

Grading Rubric N312 Health Assessment Test Out #4

Appearance and Organization	Excellent	Unsatisfactory	
<p>*NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT*</p> <ul style="list-style-type: none"> • Appropriate uniform that appears professional without wrinkles or stains • Clean appearance of the student with the appropriate shoes and socks • Name badge in place • Appropriate lab equipment (i.e. pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer) • Hair and nails are according to the handbook • Student performs hand hygiene prior to and following assessment 	NO ERRORS	GREATER THAN 0 ERRORS	
Overall Documentation Performance	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Documentation errors include:</p> <ul style="list-style-type: none"> • Missing documentation • Incorrect documentation • Grammar errors • Inappropriate correction of a documentation error • Disorganized and/or incomprehensible documentation 	NO ERRORS	1-5 ERRORS	GREATER THAN 5 ERRORS
Communication Skills	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: A missed or unable to fully meet bullet counts as 1 error.</p> <ul style="list-style-type: none"> • Able to communicate clearly and in a concise manner for the patient to understand • Student was able to ask questions without demonstrating a biased opinion • Comfortable and therapeutic with the patient and needs • Systematic approach with good technique and flow • Student was able to sit down and make the patient feel comfortable with the interview <ul style="list-style-type: none"> • Student maintained eye contact and positioning directly to patient throughout the interview process 	NO ERRORS	UP TO 2 ERRORS	GREATER THAN 2 ERRORS
Physical Assessment	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Assessment errors include:</p> <ul style="list-style-type: none"> • Any missed assessment content • Incorrect lymph node identification and/or landmarking • Incorrect pulse point identification and/or landmarking • Incorrect heart valve point identification and/or landmarking 	NO ERRORS	1-5 ERRORS 1	GREATER THAN 5 ERRORS

<ul style="list-style-type: none"> • Incorrect lung sound auscultation sites and/or technique • Incorrect deep tendon reflexes identification and/or landmarking • Incorrect abdominal quadrant identification and/or auscultation and palpation sequence • Any incorrect identification and/or landmarking not otherwise listed above • Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error. **BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE** WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS. <u>**UNSATISFACTORY PERFORMANCE**</u> <p>-STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT</p> <p>-STUDENT LACKS COORDINATION AND DEXTERITY</p> <p>-STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR</p> <p>-STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER</p> <p>*ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, <u>REGARDLESS OF OVERALL PERFORMANCE*</u></p>			
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****If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated** **If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.****

GRADER NAME: *Shelley Bach*

COMMENTS: *Great work*

STUDENT NAME: *Jayda*

ATTEMPT: *#1* **PASS/FAIL: *PASS***

H ✓
H ✓

**N312 HEALTH ASSESSMENT
LAB TEST OUT #4 (GI/GU/MUSC/NEURO) PRACTICE FORM**

Student Name: Jayda

Date: _____

Client Name: H.C. Age _____

person, place
time, Situation

Review of Systems (Circle if positive and provide detail):

Genitourinary/ Reproductive	Hesitancy, frequency, urgency, burning, hematuria, incontinence, polyuria, oliguria, flank pain Last urination: <u>12 pm 11/15/22</u> Male urine flow changes: Yes/No Sexually active: <u>Yes</u> No Female LMP: <u>20 yrs.</u> Menarche: <u>12</u> Date of last Pap: <u>5 yrs</u> Chance of pregnancy: <u>YES</u> NO
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Physical Exam-Objective-PLEASE NOTE Students must learn and perform the content within these sections of the physical exam. The content will not be provided on the official test-out form...Only categories will be listed****

****Students must demonstrate items in each section and narrate items that the instructor cannot observe****

<p>Abdomen: auscultation for bowel sounds, light palpation, deep palpation, presence of masses or enlarged organs, CVA tenderness (appropriate order)</p> <p><i>May be asked to perform: McBurney's point, psoas, Rovsing sign, Obturator sign, Murphy's</i></p>	<p>Musculoskeletal: range of motion, passive or active, gait, strength</p> <p style="text-align: center;"> neck ✓ hip ✓ shoulder ✓ spine ✓ elbow ✓ knee ✓ </p>
<p>Neurological: deep tendon reflexes (ulnar, patellar, Achilles, Babinski) Rhombbergs</p> <p><i>Cranial nerves: I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII</i></p>	<p>General: Alert and oriented, distress, overall appearance</p>

Lab Test Out #4 Documentation:

General: alert and oriented, distress, overall appearance

Abdomen: bowel sounds, light palpation, deep palpation, masses, enlarged organs, CVA tenderness

Genitourinary/Reproductive: see above

Musculoskeletal: range of motion, passive/active, gait, strength

Neurological: cranial nerves, deep tendon reflexes, rhomberts
