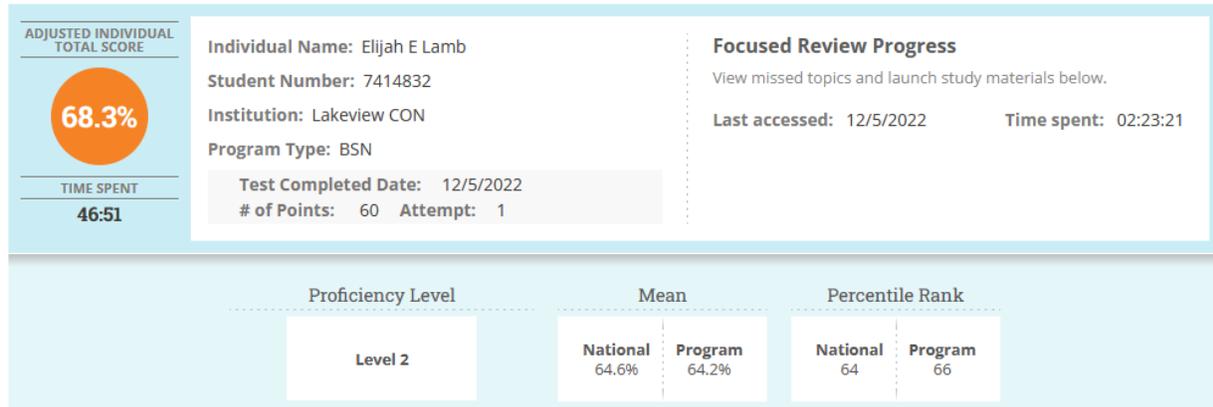


N311 ATI Remediation – Eli Lamb



Management of Care Questions

Legal Responsibilities: Teaching About Advance Directives (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 4 Legal Responsibilities)

- ❖ The PSDA requires asking all clients on admission to a health care facility whether they have advance directives
- ❖ Staff should give clients who do not have advance directives written information that outlines their rights related to health care decisions and how to formulate advance directives
- ❖ Nursing responsibilities include informing all members of the healthcare team of the client's advance directives

Cultural and Spiritual Nursing Care: Effective Communication When Caring for a Client Who Speaks a Different Language Than the Nurse (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 35 Cultural and Spiritual Nursing Care)

- ❖ The Joint Commission requires that an interpreter be available in healthcare facilities in the client's language
- ❖ Respectful and effective care for clients of any language or culture includes informing clients of language services verbally and in writing
- ❖ Respectful and effective care for clients of any language or culture also includes giving the client learning materials and having signs in all languages common among the population members in the area the facility serves

Information Technology: Commonly Used Abbreviations (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 5 Information Technology)

- ❖ Only abbreviations and symbols approved by the Joint Commission and the facility are acceptable
- ❖ Exact measurements establish accuracy
- ❖ Avoid abbreviations and slang in verbal communication

Client Education: Discharge Planning for a Client Who Has Diabetes Mellitus (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 17 Client Education)

- ❖ Affective learning involves feelings, beliefs, and values
- ❖ Listening to the instructor's words and believing the topic/content is worth learning is characteristic of affective learning
- ❖ Learning about the life changes associated with managing diabetes mellitus and the client's feelings about management is affective learning

Legal Responsibilities: Responding to a Client's Inquiry About Surgery (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 4 Legal Responsibilities)

- ❖ Clients must provide written consent to surgery or some invasive procedures
- ❖ A competent *adult* must sign the form for informed consent
- ❖ An emancipated minor may consent for themselves

Information Technology: Action to Take When Receiving a Telephone Prescription (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 5 Information Technology)

- ❖ Have a second nurse listen to a telephone prescription
- ❖ Repeat back the prescription, including the name, dosage, time, and route
- ❖ Make sure the provider signs the prescription in person within the time the facility specifies, typically within 24 hours

Legal Responsibilities: Identifying an Intentional Tort (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 4 Legal Responsibilities)

- ❖ Assault - The conduct of one person makes another person fearful and apprehensive
- ❖ Battery - Intentional and wrongful physical contact with a person that involves an injury or offensive contact
- ❖ False Imprisonment - A person is confined or restrained against their will

Safety and Infection Control Questions

Client Safety: Implementing Seizure Precautions (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 12 Client Safety)

- ❖ Rescue equipment should be at bedside (oxygen, oral airway, suction, padding); clients with seizure risk should have a saline lock
- ❖ Rapid intervention should be possible in the event of a seizure

- ❖ Only items necessary for the client's care should be in proximity to avoid injury to the client

Medical and Surgical Asepsis: Planning Care for a Client Who Has a Latex Allergy (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 10 Medical and Surgical Asepsis)

- ❖ In the event of an allergy, all gloves, equipment, and other supplies must be latex-free
- ❖ Important to note that most facilities use non-latex (nitrile) gloves
- ❖ Responsibility of the healthcare team to identify latex allergies and to use latex-free items

Safe Medication Administration and Error Reduction: Client Identifiers (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 47 Safe Medication Administration and Error Reduction)

- ❖ Two identifiers required by Joint Commission
- ❖ Identifiers: Name, assigned ID#, telephone number, date of birth, photo ID
- ❖ When checking identifiers, discuss allergies with clients before administering medication

Medical and Surgical Asepsis: Preparing a Sterile Field (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 10 Medical and Surgical Asepsis)

- ❖ Any object below the waist or above the chest is contaminated
- ❖ Non-sterile objects and people may not reach over a sterile field
- ❖ Items added to a sterile field must be held a minimum of 6 inches above the field

Client Safety: Proper Use of Wrist Restraints (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 12 Client Safety)

- ❖ Important to remember: Remove/replace restraints frequently to ensure adequate circulation and full range of motion
- ❖ Skin integrity should be reassessed every 2 hours
- ❖ The need for continuous restraints should be regularly reconsidered/reevaluated

Health Promotion and Maintenance Questions

Older Adults (65 Years and Older): Identify Expected Changes in Development (Active Learning Template - Growth and Development, RM Fund 10.0 Chp 25 Older Adults (65 Years and Older))

- ❖ Thinning of skin and hair, thickening of fingernails/toenails
- ❖ Decreased peripheral circulation, increased blood pressure
- ❖ Decreased sensitivity to insulin

Health Promotion and Disease Prevention: Stages of Health Behavior Change (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 16 Health Promotion and Disease Prevention)

- ❖ Identify client readiness to receive/apply health information
- ❖ Reinforce steps toward change; encourage maintenance of change
- ❖ Model healthy behaviors

Psychosocial Integrity Questions

N/A (no incorrect questions)

Basic Care and Comfort Questions

Sensory Perception: Evaluating a Client's Understanding of Hearing Aid Use (Active Learning Template - Basic Concept, RM Fund 10.0 Chp 45 Sensory Perception)

- ❖ Remove the battery of the hearing aid when not in use
- ❖ Use the lowest setting that allows hearing without feedback
- ❖ Hearing aids amplify sounds but do not aid clients in interpreting what they hear

Nasogastric Intubation and Enteral Feedings: Unexpected Findings (Active Learning Template - Therapeutic Procedure, RM Fund 10.0 Chp 54

Nasogastric Intubation and Enteral Feedings)

- ❖ Diarrhea 3 times in 24 hours
- ❖ Nausea, vomiting
- ❖ Appropriate placement of the gastric tube is indicated by a pH of 0 to 4

Pharmacological and Parenteral Therapies

Pharmacokinetics and Routes of Administration: Enteral Administration of Medications (Active Learning Template - Nursing Skill, RM Fund 10.0 Chp 46 Pharmacokinetics and Routes of Administration)

- ❖ Do not mix medications with enteral feedings
- ❖ Completely dissolve crushed tablets/capsule contents in 15-30 mL of tepid water
- ❖ Prevent clogging by flushing the tube before and after each medication with 15-30 mL water, flushing with 30-60 mL sterile water after instilling all medications

Reduction of Risk Potential

Nasogastric Intubation and Enteral Feedings: Administering an Enteral Feeding Through a Gastrostomy Tube (Active Learning Template - Nursing Skill, RM Fund 10.0 Chp 54 Nasogastric Intubation and Enteral Feedings)

- ❖ Check placement - aspirate gently to collect gastric contents, testing pH (4 or less is expected) and assessing odor, color, and consistency
- ❖ Irrigate the tube per the facility's protocol to unclog blockages; use water with enteral feedings; have the client change position in case the tube is against the stomach wall
- ❖ Diarrhea 3+ times in 24 hours - Slow instillation rate, notify provider, confer with the dietitian

Physiological Adaptation

Vital Signs: Caring for a Client Who Has a High Fever (Active Learning Template - Nursing Skill, RM Fund 10.0 Chp 27 Vital Signs)

- ❖ Fever is usually not harmful unless it exceeds 39°C (102.2°F)
- ❖ Offer blankets during chills and remove them when the client is warm
- ❖ Hyperthermia is body temperature greater than 40°C (104.0°F)