

Grading Rubric N312 Health Assessment Test Out #4

Appearance and Grooming	Excellent	Unsatisfactory	
<p>*NOTE: IF ANY MISSED BULLET CRITERIA, STUDENT WILL NOT PROCEED, AND WILL COUNT AS 1 FAILED TEST OUT ATTEMPT* STUDENT ALLOWED 3 ATTEMPTS TO EARN PASSING TEST OUT*</p> <ul style="list-style-type: none"> • Appropriate uniform that appears professional without wrinkles or stains • Clean appearance of the student with the appropriate shoes and socks • Name badge in place • Appropriate lab equipment (i.e. pen, pen light, stethoscope, scissors, blood pressure cuff, pulse oximeter, thermometer) • Hair and nails are according to the handbook • Student performs hand hygiene prior to and following assessment 	NO ERRORS	GREATER THAN 0 ERRORS	
Documentation of Findings	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Documentation errors include:</p> <ul style="list-style-type: none"> • Missing documentation • Incorrect documentation • Grammar errors • Inappropriate correction of a documentation error • Disorganized and/or incomprehensible documentation 	NO ERRORS	1-5 ERRORS	GREATER THAN 5 ERRORS
History	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: A missed or unable to fully meet bullet counts as 1 error.</p> <ul style="list-style-type: none"> • Able to communicate clearly and in a concise manner for the patient to understand • Student was able to ask questions without demonstrating a biased opinion • Comfortable and therapeutic with the patient and needs • Systematic approach with good technique and flow • Student was able to sit down and make the patient feel comfortable with the interview <ul style="list-style-type: none"> • Student maintained eye contact and positioning directly to patient throughout the interview process 	NO ERRORS	UP TO 2 ERRORS	GREATER THAN 2 ERRORS
Physical Assessment	Excellent	Satisfactory	Unsatisfactory
<p>NOTE: Assessment errors include:</p> <ul style="list-style-type: none"> • Any missed assessment content • Incorrect lymph node identification and/or landmarking • Incorrect pulse point identification and/or landmarking • Incorrect heart valve point identification and/or landmarking 	NO ERRORS	1-5 ERRORS	GREATER THAN 5 ERRORS

- Incorrect lung sound auscultation sites and/or technique
- Incorrect deep tendon reflexes identification and/or landmarking
- Incorrect abdominal quadrant identification and/or auscultation and palpation sequence
- Any incorrect identification and/or landmarking not otherwise listed above

• Technique break or variance compared to content of the course-approved skills checklists- EACH variance counts as an error.

****BREAK IN TECHNIQUE – ANY VARIANCE THAT COULD RESULT IN HARM TO THE PATIENT RESULTS IN THE STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE** WILL REQUIRE REMEDIATION AND UP TO 3 ATTEMPTS TO PASS.**

****UNSATISFACTORY PERFORMANCE****

- STUDENT DOES NOT DEMONSTRATE SAFE APPROACH TO CARE OF THE PATIENT
- STUDENT LACKS COORDINATION AND DEXTERITY
- STUDENT REQUIRES DIRECTION AND CUES FROM INSTRUCTOR
- STUDENT TAKES A LONGER TIME TO PERFORM SKILLS AND/OR PERFORMS IN AN UNORGANIZED MANNER

ONE OR MORE OF THE ABOVE ITEMS OBSERVED BY THE GRADER WILL LEAD TO STUDENT NOT PASSING THE ASSESSMENT PORTION OF THE TEST OUT, REGARDLESS OF OVERALL PERFORMANCE

****If a student earns an unsatisfactory in the documentation or physical assessment section, that section must be repeated** **If a student earns an unsatisfactory in the appearance/organization and/or communication skills section, the entire test out must be repeated.****

GRADER NAME: *Shelley Bosch*

COMMENTS: *Great work!*

STUDENT NAME: *M-C.*

ATTEMPT: *# 1*

PASS/FAIL: *PASS*