearance: appropriate dress, clean, well-groomed, good hygiene; follows guidelines in the student handbook</b>              | <b>X</b> |  | <b>X</b> |  |
| <b>Productivity: uses time wisely; follows safety practices, keeps work area clean &amp; neat; follows directions/procedures</b> | <b>X</b> |  | <b>X</b> |  |
| <b>Implement nursing strategies to provide cost-efficient care</b>                                                               | <b>X</b> |  | <b>X</b> |  |

### **MIDTERM PROGRESS**

FACULTY COMMENTS: Abbie did a great job as she actively sought out learning opportunities. She was active in in-patient care and helped out where she could. Abbie asks appropriate questions to nursing staff and instructor.

Faculty Signature H. Irelan, MSN, RN, FNP-c Date 10/6/2022

STUDENT COMMENTS:

Student Signature Abbie Morner Date: 10/7/22

### **FINAL GRADE**

FACULTY COMMENTS: Abbie's growth in the pediatric clinical rotation was evident in the patient-centered care she provided. She demonstrated great care for her patient, assisted her peers, and worked as a team with the nursing staff in the care of other patients. Great job and good luck with your endeavors.

Faculty Signature Heather Irelan MSN, RN, FNP-c Date 12/2/22

STUDENT COMMENTS:

Student Signature Abbie Morner Date 12/8/22