

N442

POPULATION & GLOBAL HEALTH

CLINICAL EVALUATION TOOL

Student Name:     Kathryn Finn    

**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) , “NM”(Not met) , or “P”(Progressing) at Midterm.

Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

**COURSE LEARNING OUTCOMES**

**CLO 1:** Assume the key roles and responsibilities of the population and global health nurses in meeting health promotion and illness prevention needs.

	Midterm		Final	
	M	NM	M	NM
<b>Identifies the roles of community health nurses and other health professionals at each clinical site in the clinical journal posting.</b>	M		M	
<b>Discusses the roles and participates in meeting health promotion and illnesses prevention needs of the population being served at each clinical site.</b>	M		M	
<b>Dresses in appropriate clinical uniform and is on time for each clinical day.</b>	M		M	
<b>Professionalism is achieved during each clinical day.</b>	M		M	

**CLO 2:** Analyze global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession.

	Midterm		Final	
	M	NM	M	NM
<b>Identifies global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession at each</b>	M		M	

<b>clinical site in the journal posting.</b>				
<b>Discuss how the global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession at each clinical site in the clinical posting.</b>	<b>M</b>		<b>M</b>	

**CLO 3:** Prioritize the professional nurse's role in disaster planning and management with members of the health care team and community partners.

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Prepares and asks one question during the preparatory disaster management session of triage day.</b>	<b>M</b>		<b>M</b>	
<b>Demonstrates an active role during the disaster triage exercise during Triage day</b>	<b>M</b>		<b>M</b>	
<b>Identifies one area of improvement that could be done during the disaster triage day to improve the disaster response.</b>	<b>M</b>		<b>M</b>	
<b>Dresses in appropriate clinical uniform and is on time for disaster Triage day.</b>	<b>M</b>		<b>M</b>	

**CLO 4:** Assess a selected community to determine the needs, resources, and general health of the community.

	<b>Midterm</b>		<b>Final</b>	
	<b>M</b>	<b>NM</b>	<b>M</b>	<b>NM</b>
<b>Participate with group peers to organize the process of doing the community assessment.</b>	<b>M</b>		<b>M</b>	
<b>Completes designated section of the Community Assessment project.</b>	<b>M</b>		<b>M</b>	
<b>Participates in developing the presentation of the Community Assessment project as identified through the peer assessment</b>	<b>M</b>		<b>M</b>	
<b>Participates in the presentation of the Community Assessment project to the instructor and fellow classmates.</b>	<b>M</b>		<b>M</b>	

**CLO 5:** Explain the role of culture in the health of populations, including vulnerable populations.

	Midterm		Final	
	M	NM	M	NM
<b>Identifies the vulnerable populations being served at each clinical site in the journal posting.</b>	M		M	
<b>Identifies and explains the cultural components impacting populations seen at each clinical site in the journal posting.</b>	M		M	

**CLO 6:** Evaluate behavioral, environmental, and genetic factors that have an impact on population health.

	Midterm		Final	
	M	NM	M	NM
<b>Identifies behavioral, environmental, and genetic factors seen at each clinical site in the journal posting.</b>	M		M	
<b>Identify how these behavioral, environmental, and genetic factors impact the health of the population served at each clinical site in the journal posting.</b>	M		M	
<b>Evaluate how these behavioral, environmental, and genetic factors impact the health of the population served at each clinical site in the journal posting.</b>	M		M	

**MIDTERM PROGRESS**

FACULTY COMMENTS:

STUDENT COMMENTS:

Student Signature/Date **Katie Finn 12/6/2022**

**FINAL GRADE**

FACULTY COMMENTS

Kathryn participated very well during this clinical rotation and demonstrated knowledge and application of the principles of Population and Global Health Nursing. She not only engaged well at each clinical site, but was an active participant in both of the group projects.

Faculty Signature/Date\_\_\_ *Cynthia Lammert MSN RN*  
*12/5/22*\_\_\_\_\_

STUDENT COMMENTS:

Student Signature/Date **Katie Finn 12/6/2022**