

Grading Rubric N312 Health Assessment Test Out #4

Appearance and Organization	Excellent	Unsatisfactory	
<p>*NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT*</p> <ul style="list-style-type: none"> • Appropriate uniform that appears professional without wrinkles or stains • Clean appearance of the student with the appropriate shoes and socks • Name badge in place • Appropriate lab equipment (i.e. pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer) • Hair and nails are according to the handbook • Student performs hand hygiene prior to and following assessment 	NO ERRORS	GREATER THAN 0 ERRORS	
Overall Documentation Performance	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Documentation errors include:</p> <ul style="list-style-type: none"> • Missing documentation • Incorrect documentation • Grammar errors • Inappropriate correction of a documentation error • Disorganized and/or incomprehensible documentation 	NO ERRORS	1-5 ERRORS	GREATER THAN 5 ERRORS
Communication Skills	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: A missed or unable to fully meet bullet counts as 1 error.</p> <ul style="list-style-type: none"> • Able to communicate clearly and in a concise manner for the patient to understand • Student was able to ask questions without demonstrating a biased opinion • Comfortable and therapeutic with the patient and needs • Systematic approach with good technique and flow • Student was able to sit down and make the patient feel comfortable with the interview <ul style="list-style-type: none"> • Student maintained eye contact and positioning directly to patient throughout the interview process 	NO ERRORS	UP TO 2 ERRORS	GREATER THAN 2 ERRORS
Assessment Skills	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Assessment errors include:</p> <ul style="list-style-type: none"> • Any missed assessment content • Incorrect lymph node identification and/or landmarking • Incorrect pulse point identification and/or landmarking • Incorrect heart valve point identification and/or landmarking 	NO ERRORS	1-5 ERRORS	GREATER THAN 5 ERRORS

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- Incorrect lung sound auscultation sites and/or technique
 - Incorrect deep tendon reflexes identification and/or landmarking
 - Incorrect abdominal quadrant identification and/or auscultation and palpation sequence
 - Any incorrect identification and/or landmarking not otherwise listed above
 - Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error.
- **BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE** WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS.**
- **UNSATISFACTORY PERFORMANCE****
- STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT
 - STUDENT LACKS COORDINATION AND DEXTERITY
 - STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR
 - STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER
- *ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE***

****If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated** **If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.****

GRADER NAME: *Shelley Rosen*

COMMENTS:
Great work!

STUDENT NAME: *LL*

ATTEMPT: *#1*

PASS/FAIL: *PASS*