

## Grading Rubric N312 Health Assessment Test Out #3

Appearance and Organization	Excellent	Unsatisfactory	
<p><b>*NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT*</b></p> <ul style="list-style-type: none"> <li>• Appropriate uniform that appears professional without wrinkles or stains</li> <li>• Clean appearance of the student with the appropriate shoes and socks</li> <li>• Name badge in place</li> <li>• Appropriate lab equipment (i.e. pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer)</li> <li>• Hair and nails are according to the handbook</li> <li>• Student performs hand hygiene prior to and following assessment</li> </ul>	<p>NO ERRORS</p> <p style="text-align: center;">✓ ✓ ✓ ✓ ✓ ✓</p>	<p>GREATER THAN 0 ERRORS</p>	
Documentation	Excellent	Satisfactory	Unsatisfactory
<p><b>NOTE: Documentation errors include:</b></p> <ul style="list-style-type: none"> <li>• Missing documentation</li> <li>• Incorrect documentation</li> <li>• Grammar errors</li> <li>• Inappropriate correction of a documentation error</li> <li>• Disorganized and/or incomprehensible documentation</li> </ul>	<p>NO ERRORS</p>	<p>1-5 ERRORS</p>	<p>GREATER THAN 5 ERRORS</p>
Communication	Excellent	Satisfactory	Unsatisfactory
<p><b>NOTE: A missed or unable to fully meet bullet counts as 1 error.</b></p> <ul style="list-style-type: none"> <li>• Able to communicate clearly and in a concise manner for the patient to understand</li> <li>• Student was able to ask questions without demonstrating a biased opinion</li> <li>• Comfortable and therapeutic with the patient and needs</li> <li>• Systematic approach with good technique and flow</li> <li>• Student was able to sit down and make the patient feel comfortable with the interview                             <ul style="list-style-type: none"> <li>• Student maintained eye contact and positioning directly to patient throughout the interview process</li> </ul> </li> </ul>	<p>NO ERRORS</p> <p style="text-align: center;">✓ ✓ ✓ ✓ ✓ ✓</p>	<p>UP TO 2 ERRORS</p>	<p>GREATER THAN 2 ERRORS</p>
Assessment	Excellent	Satisfactory	Unsatisfactory
<p><b>NOTE: Assessment errors include:</b></p> <ul style="list-style-type: none"> <li>• Any missed assessment content</li> <li>• Incorrect lymph node identification and/or landmarking</li> <li>• Incorrect pulse point identification and/or landmarking</li> </ul>	<p>NO ERRORS</p> <p style="text-align: center;">⊘ ⊘ ⊘</p>	<p>1-5 ERRORS</p>	<p>GREATER THAN 5 ERRORS</p>

- Incorrect heart valve point identification and/or landmarking
- Incorrect lung sound auscultation sites and/or technique
- Incorrect deep tendon reflexes identification and/or landmarking
- Incorrect abdominal quadrant identification and/or auscultation and palpation sequence
- Any incorrect identification and/or landmarking not otherwise listed above

✓  
 ✓  
 ✓  
 ✓  
 ✓

• Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error.

**\*\*BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE\*\* WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS.**

**\*\*UNSATISFACTORY PERFORMANCE\*\***

- STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT
- STUDENT LACKS COORDINATION AND DEXTERITY
- STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR
- STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER

**\*ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE\***

**\*\*If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated\*\* \*\*If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.\*\***

GRADER NAME:

*Skamradt*

COMMENTS:

*Started off nervous (1st student to test) much more relaxed as she progressed. Was thorough - good technique*

<b>STUDENT NAME:</b> Shanique Williams	<b>ATTEMPT:</b> 1 <b>PASS/FAIL:</b> PASS

Great  
Documentation!

