R.R

Grading Rubric N312 Health Assessment Test Out #3

Appearance and Organization	Excellent	Unsatisfactory	
NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT • Appropriate uniform that appears professional without wrinkles or stains • Clean appearance of the student with the appropriate shoes and socks • Name badge in place • Appropriate lab equipment (i.e.pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer) • Hair and nails are according to the handbook • Student performs hand hygiene prior to and following assessment	**NO ERRORS**	**GREATER THAN 0 ERRORS**	
Overall Documentation Performance	**Excellent**	**Satisfactory**	**Unsatisfactory**
NOTE: Documentation errors include: • Missing documentation • Incorrect documentation • Grammar errors • Inappropriate correction of a documentation error • Disorganized and/or incomprehensible documentation	**NO ERRORS**	**1-5 ERRORS**	**GREATHER THAN 5 ERRORS**
Communication Skills	**Excellent**	**Satisfactory**	**Unsatisfactory**
NOTE: A missed or unable to fully meet bullet counts as 1 error. • Able to communicate clearly and in a concise manner for the patient to understand • Student was able to ask questions without demonstrating a biased opinion • Comfortable and therapeutic with the patient and needs • Systematic approach with good technique and flow • Student was able to sit down and make the patient feel comfortable with the interview • Student maintained eye contact and positioning directly to patient throughout the interview process	**NO ERRORS**	**UP TO 2 ERRORS**	**GREATER THAN 2 ERRORS**
Physical Assessment	**Excellent**	**Satisfactory**	**Unsatisfactory**
NOTE: Assessment errors include: • Any missed assessment content • Incorrect lymph node identification and/or landmarking • Incorrect pulse point identification and/or landmarking	**NO ERRORS**	**1-5 ERRORS**	**GREATER THAN 5 ERRORS**

• Incorrect heart valve point identification and/or landmarking • Incorrect lung sound auscultation sites and/or technique • Incorrect deep tendon reflexes identification and/or landmarking • Incorrect abdominal quadrant identification and/or auscultation and palpation sequence • Any incorrect identification and/or landmarking not otherwise listed above • Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error. **<u>BREAK IN TECHNIQUE</u> – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, <u>REGARDLESS OF OVERALL PERFORMANCE</u>** WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS. **<u>UNSATISFACTORY PERFORMANCE</u>** -STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT -STUDENT LACKS COORDINATION AND DEXTERITY -STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR -STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER *ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, <u>REGARDLESS OF OVERALL PERFORMANCE</u>*			

If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated **If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.**

GRADER NAME: Shelby Bosch

COMMENTS:

Great Job on test out!

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STUDENT NAME: Rancey	**ATTEMPT:** #1 **PASS/FAIL:** PASS